



LEARNING SCHEDULE



Prayer	We shall overcome, someday, oh deep in my heart, I do believe, We shall overcome someday.
Tongue twister	Crush grapes, grapes crush
Excersie	Based on Overall Development
Rhymes	Book- Rhyme 3
Concept	My Second Book Of the world around me
English	Worksheet English Alphabet Cursive Small
Math's	Worksheet Enjoy 1 TO 100
Arts	Crayon Time B
Concept	Cat Sat on the Mat
Hindi	Worksheet Shabd Gyan
Additional Activity	Based on Eight Multiple Intelligences





Prayer Time

Musical Skills



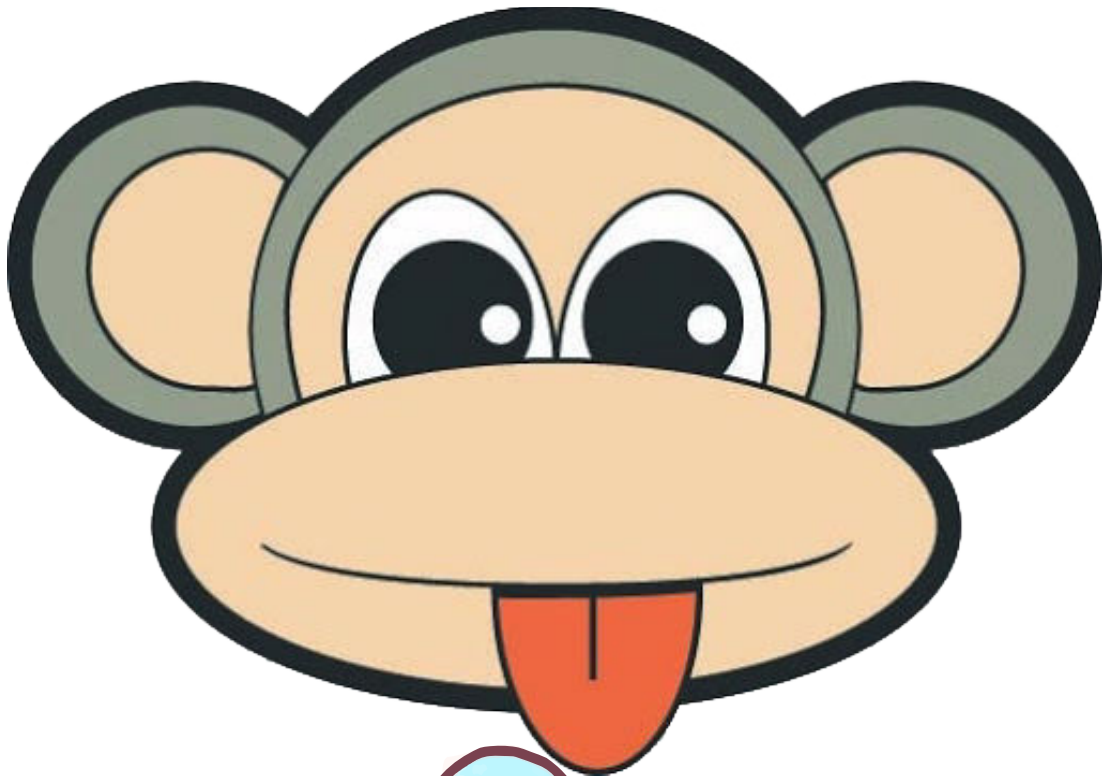
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We shall overcome,
We shall overcome someday,
Oh, deep in my heart,
I do believe,
We shall overcome someday**



Tongue Twister Time

SPEECH DEVELOPMENT

**CRUSH GRAPES,
GRAPES CRUSH,
CRUSH GRAPES,**



BOOK- RHYME 1**SPEECH & LANGUAGE DEVELOPMENT****COUNTING**

One for sorrow,
Two for joy,
Three for letter and four for a toy.
Five for silver,
Six for gold,
Seven for a secret never to be told.
Eight for a letter from over the Sea.
Nine for a Baby as sweet as can be.

4

Gross Motors

Modified for younger kids

Extended arms to salutation

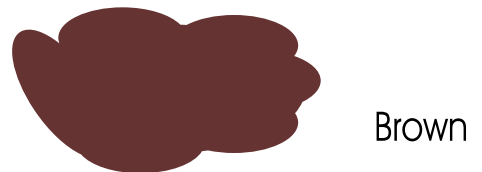
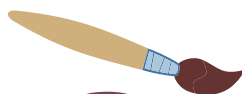
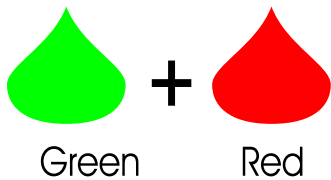
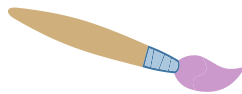
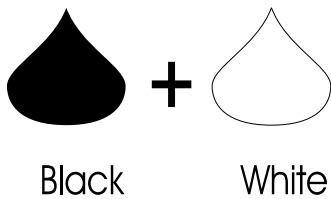
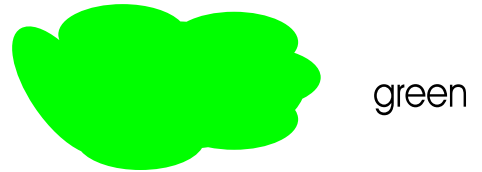
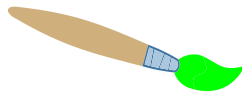
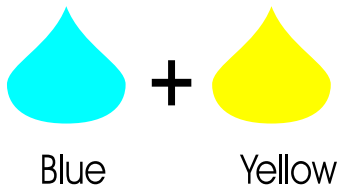
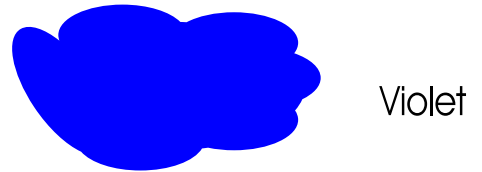
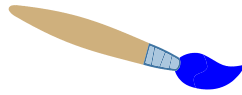
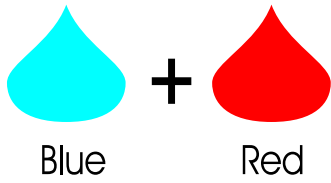
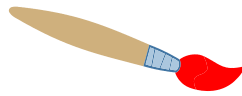
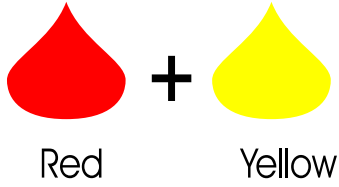
Place sole of foot on the calf or inner thigh

Lengthen through the core

Grounded leg & foot

A diagram illustrating a modified tree pose for younger children. On the left, a small child is shown in a prayer position. In the center, a girl is shown in a tree pose with her arms raised and hands together above her head. To the right is a simple drawing of a tree. Text instructions are placed around the girl: 'Extended arms to salutation' above her head, 'Place sole of foot on the calf or inner thigh' below her foot, 'Lengthen through the core' to her right, and 'Grounded leg & foot' below her standing leg.

Book Name: My Second Book of The world around me. Page No. 4



**Book Name: My Second Book of The world around me.
Page No. 4**

Activity Time

Necessary Arrangements:

- ü Poster colours
- ü Red
- ü yellow
- ü Scrap Book
- ü Paint brush

How to do:

- ü Put the two colored paints in the corners of the plate.
- ü The child will mix the colors on the plate.
- ü Talk about what is going on throughout the process. Use descriptive, simple words.
- ü Now the child will mix red & yellow colour then tell the child about the new colour which he/she found after mixing.
- ü Tell him/her this is orange colour .
Now tell the child go and search orange color object in the home



अ की पहचान

स्वर का हिंदी भाषा में बहुत महत्व है।

स्वर से बच्चा मात्रा सीखता है।

हम बच्चे को व्यंजन की पहचान बच्चा पूर्व कक्षा में जान गया है।

अब उसे स्वर का परिचय करवाएंगे

अमर है लड़का बहुत भला

अनार खाता बड़ा बड़ा

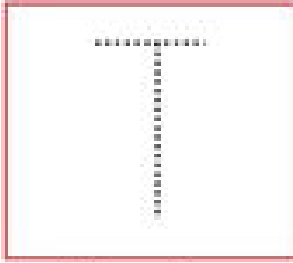
अदरक की वह खाता सब्जी

अक्षर की करता पहचान

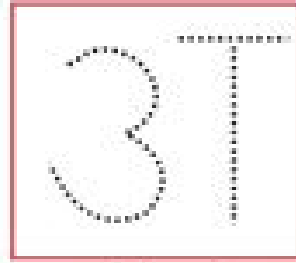


CANDY KIDS PRE SCHOOL

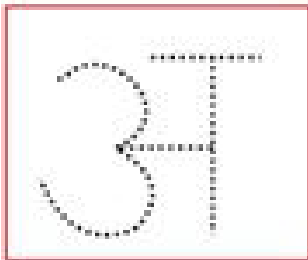
Activity Sheet



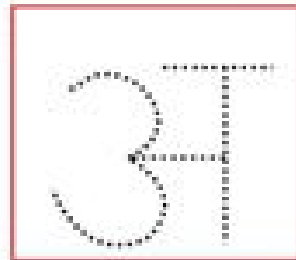
Step 1
Alphabet 'T'



Step 2
Number '3'



Step 3
Connect the dot



Step 4
Complete the 'अ'

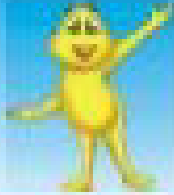
Book Name: Cat Sat On the Mat Page No. 11

Material required: None

How to do:

- ✓ The parent will show the picture to the child from the book.
- ✓ Show the word at and encourage him/her to read it aloud, give special emphasis on phonetic sound
- ✓ Now tell the child write in notebook 'one' the beginning consonant to complete the 'at' words.
- ✓ Ensure that child is able to fill out the worksheet correctly.
Appreciate his/her efforts and assist, when required

Book Name: Cat Sat On the Mat Page No. 11



Sound of 'A'

Sound of 'at'



Cat



Bat



Fat



Hat



Rat



Mat

Read aloud

Sat

Pat

San is looking at his little **fat cat**.

Can you look at the little **cat** too?

The little **cat** is sitting on a **mat**.

The **cat** is wearing red dress and San's pink **hat**.

The **fat cat** can **pat** the **rat** with a **bat**,

who **sat** right next to San.



Prayer Time



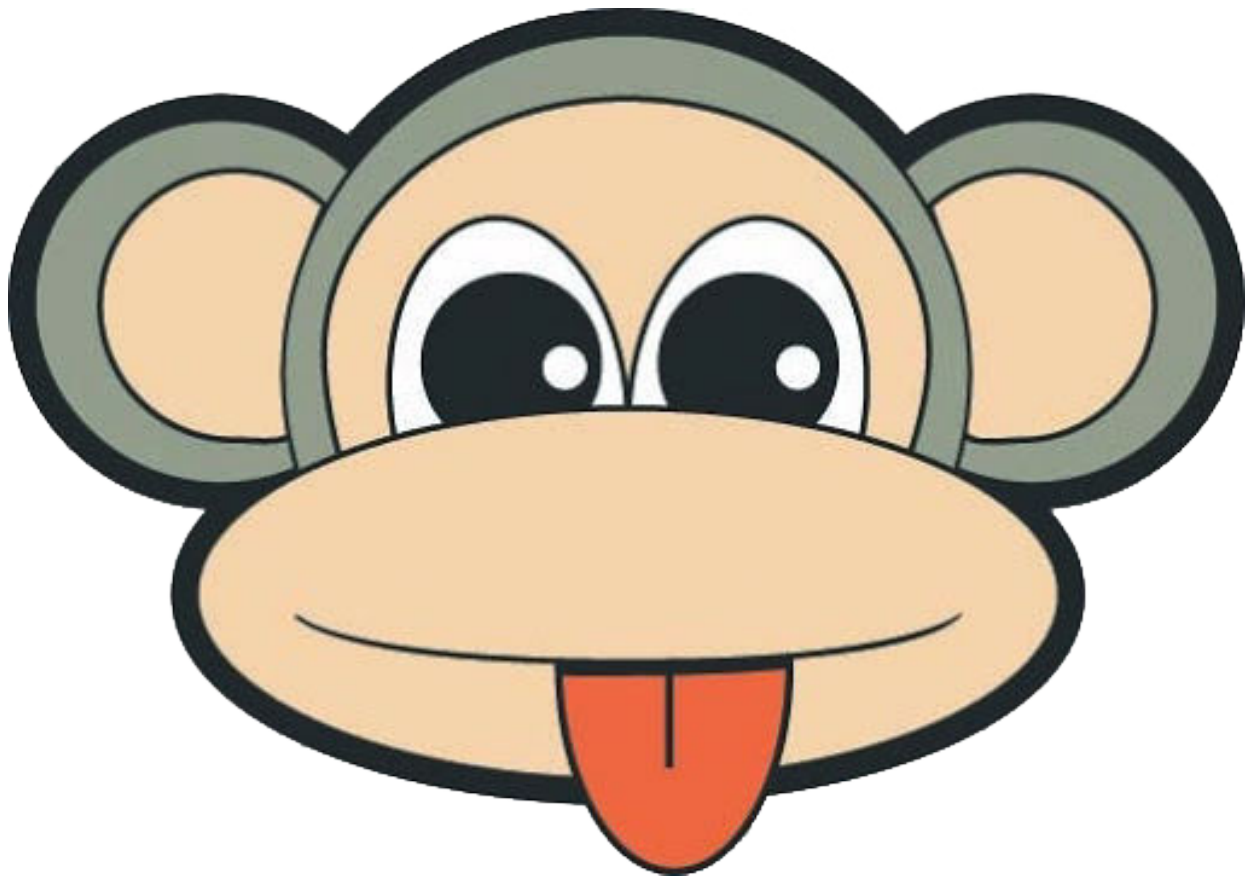
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Tongue Twister Time

SPEECH DEVELOPMENT

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GRAPES CRUSH,
CRUSH GRAPES,**



BOOK- RHYME 1

SPEECH & LANGUAGE DEVELOPMENT

COUNTING

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Two for joy,
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Gross Motors

Modified for younger kids

Extended arms to salutation

Place sole of foot on the calf or inner thigh

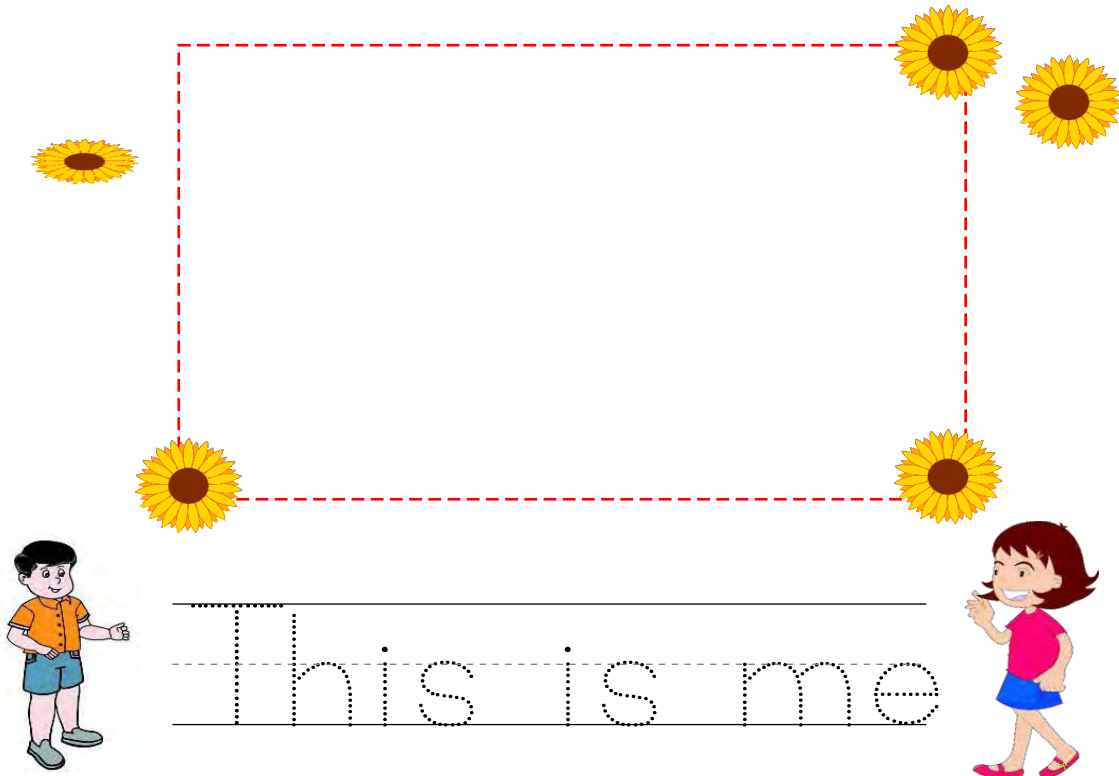
Lengthen through the core

Grounded leg & foot



**Book Name- My Second Book of The world around me.
Page No. 6**

- ✓ Start the discussion with revision of facial characteristics.
- ✓ Now tell the child how to acquaint yourself in front of others.
- ✓ First, start with Greet.
- ✓ Whenever you meet with others, do greet e.g. Good morning or Hello.
- ✓ My Name is _____
- ✓ I live in _____
- ✓ I am _____ years old.
- ✓ I read in _____ school.



My is name is



I am a boy/girl



My Portrait (Additional Activity)



Material required: Hand mirror, A4 sheet & pencil

How to do:

- ✓ Give time to your child to explore what he sees in the mirror.
- Tell him this is your face. Now draw your portrait in a piece of paper. Now begin the interactive session with your child.
- ✓ How many eyes can you see?
 - ✓ How many ears do you have?
 - ✓ What facial features can you distinguish?
 - ✓ What else can you add to your self-portrait?
 - ✓ Give him the flexibility to add his/her own creativity to his/her drawing. Praise him today for his masterful work.

Page No. 21 Book Name- Worksheet Enjoy 1 to 100

Material required: Pencil

How to do:

Numbers recognition part has been covered in previous classes.

Now the child is able to do count the number with objects.

Show the picture and ask the child count the fishes and tell how many fishes are here. Now count the 9 fishes.

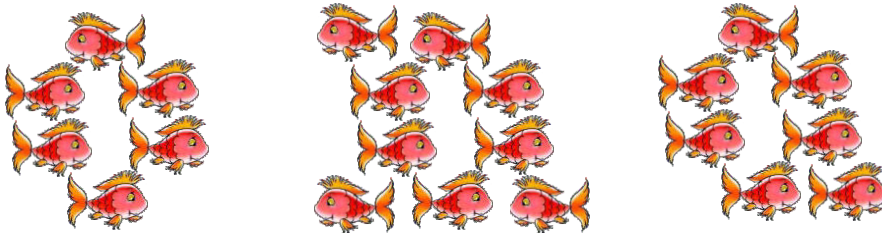
Here is a number picture first we will count the numbers, then connect the numbers and get the picture.

After joint the numbers ask the child about the object.

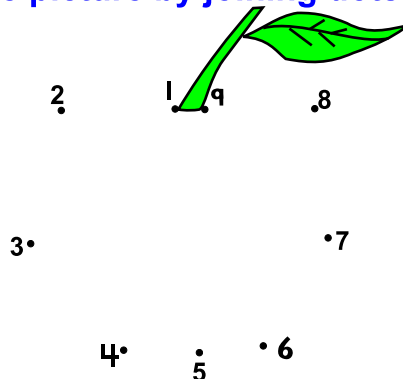
Trace the Number 9.



Count 9 fish and circle them.



Complete the picture by joining dots in correct series.





Prayer Time



Musical Skills

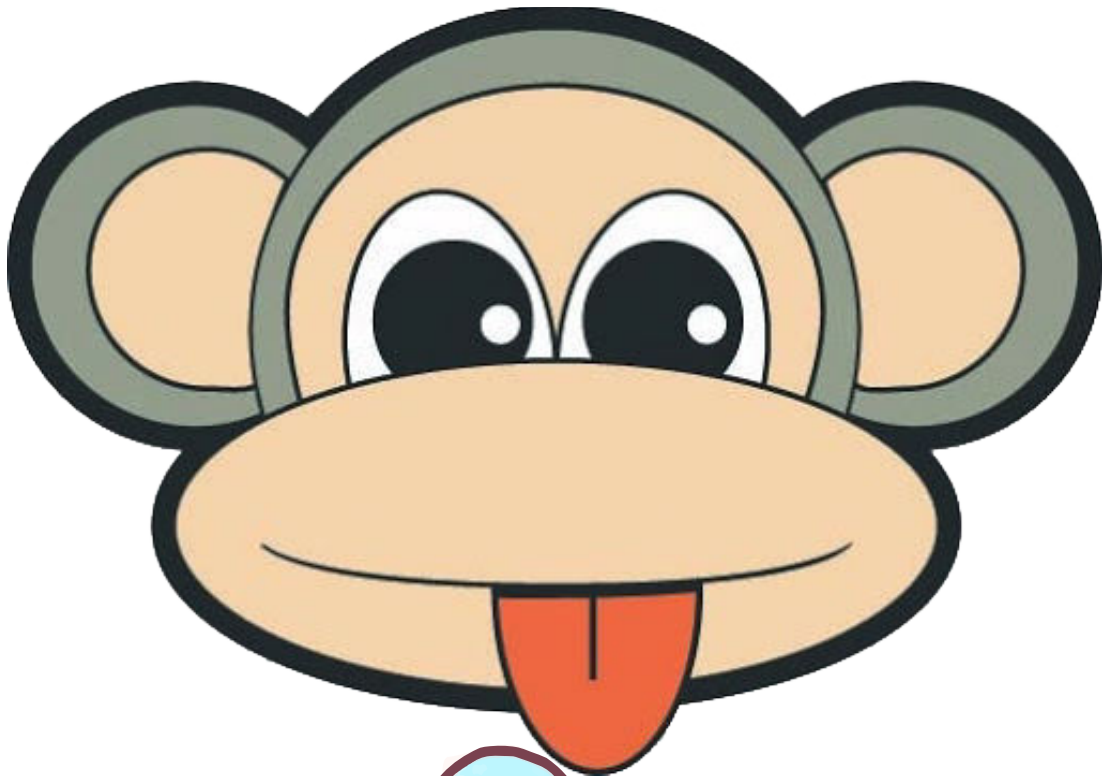
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Tongue Twister Time

SPEECH DEVELOPMENT

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BOOK- RHYME 1**SPEECH & LANGUAGE DEVELOPMENT****COUNTING**

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4

Gross Motors

Modified for younger kids

Extended arms to salutation

Place sole of foot on the calf or inner thigh

Lengthen through the core

Grounded leg & foot

A diagram illustrating the tree pose (Vrikshasana) for younger children. On the left, a small illustration of a boy in a prayer position is labeled 'Modified for younger kids'. In the center, a girl is shown in the tree pose with her arms raised in a prayer position. Text labels describe the pose: 'Extended arms to salutation', 'Place sole of foot on the calf or inner thigh', 'Lengthen through the core', and 'Grounded leg & foot'. To the right is a simple illustration of a tree with a brown trunk and green foliage.

Book Name: My Second Book of The world around me Page No. 4

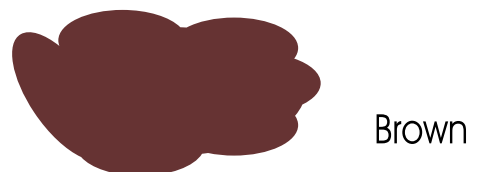
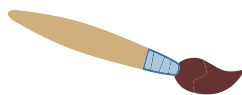
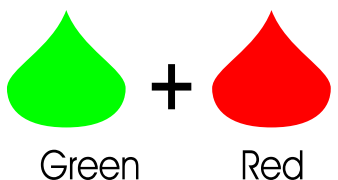
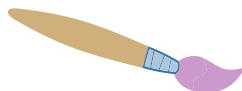
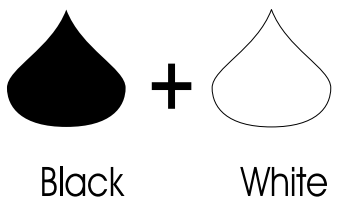
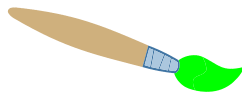
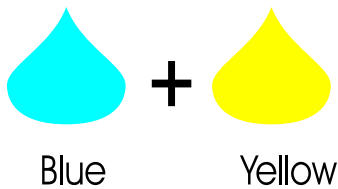
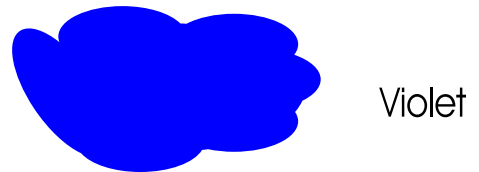
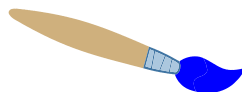
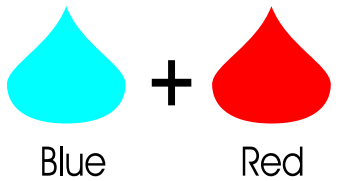
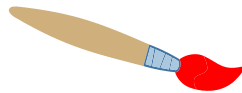
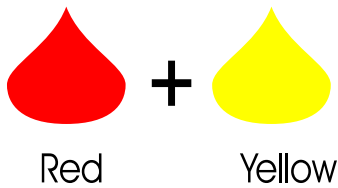
Activity Time

Material required: Blue and red water colour plate and brush.

How to do:

- ✓ Put the two colored paints in the corners of the plate
- ✓ The child will mix the colors on the plate.
- ✓ Talk about what is going on throughout the process.
Use descriptive, simple words.
- ✓ Now talk about the new colour which he found after mixing.
- ✓ Tell him this is violet colour .

Now tell the child go and search violet color object in the home



Action Word – Sit, stand up and Hop:

sit down



stand up



- ✓ Tell the child, let's play an interesting game – Sit, Stand and Hop.
- ✓ Tell the child these are action words. We use these words with action.
- ✓ Draw three boxes with chalk on the floor and write there Sit, Stand and Hop in boxes.
- ✓ The child will listen to the command and do the action.,
- ✓ When the parent says, Sit, child will jump on that box and pretend like he/she is sitting.
- ✓ Then pass the command to the child stand child will jump and stand.
- ✓ Now say hop. The child will hop like a rabbit.



Book Name: Cat Sat on the Mat Page No. 13

Material required: None

How to do:

- ✓ The parent will show the picture to the child from the books
- ✓ Read the word ad and encourage him/her to read it aloud, give special emphasis on phonetic sound
- ✓ Now tell the child write in notebook 'one' the beginning consonant to complete the 'ad' words.
- ✓ Ensure that child is able to fill out the worksheet correctly.
- ✓ Appreciate his/her efforts and assist, when needed.

Sound of 'ad'



Dad



Sad



Bad



Mad

Had



Read aloud

My **Dad** says my hair are **bad**.
 He makes me feel so **sad**.
 But then he said I **had** no hair,
 which really made me **mad**.
 Because if I have no hair,
 how can they be **bad**.



Prayer Time

MUSICAL SKILLS



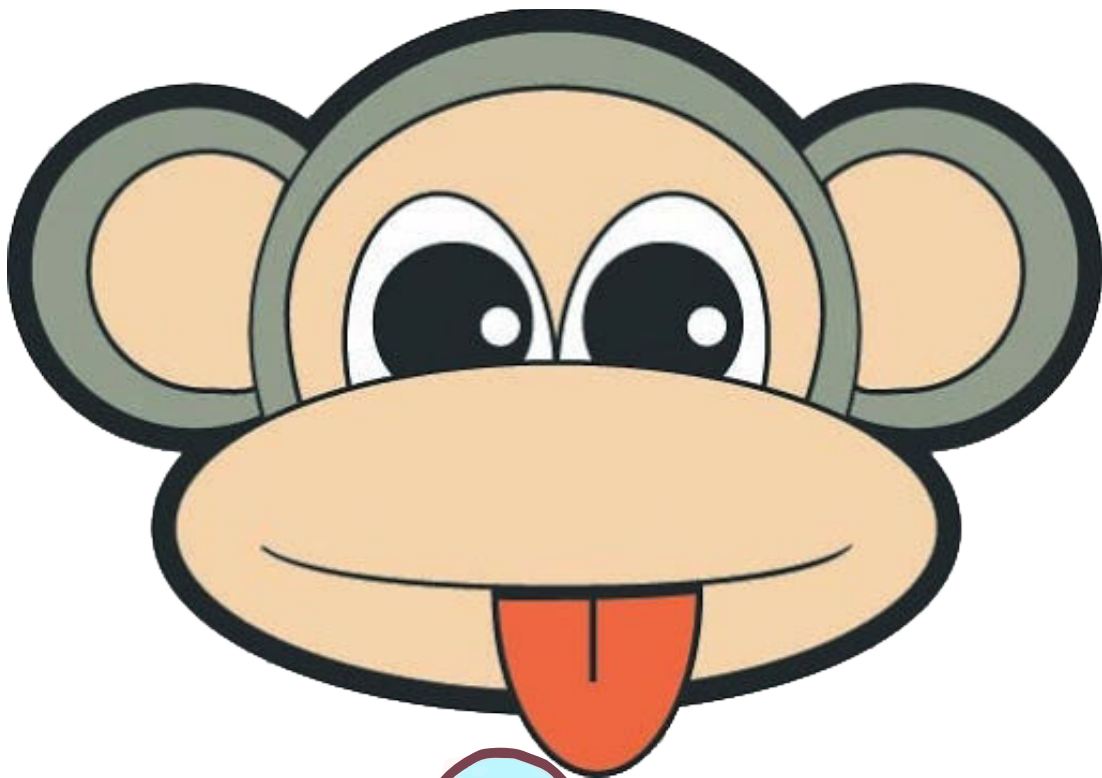
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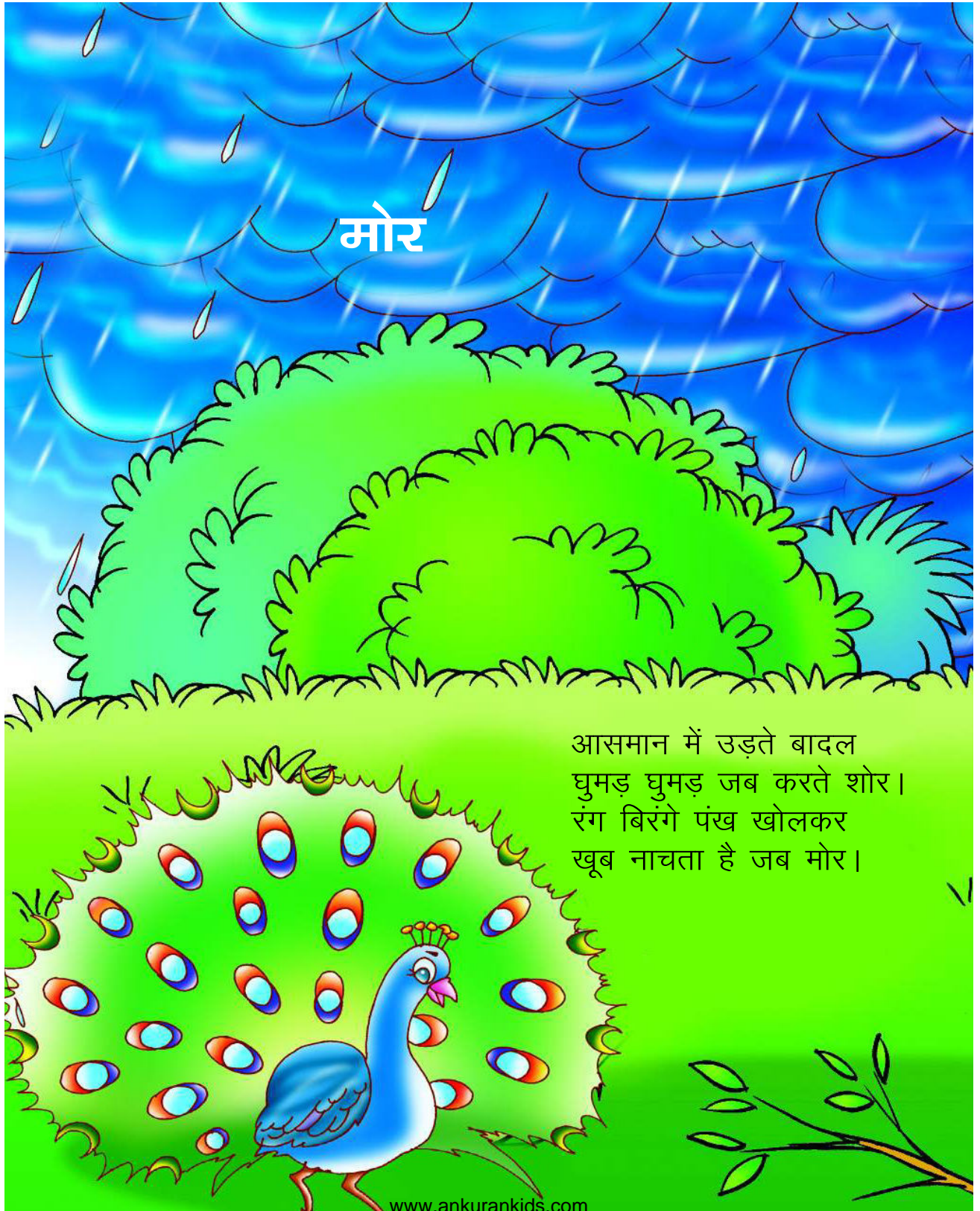


Tongue Twister Time

SPEECH DEVELOPMENT

**CRUSH GRAPES,
GRAPES CRUSH,
CRUSH GRAPES,**



BOOK- RHYME 1**SPEECH & LANGUAGE DEVELOPMENT**

Gross Motors

Modified for younger kids

Extended arms to salutation

Place sole of foot on the calf or inner thigh

Lengthen through the core

Grounded leg & foot

An illustration within a blue-bordered box. On the left, a person with dark skin and curly hair stands in a prayer pose (Anjali Mudra) with hands together. In the center, a person with light skin and a bun stands in a tree pose (Vrikshasana) with arms raised and hands in prayer. On the right, a simple cartoon tree with a brown trunk and green foliage is shown.

Book Name- World around me theme Book 2
Page.No-8

Show the picture to the child from the book.

Ask the child which activity you can do or which one is not.

Are you drive a car.(yes, no)

Do you like music? (Which song is your favorite song?)

Do you like cooking?

(You can do non fire cooking with parent)

Do you like running?

Tick the things you can do and cross the ones that you cannot.



Dance



Drive



Cook



Play



Paint



Run

Book Name: Cat Sat on the Mat Page No. 13

Material required: None

How to do:

- ü The parent will show the picture to the child from the book.
- ü Read the word ad and encourage him/her to read it aloud, give special emphasis on phonetic sound
- ü Now tell the child write in notebook 'one' the beginning consonant to complete the 'ad' words.
- ü Ensure that child is able to fill out the worksheet correctly. Appreciate his/her efforts and assist, when needed.

Sound of 'ad'



Dad



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Bad



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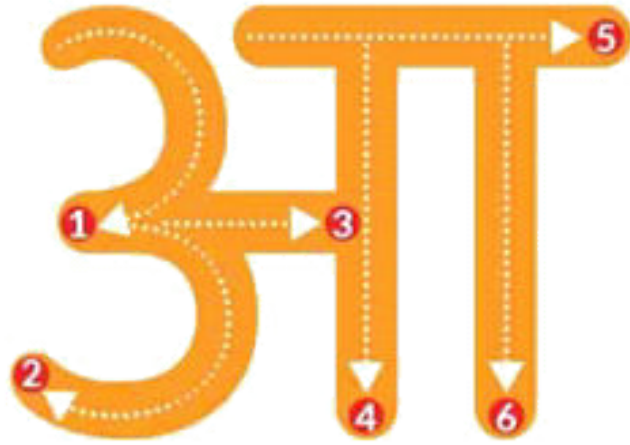


Read aloud

My **Dad** says my hair are **bad**.
 He makes me feel so **sad**.
 But then he said I **had** no hair,
 which really made me **mad**.
 Because if I have no hair,
 how can they be **bad**.

आ की सुने कहानी

याद है हमको आ की कहानी
सीखी जो हमने पिछली कक्षा में
चलो दुहराए वह कहानी
आ का आम बड़ा ही मीठा
राजा आया आम खाया
फिर आकाश ने गाना गया

आओ लिखे आ

बच्चे को आ लिखने का
अभ्यास करवाए



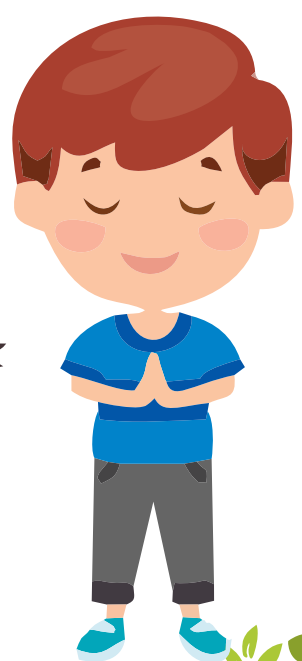


Prayer Time

MUSICAL SKILLS



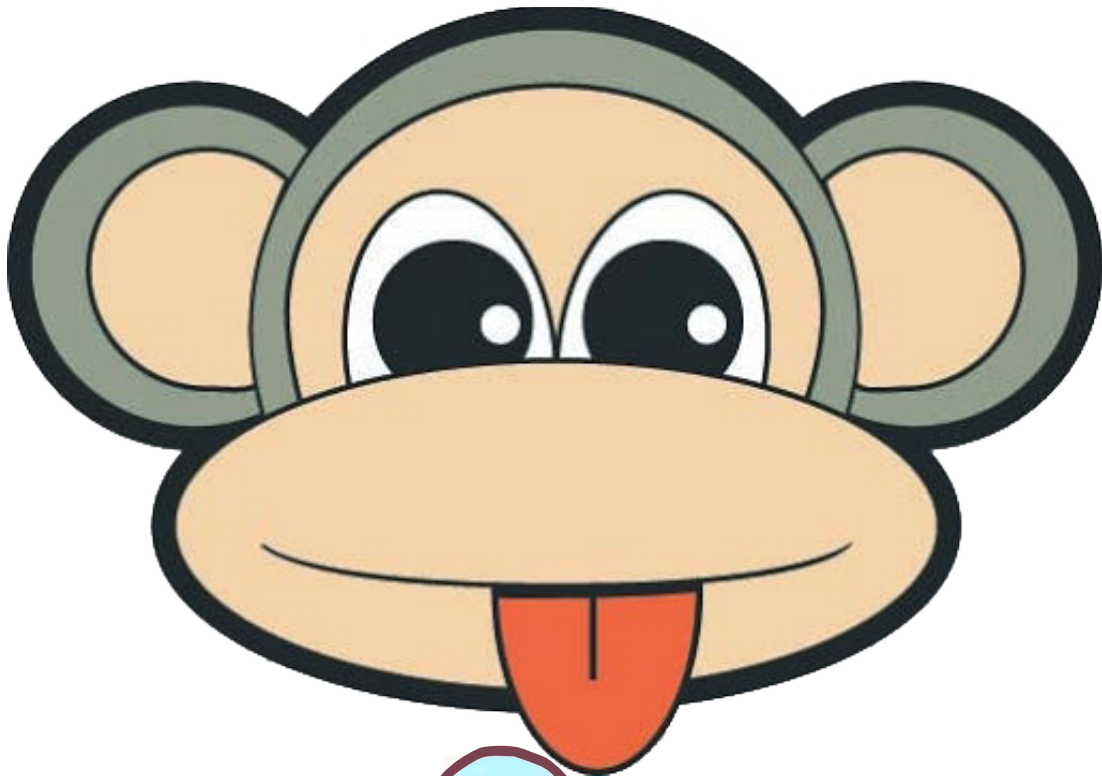
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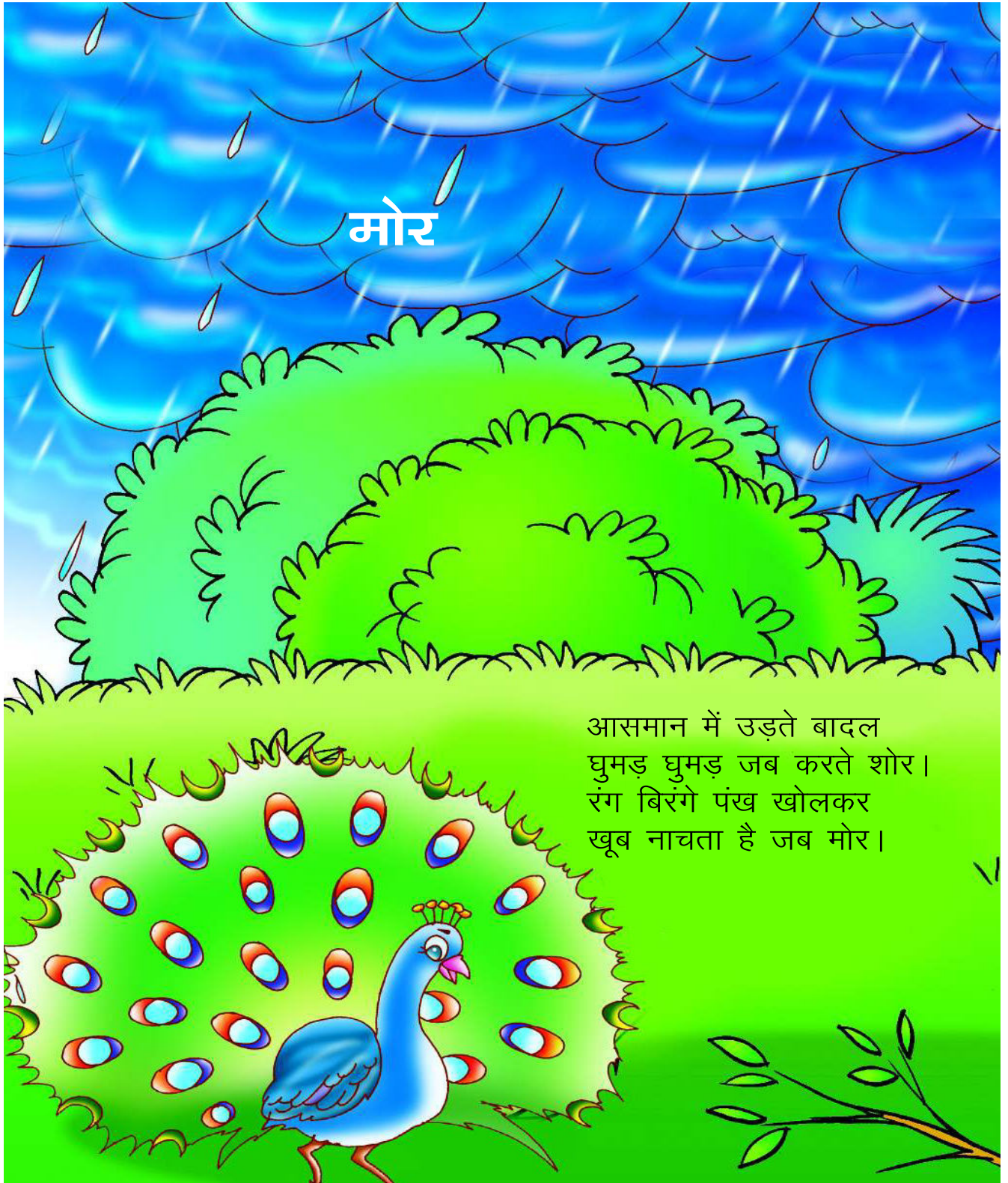


Tongue Twister Time

SPEECH DEVELOPMENT

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BOOK- RHYME 1**SPEECH & LANGUAGE DEVELOPMENT**

Gross Motors

Modified for younger kids

Extended arms to salutation

Place sole of foot on the calf or inner thigh

Lengthen through the core

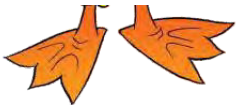
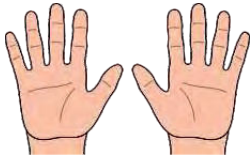
Grounded leg & foot



Book Name: The world around me Page.No-9, 10

MY BODY

Which of these are parts of your body? Circle them.



Under each body part write how many do you have. One is done for you.



Hands



Hands



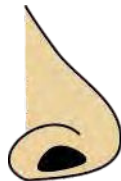
Lips



Legs



Eyes



Nose
www.ankurankids.com



Ears



Toes

Book Name: The world around me Page.No-9, 10

The parent will show the picture (the one which is given above) to the child.

Now start the discussion.

- ✓ Let us look at each other. We all have 2 eyes, 2 ears, 1 nose, 1 mouth, 2 hands & 2 legs, but we all look different from each other.
- ✓ Put your hands on the head and touch- this is our head we have 1 head.
- ✓ We all have hair on our head. Touch your hair. Some have long hair, while some have short. Some have black hair, some have brown hair. Some people have straight hair while some have curly hair.
- ✓ Let us touch our forehead. This is our forehead.
- ✓ Touch the eyebrows and say- this is our eyebrows. It is on our forehead.
- ✓ These are our eyes. We all have 2 eyes. Eyes help us to see. These are the eyelids, we have small hair on our eyelids which is called eyelashes. Eyelashes help to prevent dirt and dust from getting into our eyes.
- ✓ This is our nose. We all have 1 nose. Nose helps us to smell. Touch the nostrils and say these are our nostrils. Our nose picks up the smell of the air. We don't have to take our nose to the food. We, also, breathe from our nose. Let us all breathe in and breathe out.
- ✓ These are our ears. We have 2 ears. The ears help us to hear. There are different kinds of sound that we hear like- loud sound, soft sound. Speak loudly and then speak softly. Let the kids differentiate between the loud & soft sound. Ask them which sound they like to hear. Tell them that we all should speak softly. There are some places where we should be silent like- library, hospital & a sleeping child so that they do not get disturbed.
- This is our mouth. We have 1 mouth. We speak from our mouth.

Book Name: The world around me Page.No-9, 10

- ✓ Open your mouth we have a teeth& tongue inside our mouth.

Show your teeth to everyone. We all have teeth which help us to bite and chew our food. We all should brush our teeth two times in a day so that there are no germs and cavity and our teeth stay strong.

- ✓ Show your tongue. We all have 1 tongue, it is pink in colour and helps us to taste the food. We have taste buds on our tongue that tells us whether the food is sweet, salty, bitter & sour.
- ✓ Our teeth are hard while the tongue is soft.

- ✓ This is our neck. We have 1 neck. Neck helps us to nod our heads.

Let's nod or head up & down, side to side. We also wear a necklace on our neck.

- ✓ Touch the shoulders and say these are the shoulders.

We have 2 shoulders. Let us all shrug the shoulders.

- ✓ Touch the arms and say- these are our arms. We have 2 arms.

Let us swing our arms.

- ✓ Touch the elbows and say we have 2 elbows. It helps us to fold our arms.

- ✓ Show them the wrist and say- this is our wrist we wear

watches, bangles on our wrist.



Number Hunting(Additional activity)

Materials Required- Number cutouts.

Preparations to be done in advance-

Hide the number cutouts in the room before starting the activity.

How to do:

Tell the particular number to the child.

Parent- Today we are going to hunt the numbers.

I have hidden the numbers in the room and

you will hunt the numbers.





LEARNING SCHEDULE



Prayer	We shall overcome, someday, oh deep in my heart, I do believe, We shall overcome someday.
Tongue twister	Crush grapes, grapes crush
Excercise	Based on Overall Development
Rhymes	Book- Rhyme 3
Concept	My Second Book Of the world around me
English	Worksheet English Alphabet Cursive Small
Math's	Worksheet Enjoy 1 TO 100
Arts	Crayon Time B
Concept	Cat Sat on the Mat
Hindi	Worksheet Shabd Gyan
Additional Activity	Based on Eight Multiple Intelligences



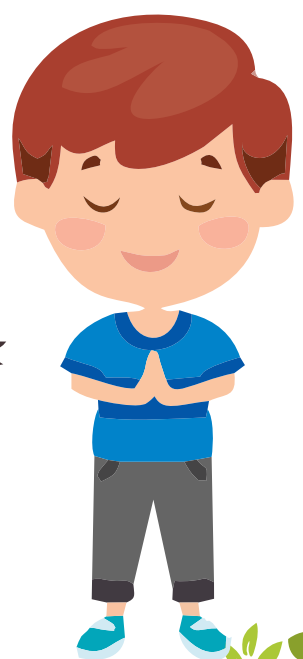


Prayer Time



SPEECH & LANGUAGE DEVELOPMENT

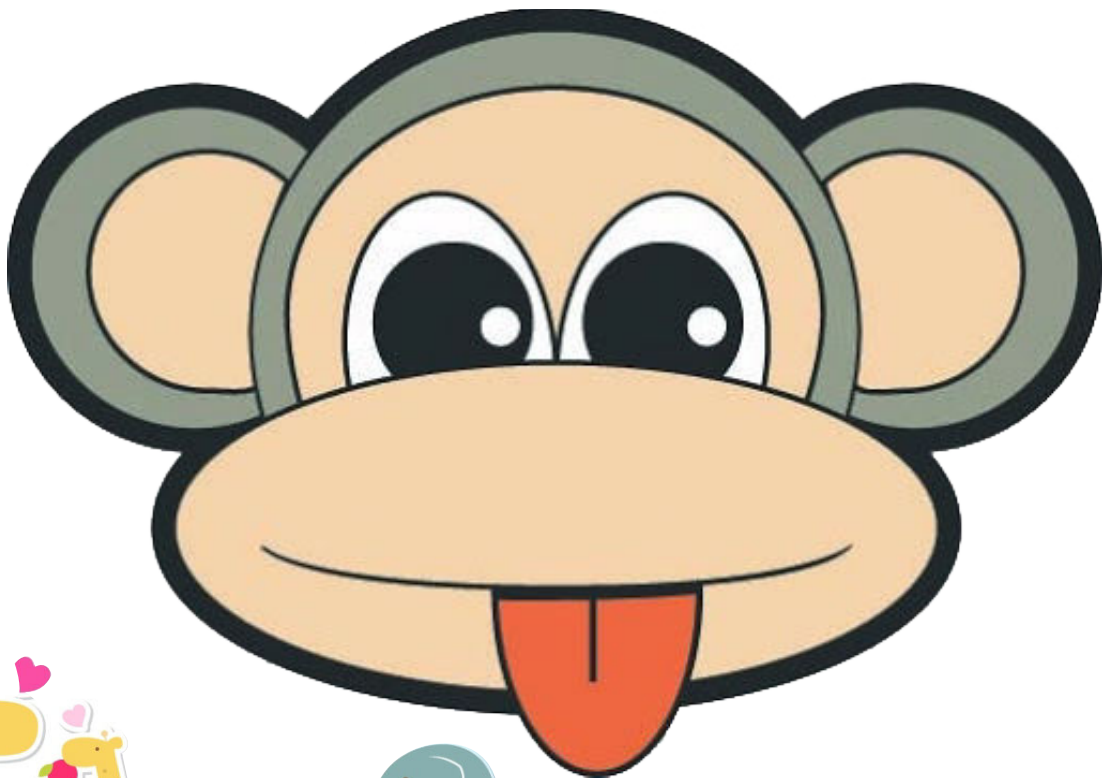
**We shall overcome,
We shall overcome,
We shall overcome someday,
Oh, deep in my heart,
I do believe,
We shall overcome someday**



Tongue Twister Time

SPEECH DEVELOPMENT

**CRUSH GRAPES,
GRAPES CRUSH,
CRUSH GRAPES,**



BOOK- RHYME 1**SPEECH & LANGUAGE DEVELOPMENT**

मोर

आसमान में उड़ते बादल
घुमड़ घुमड़ जब करते शोर।
रंग बिरंगे पंख खोलकर
खूब नाचता है जब मोर।

Gross Motors

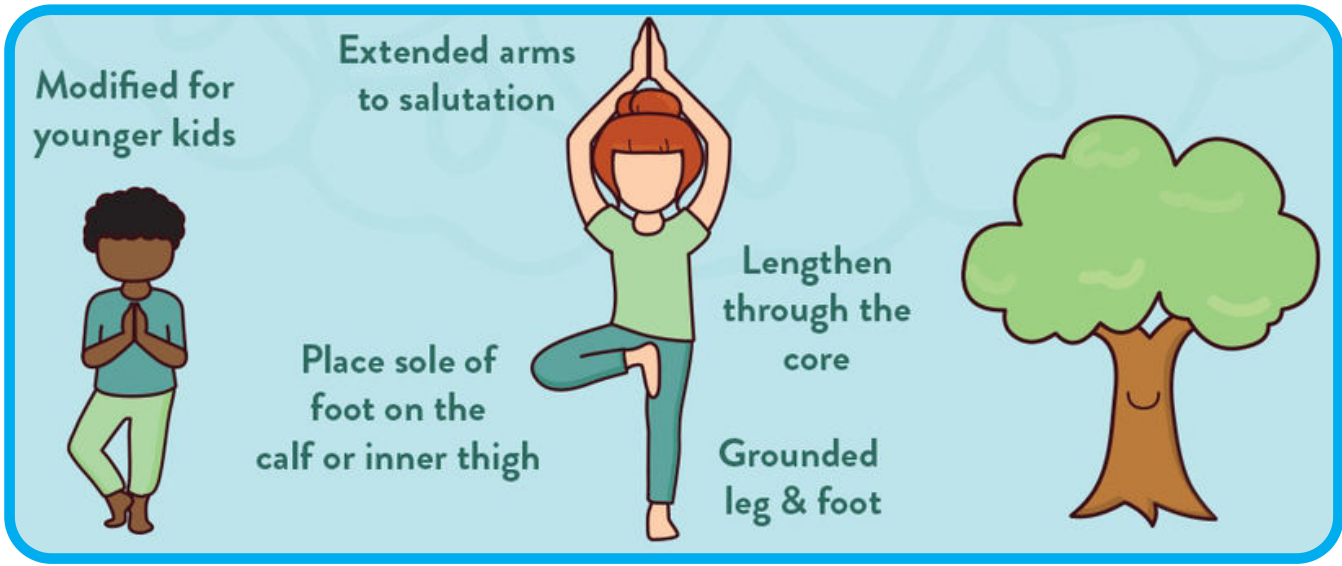
Modified for younger kids

Extended arms to salutation

Place sole of foot on the calf or inner thigh

Lengthen through the core

Grounded leg & foot



Book Name: The world around me Theme Book 2 Page.No-11

Show the picture to the child from the book.
In this picture we can see uses of five senses.

Sense of Smell-

This is our nose. Nose helps us to smell.

Show them the nostrils and say these are nostrils.

Our nose picks up the smell of the air.

We have small hair in the nostrils which prevent the dust from getting in our nose. Hold the child in the kitchen and show the spice, let the child smell and guess the smell

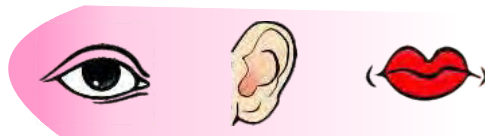
Circle the parts of the body you need for doing the given activities.



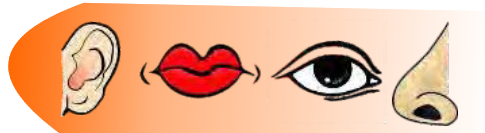
Read



Eat



Hear



Smell



Summer Season(Additional activity)



Material Required-

Cotton clothes- shorts, skirts, T-shirt, frock etc. Cold drink, juice, coconut water, mango, cucumber, ice-cream, sunglasses, sun block, hat.

How to do:

There are different kinds of season that we know in our country like- summer, winter, monsoon, autumn & spring.

Summer season lasts for 4 months- April, May, June & July.

Switch off the AC/FAN ask for the child how are you experiencing today?

We feel hotter in summer season. When we feel hot we switch on the fan, AC. & cooler. We like to wear cotton clothes.

We love to drink juice, cold drink, lemonade, coconut water and enjoys eating ice cream.

In summer season the sun shines brightly in the sky. To prevent the scorching heat of the sun, we wear sunglasses on our eyes & hat on our mind.

We also apply sunscreen lotion on our body to protect our skin from the sunlight.

In summer season, we love to go to a hill station and to the beaches.

We enjoy the swimming at the beach and playing in the sand.

You love to make sandcastles in the sand.

There is a fruit that comes only in summer season. It's the mango.

Mango is the king of fruits and is available exclusively in summer season.

Other fruits like- litchi, watermelon, sweet melon, plum.

इ की पहचान कर

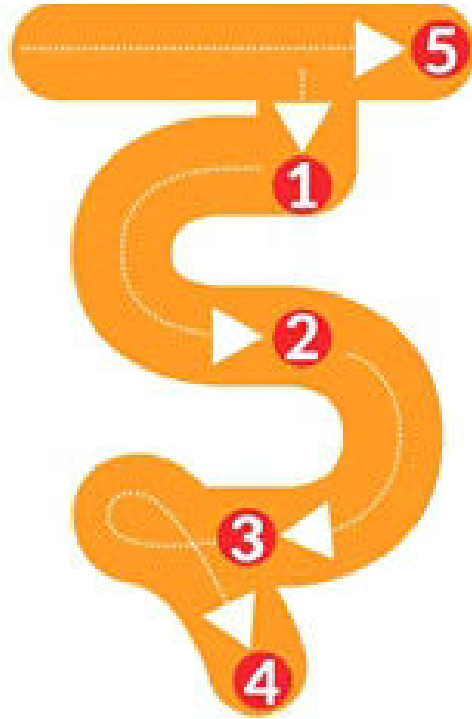
Activity Time

आओ इ के परिवार से मिले

इ की इमली खट्टी खट्टी

इ की इमरती गोल घूमती

बच्चे को चित्र दिखा कर इ की पहचान पक्की करे



बच्चे इ का लेख करेंगे



Prayer Time

MUSICAL SKILLS



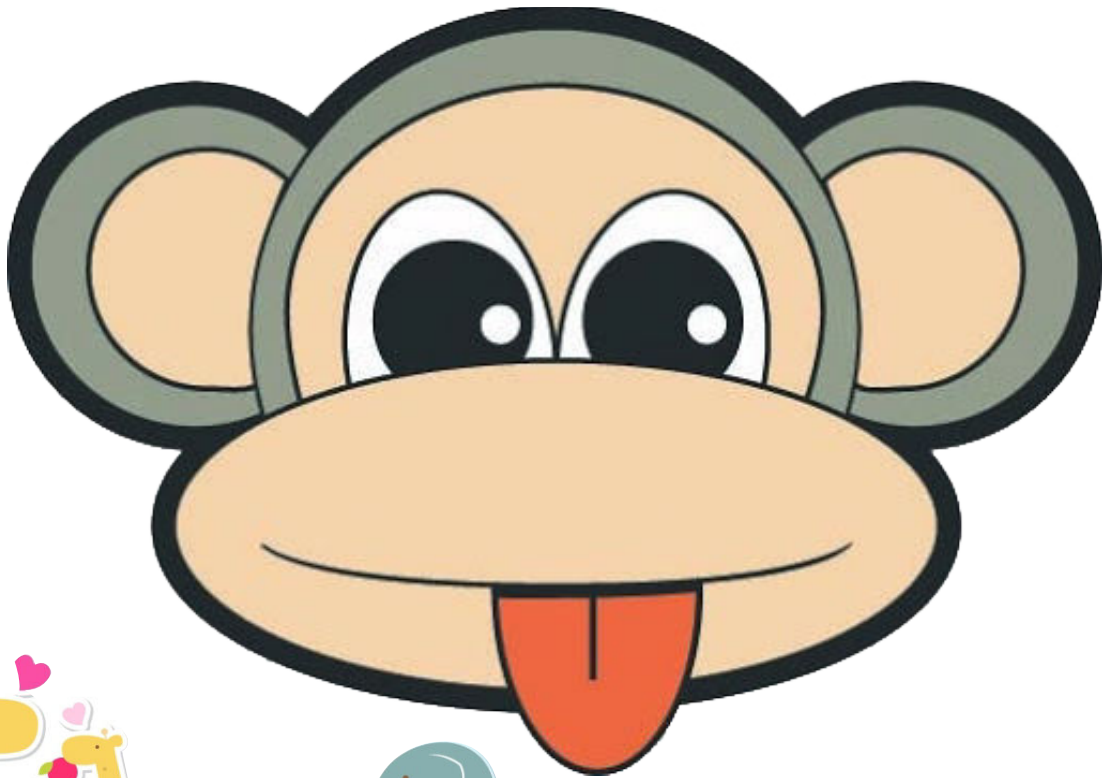
We shall overcome,
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We shall overcome someday,
Oh, deep in my heart,
I do believe,
We shall overcome someday



Tongue Twister Time

SPEECH DEVELOPMENT

**CRUSH GRAPES,
GRAPES CRUSH,
CRUSH GRAPES,**



BOOK- RHYME 1

SPEECH & LANGUAGE DEVELOPMENT



मोर

आसमान में उड़ते बादल
घुमड़ घुमड़ जब करते शोर।
रंग बिरंगे पंख खोलकर
खूब नाचता है जब मोर।

Gross Motors

Modified for younger kids

Extended arms to salutation

Place sole of foot on the calf or inner thigh

Lengthen through the core

Grounded leg & foot



Book Name: The world around me Theme Book 2 Page.No-11

ACTIVITY TIME

Show the picture to the child from the book.

In this picture we can see uses of five senses.

Sense of Touch-

Tell the child today we will discuss about the touch sense.

Our physical structure is covered with skin.

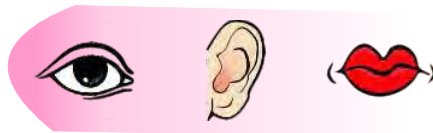
The skin helps us to feel. We touch with different objects and we feel.

Give him/her objects like- cotton, wooden block, sand paper, plain paper, comb, bubble paper etc. Let the child feel the things and guess how he/she is feeling.

Circle the parts of the body you need for doing the given activities.



Read



Eat



Hear



Smell

Book Name: Cat Sat on the Mat Page No. 13

ACTIVITY TIME

Material required: None

How to do:

- ✓ The parent will show the picture to the child from the book.
- ✓ Read the word ad and encourage him/her to read it aloud, give special emphasis on phonetic sound
- ✓ Now tell the child write in notebook 'one' the beginning consonant to complete the 'ad' words.
- ✓ Ensure that child is able to fill out the worksheet correctly.

Appreciate his/her efforts and assist, when needed

Sound of 'ad'



Dad



Sad



Bad



Mad

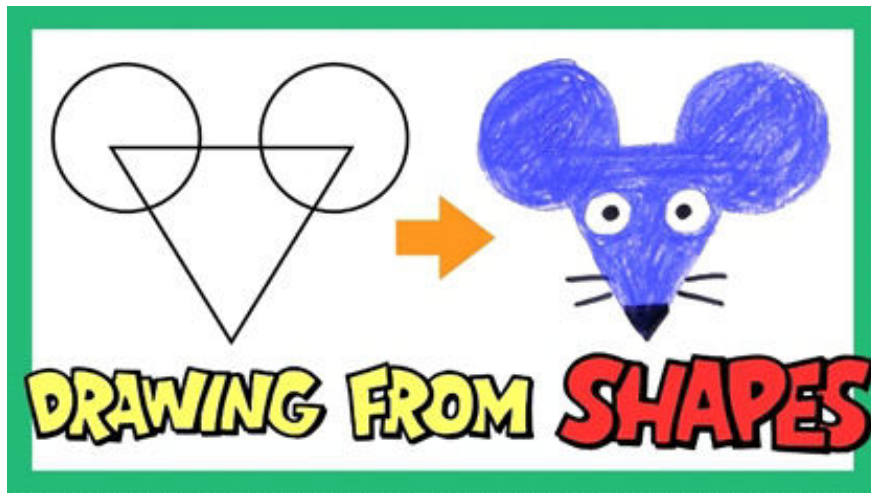
Had



Read aloud

My **Dad** says my hair are **bad**.
 He makes me feel so **sad**.
 But then he said I **had** no hair,
 which really made me **mad**.
 Because if I have no hair,
 how can they be **bad**.

PENCIL SMART KUKU



The Importance of the Arts in Early Childhood Development.

Artistic activities foster intellectual development and some of their benefits are: Stimulates both sides of the mind.

Increases the capacity of memory, attention and concentration.

Helps develop reading skills and children do better in math and science.

Material required: Drawing book, pencil and colour

How to do:

- ü Ask the child have you ever seen a mouse.
- ü Tell me something about mouse.
- ü Do you want to draw the mouse?
- ü Assist him/her to draw the mouse
- ü Once child will draw the mouse, then color it.
- ü Appreciate him/her with motivational words

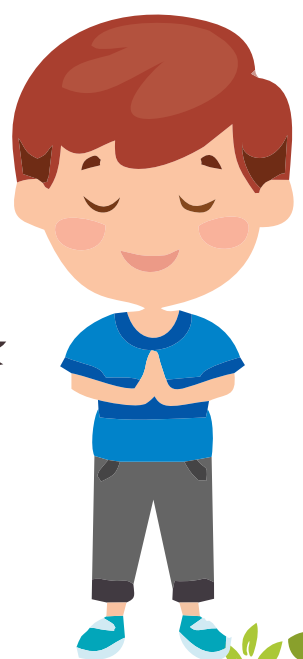


Prayer Time

MUSICAL SKILLS



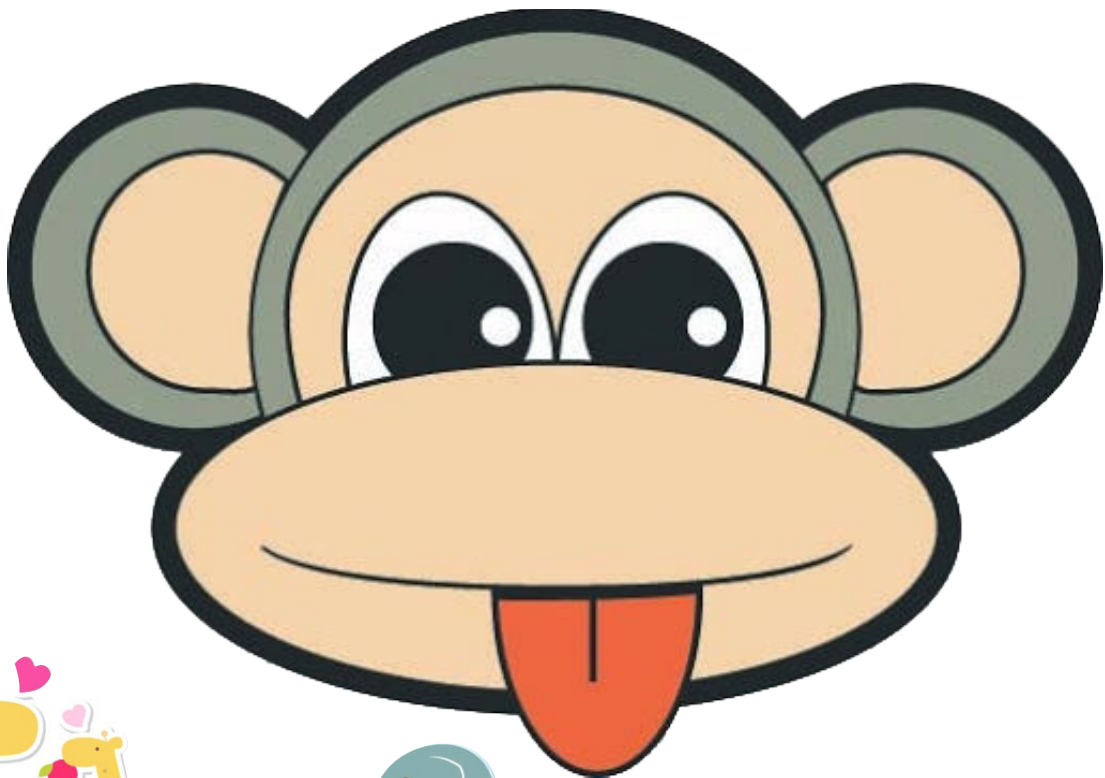
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Oh, deep in my heart,
I do believe,
We shall overcome someday**



Tongue Twister Time

SPEECH DEVELOPMENT

**CRUSH GRAPES,
GRAPES CRUSH,
CRUSH GRAPES,**



BOOK- RHYME 1

SPEECH & LANGUAGE DEVELOPMENT



मोर

आसमान में उड़ते बादल
घुमड़ घुमड़ जब करते शोर।
रंग बिरंगे पंख खोलकर
खूब नाचता है जब मोर।

Week-2 Day-3

Gross Motors

Modified for younger kids



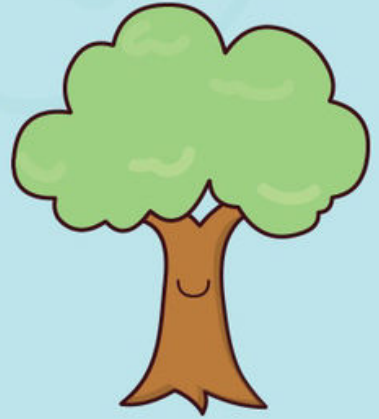
Extended arms to salutation



Place sole of foot on the calf or inner thigh

Lengthen through the core

Grounded leg & foot



Book Name: The world around me Theme Book 2 Page.No-11

Show the picture to the child from the book.

In this picture we can see uses of five senses.

Sense of Hearing-

Say to the child, we have 2 ears. The ears help us to hear.

There are different kinds of sound that we hear like- loud sound, soft sound.

Talk loudly and then speaks softly. Let the child differentiate between the loud & soft sound. Ask him/her which sound he/she like to hear.

Tell him/her that we all should speak softly. There are some places where we should be silent like- library, hospital & a sleeping child so that they do not get disturbed.

Ask the child to close his/her ears. Now ask- Can he/she hears anything?

Now open your ears and listen. We can hear you.

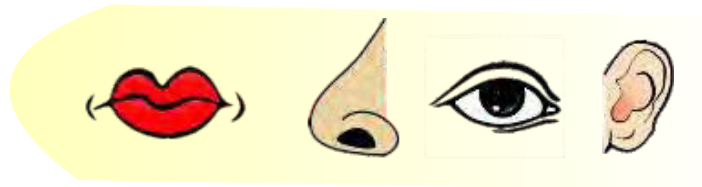


Book Name: The world around me Theme Book 2 Page.No-11

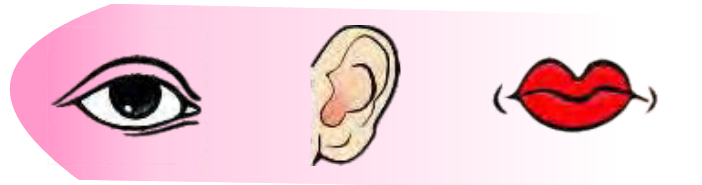
Circle the parts of the body you need for doing the given activities.



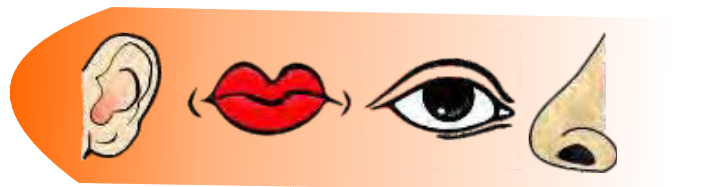
Read



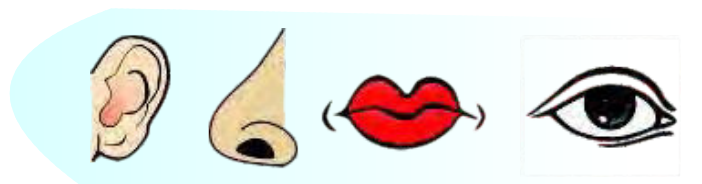
Eat



Hear



Smell



Book Name: Cat Sat on the Mat Page No. 13



Start the revision of "ad" word.

⇔ First show the picture to the child, which is given above.

⇔ Now the child will do Phonics Reading with the help of a parent.

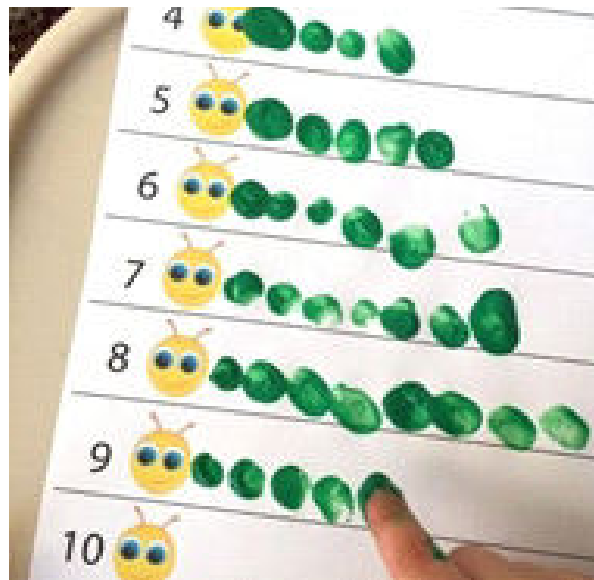
ड ऐ ड -DAD ब ऐ ड --BAD

Why it is important-

Phonics reading is also necessary for the improvement of a child's reading comprehension. It is impossible for somebody to understand a word that is not properly pronounced. When a child learns how to pronounce a word very well, the child will be able to comprehend what he or she reads.



Rational Counting- 1 to 10



Material required: Water colour and scrapbook.

How to proceed:

Rational counting refers to a child's ability to assign a number to the objects she/he is counting. Rational counting requires a mastery of rote counting and one-to-one correspondence.

- The child will draw the caterpillar face in the scrapbook and write the number 1 to 10 in sequence.
- Now ask the child about numbers
- Parent-- Which number is this?
- Child - Number 1
- Parent-- what do you say how many points will come in front of number 1.
- Child -1
- Parent-- That's right.
- Keep the activity in this manner with other numbers till 10.

Activity Sheet

Make the dots according to the number and complete the caterpillar



Day-43

Date :

Child's Name :



Motivation tag :





Prayer Time

MUSICAL SKILLS



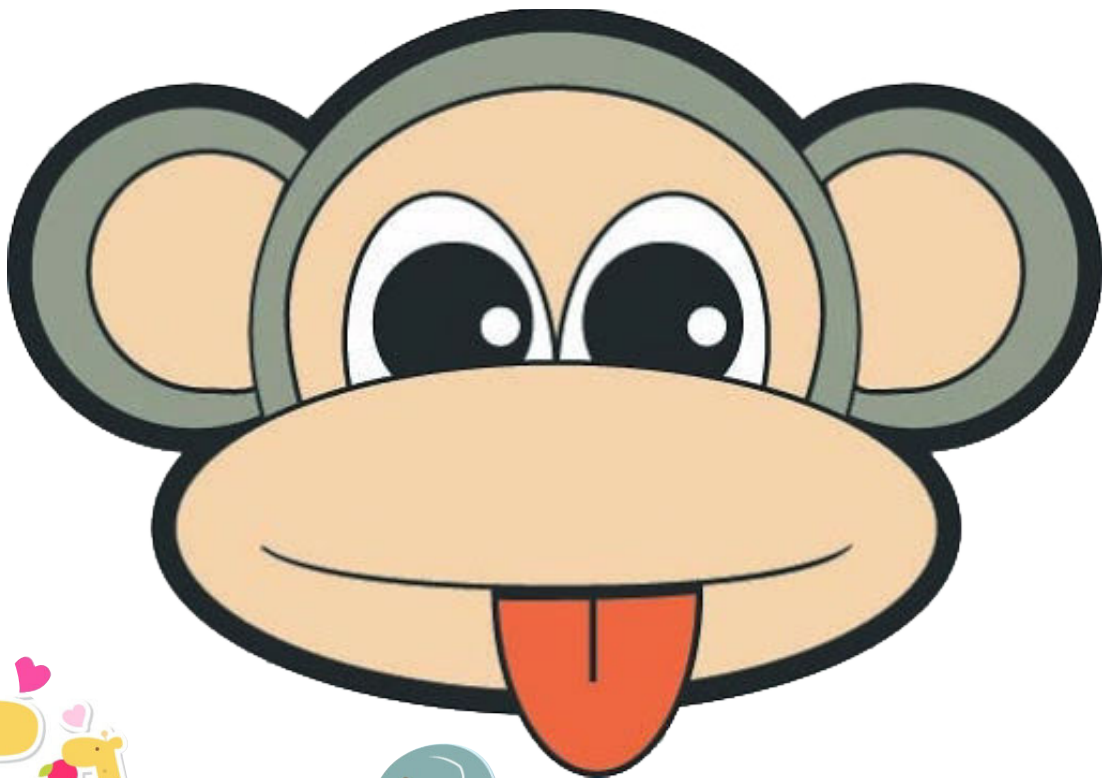
**We shall overcome,
We shall overcome,
We shall overcome someday,
Oh, deep in my heart,
I do believe,
We shall overcome someday**



Tongue Twister Time

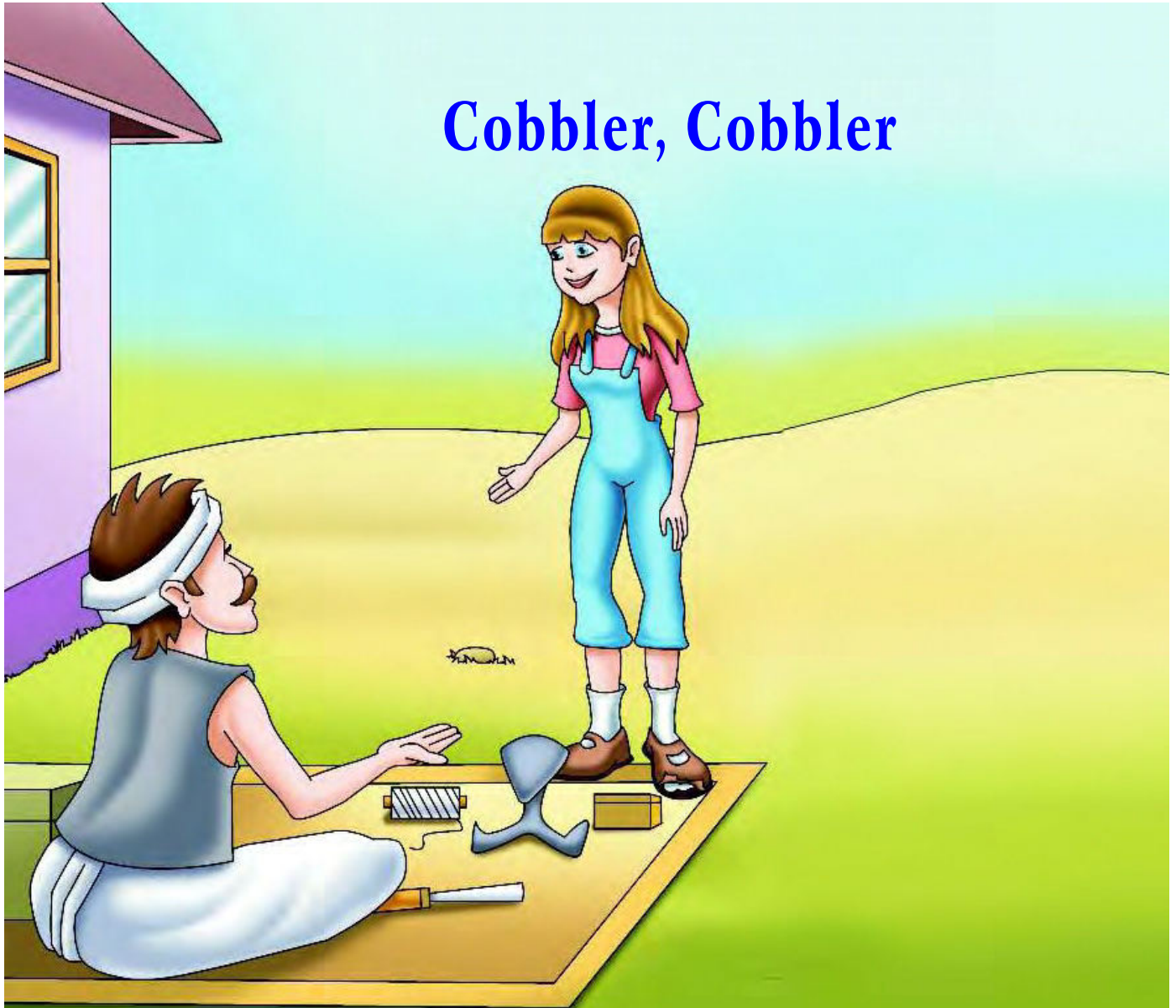
SPEECH DEVELOPMENT

**CRUSH GRAPES,
GRAPES CRUSH,
CRUSH GRAPES,**



BOOK- RHYME 1

SPEECH & LANGUAGE DEVELOPMENT



Cobbler, Cobbler

Cobbler, Cobbler, mend my shoe.
Get it done by half past two.
My little toe is peeping through.
Cobbler, Cobbler, Mend my shoe.
Get it done by half past two.

Gross Motors

Modified for younger kids



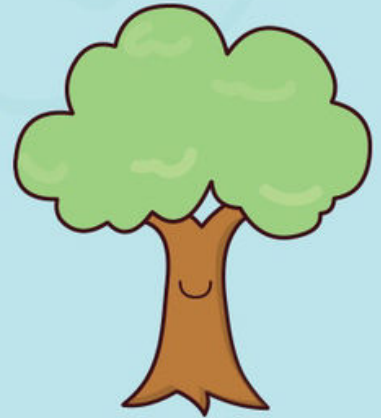
Extended arms to salutation



Place sole of foot on the calf or inner thigh

Lengthen through the core

Grounded leg & foot



Book Name: The world around me Theme Book 2 Page.No-11

Show the picture to the child from the book.

In this picture we can see uses of five senses. Girl is reading the book.

She is using the sense of sight. Now tell the child about the sense of sight.

Sense of Sight-

Our sense of sight is all dependent on our eyes. Eyes help us to see.

Put your hands on your eyes and close your eyes. Ask the child - can you see anything??

Now, open your eyes and look around. Can you see? Accept the responses of the child.

We see through our eyes. We have eyeballs in our eyes that help us to see.

If we watch too much of television or constantly play games on mobile our eyes become weak then you have to visit the doctor clinic who checks your eyes and gives you the spectacles to wear.

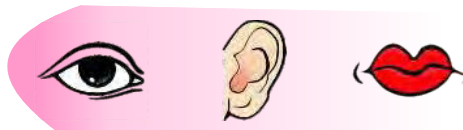
Circle the parts of the body you need for doing the given activities.



Read



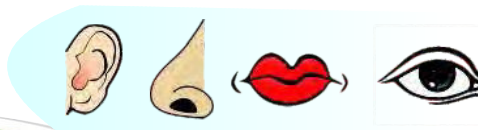
Eat



Hear



Smell



Book Name: Worksheet Shabd Gyan
Page.No-1

बच्चे की स्वर से पहचान पूर्व कक्षा में कर चुके है।
नीचे दी गई कविता से स्वर की पुनरावृत्ती कराये.

अ अ आओ जी आकर अनार खाओ जी
आ है देखो बड़ा रसीला रंग है इसका पीला
इ इमली इतराती है खट्टा मुँह कर जाती है

ई ईख कैसे लहराती

उ उल्लू को गन्ना खिलाती

ऊ ऊन से स्वेटर बनता

ए एक हरदम हसता

ऐ ऐनक को पहनो जी

ओ की ओर देखो जी

औ औरत को करो प्रणाम

अं अंगूर की देखो शान

अः से हमको काम

ऋ ऋषि को शीश झुकाऊ



Book Name: Worksheet Shabd Gyan
Page.No-1

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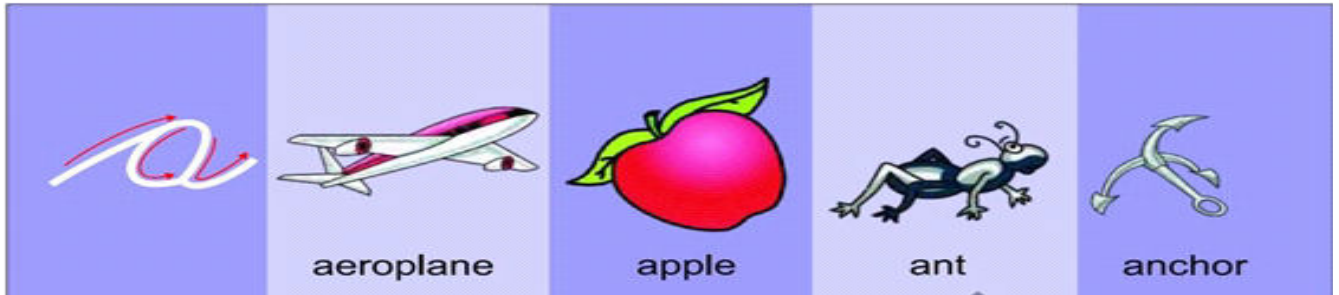
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**Book Name: Worksheet Eng Alphabet Cursive Small
Page.No-4**

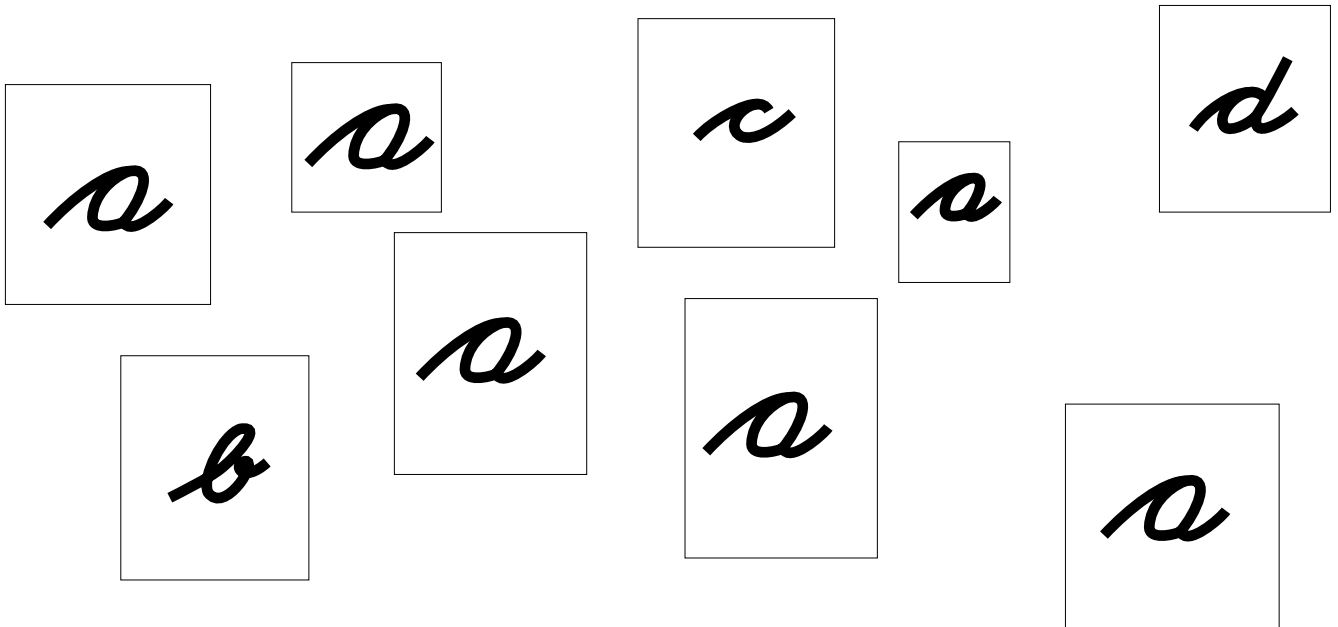
Û The kid has already familiar with the letter a and its sound.
Û Start from box-1



First child will read the words with sound. Parent/teacher can discuss about the things. Now go to second box.

Ask the child about letter a. Child will recognize the letter a then colour the box.

Colour the box with letter a.

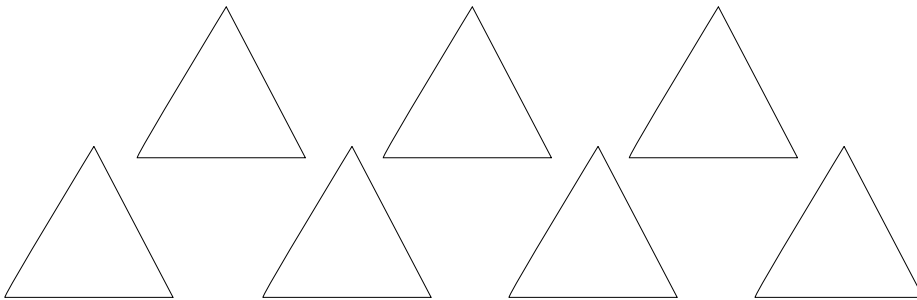


Now ask to the child about letter a objects, check his/her previous knowledge through this activity.
Let the child done the work independently

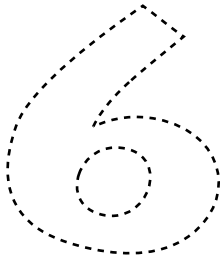
Book Name: Worksheet Enjoy 1 to 100 Page No. 22

Start the activity by showing the picture from the book.
Tell the child we can see in the picture many triangles.
Ask the child about the triangle shape.
Triangle has three sides.
Child will count the six triangle and colour it

Fill colours in 6 triangles.



Trace the Number 6.



Tick the correct series.

1, 3, 4, 2, 5, 6

1, 2, 3, 4, 5, 6

1, 4, 3, 6, 5, 2

Count the number of object & match them with numbers.



4



3



5



6

Step-2- Now revise the concept of correct series through this box.
Child will do tracing and sorting the correct series.

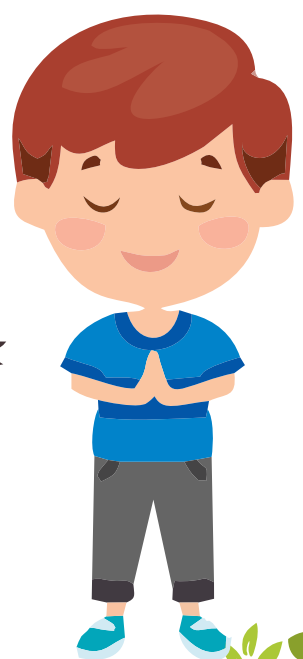


Prayer Time

Musical Skills



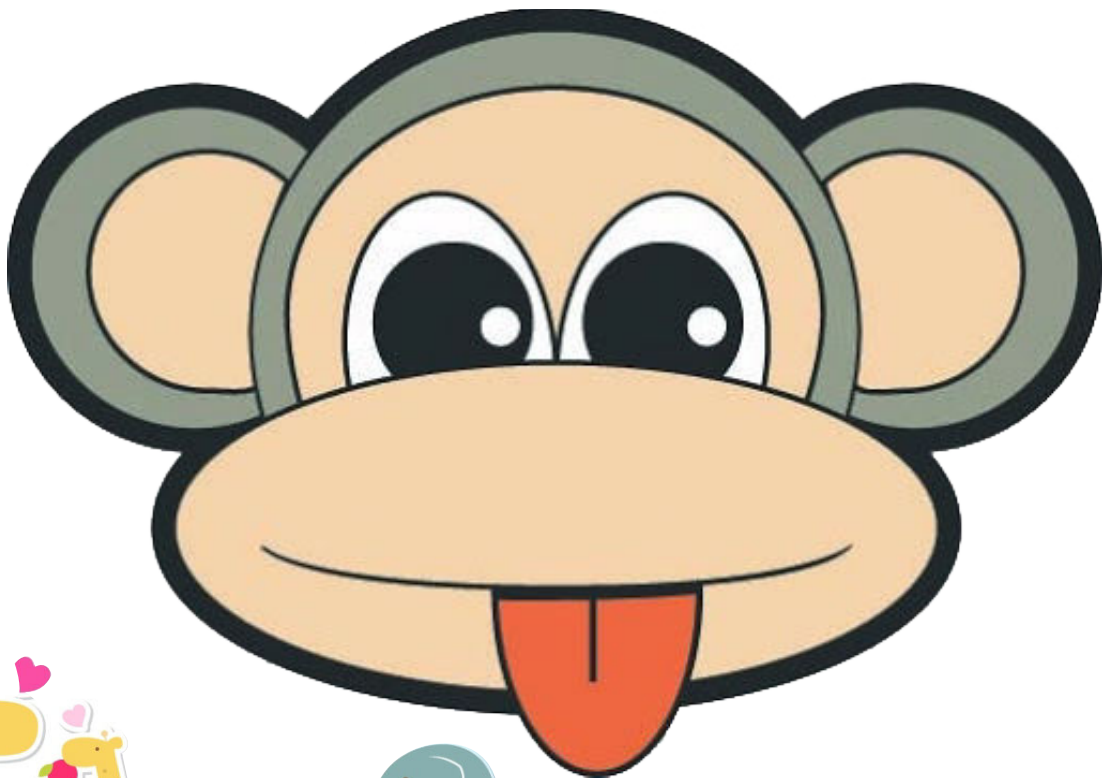
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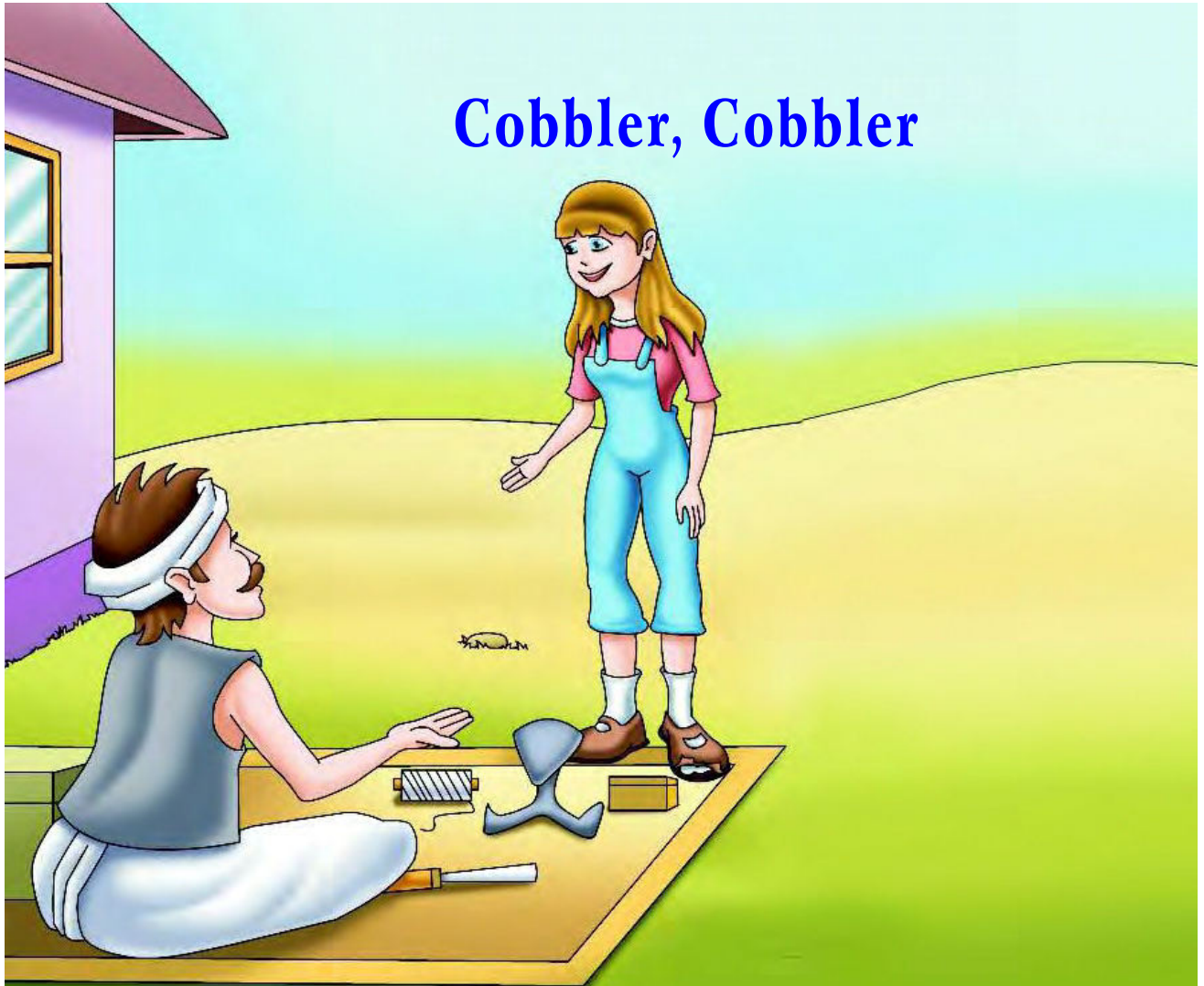


Tongue Twister Time

SPEECH DEVELOPMENT

**CRUSH GRAPES,
GRAPES CRUSH,
CRUSH GRAPES,**



BOOK- RHYME 1**SPEECH & LANGUAGE DEVELOPMENT****Cobbler, Cobbler**

Cobbler, Cobbler, mend my shoe.
Get it done by half past two.
My little toe is peeping through.
Cobbler, Cobbler, Mend my shoe.
Get it done by half past two.

Gross Motors

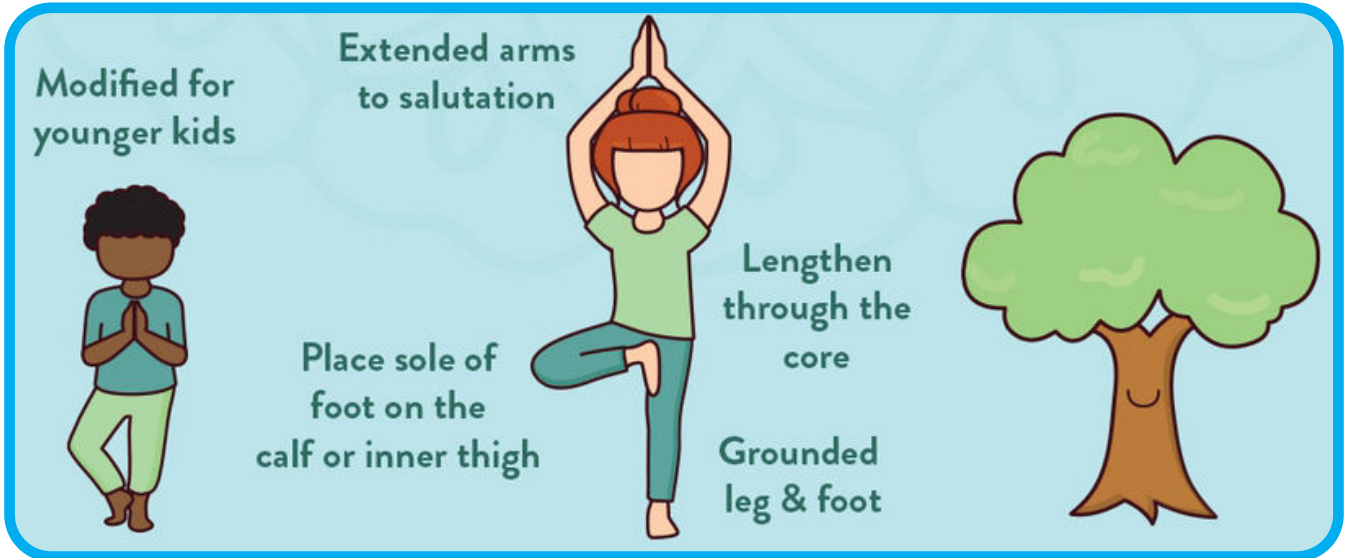
Modified for younger kids

Extended arms to salutation

Place sole of foot on the calf or inner thigh

Lengthen through the core

Grounded leg & foot

A light blue rounded rectangle containing instructional text and illustrations. On the left, a small illustration of a boy in a prayer pose. In the center, a girl in a tree pose (Vrikshasana) with her arms raised in a prayer position. To the right, a simple illustration of a tree with a brown trunk and green foliage.

Book Name: The world around me Theme Book 2 Page.No-11

Show the picture to the child from the book.

In this picture we can see uses of five senses.

The boy is eating the food. He is using the sense of taste.

Now tell the child about the sense of taste.

Sense of Taste- Now interaction start with the child---

do you know which part of the body helps us to taste?

Yes, that's right. It's tongue. The tongue helps us to taste.

It has tiny taste buds that helps in tasting. Our tongue tells whether the food is sweet, salty, sour & bitter

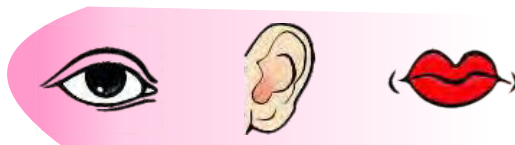
Circle the parts of the body you need for doing the given activities.



Read



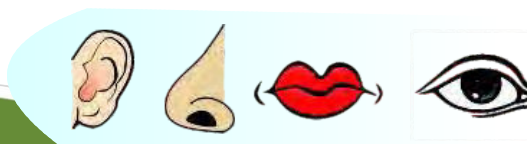
Eat



Hear



Smell



Book Name: Worksheet Eng Alphabet Cursive Small Page.No-8

- ⇔ The kid has already familiar with the letter b and its sound.
- ⇔ Immediately tell the child about cursive letters
- ⇔ First, start with as per the order- a to z
- ⇔ Arrange water in the tub and tell the child move your finger in the water tub in curve circular motion along with the line.
- ⇔ Now show the picture to the child, which is given above for your help.
- ⇔ The first child will visualize the picture
- ⇔ He/she reads the letter
- ⇔ Colour the picture with crayons
- ⇔ Then begins to trace the pattern
- ⇔ We begin with b pattern
- ⇔ Next day child will write b.



ball

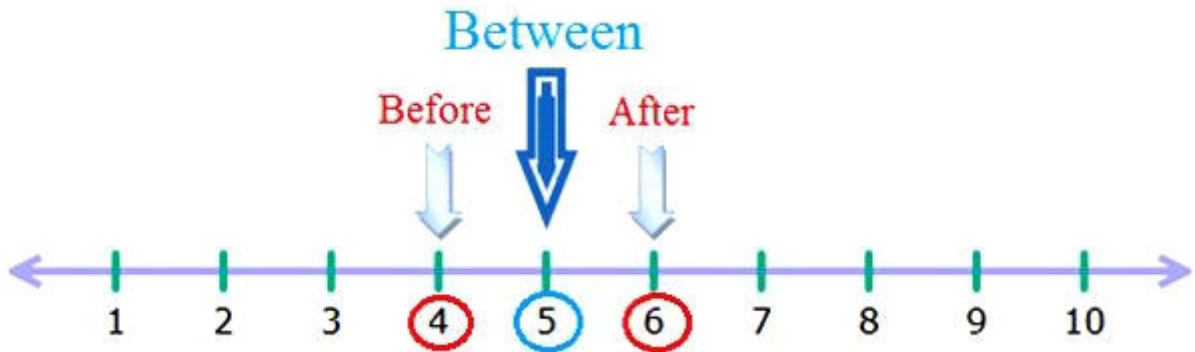
Tracing practice area with two rows of dashed cursive 'b' letters on lined paper. The bottom row includes a giraffe illustration and a small cursive 'b' with a heart above it.

www.ankurankids.com

Book Name: Worksheet Enjoy 1 to 100 | Page No. 45

How to do:

A teacher / parent will start the activity with number line concept.



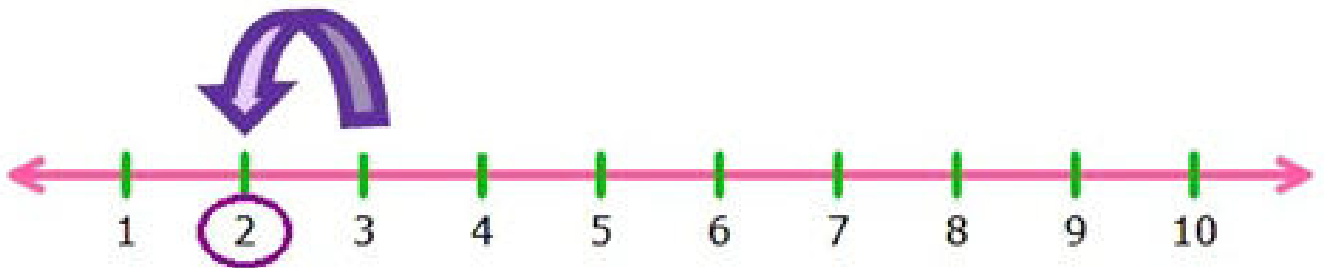
On the number-line-

Number 4 is before number 5,

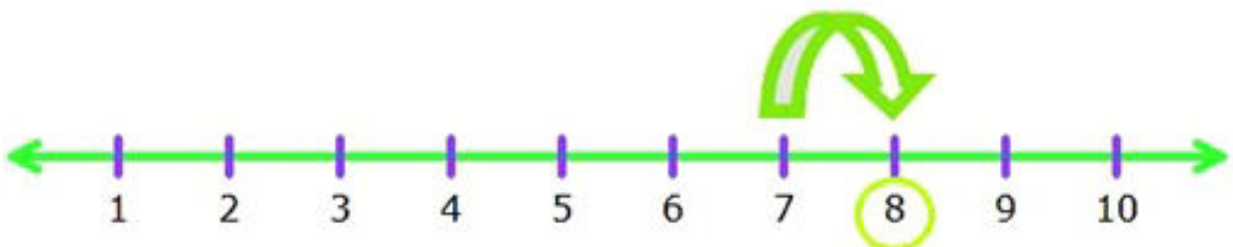
Number 6 is after number 5,

Number 5 is between number 4 and 6.

1. What comes before 3?



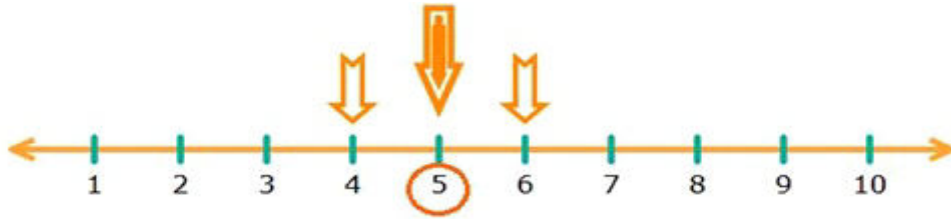
2 come before 3 | 2. What comes after 7?



Letter A- Revision (Story)

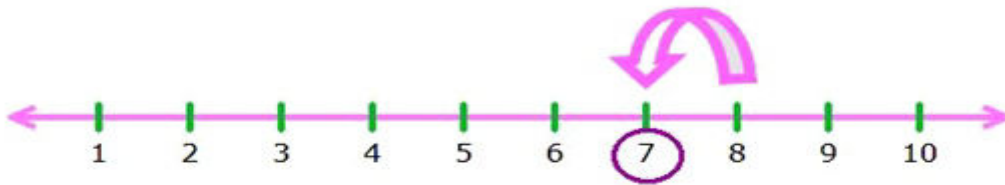
8 come after 7.

3. What comes in between 4 and 6?



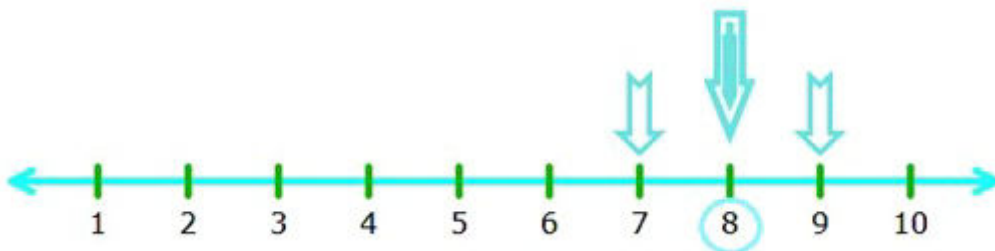
5 come in between 4 and 6.

4. What comes before 8?



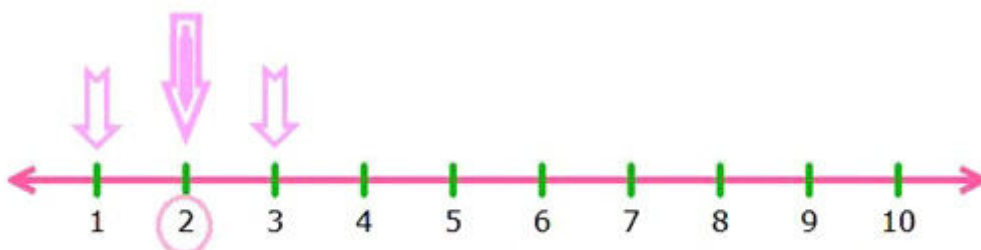
7 come before 8.

5. What comes in between 7 and 9?



8 come in between 7 and 9.

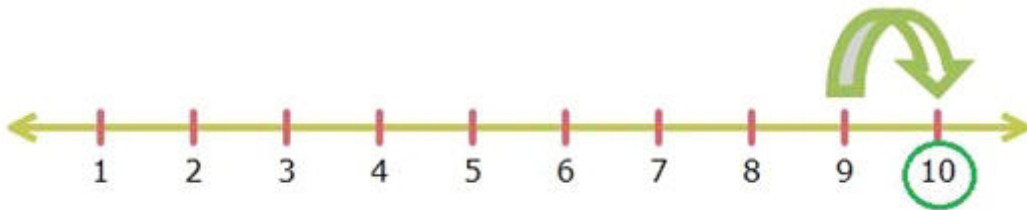
6. What comes in between 1 and 3?



Phonic Drill – Letter A ()

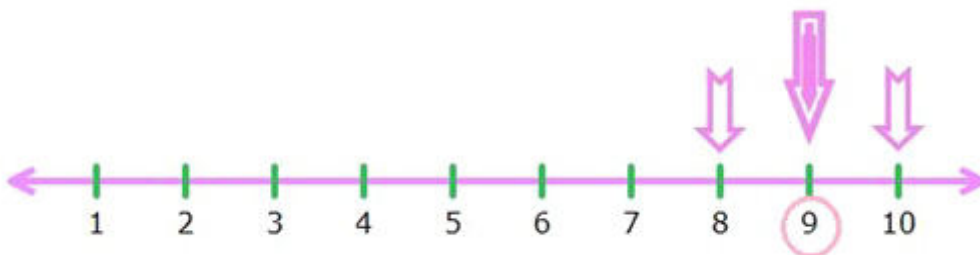
2 come in between 1 and 3.

7. What comes after 9?



10 come after 9.

8. What comes in between 8 and 10?



9 come in between 8 and 10.

Now child will do the activity in book



Thinker

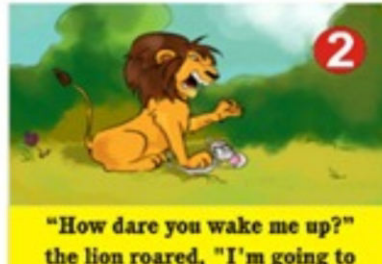
Picture reading story

Day-10



1

A long, long time ago a little mouse was playing and messing around. He was making a lot of noise and all of a sudden he woke up the lion, the king of the animals.



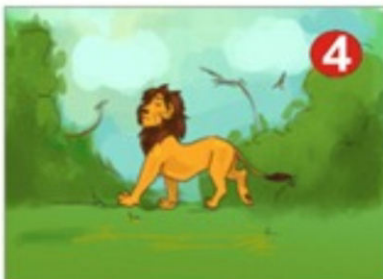
2

"How dare you wake me up?" the lion roared, "I'm going to eat you all up!" little mouse couldn't move. "Please, forgive me, oh, King of the animals! I was just playing! If you let me go now, maybe I can help you one day!" the mouse squeaked.



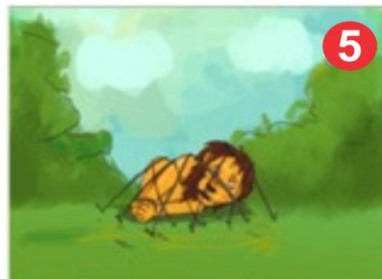
3

This made the lion roar with laughter. "You? Help me? Ha haha. You are so small, how could you help me?!"



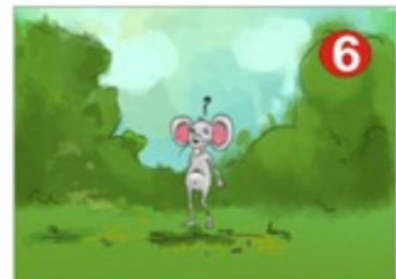
4

A few months later the lion was prowling around, taking care of his majestic duties, when he got caught in a trap.



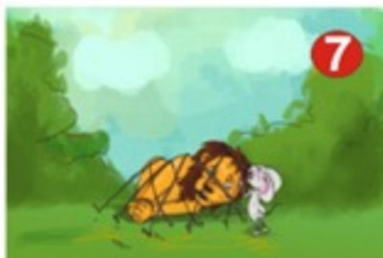
5

He struggled to get free, but the more he tried to free himself, the more he got tangled in the net.



6

Luckily, the same little mouse was passing by and saw what had happened. The king of the animals was in trouble!



7

Happy to finally be able to help the lion, the mouse rushed to his aid and started gnawing through the ropes.



8

"I didn't believe you would be able to help me, but I was wrong," said the lion, when he was set free by the little mouse. From that day on, the lion and the mouse became good friends.


LEARNING SCHEDULE


Prayer	We shall overcome, someday, oh deep in my heart, I do believe, We shall overcome someday.
Tongue twister	Crush grapes, grapes crush
Excercise	Based on Overall Development
Rhymes	Book- Rhyme 3
Concept	My Second Book Of the world around me
English	Worksheet English Alphabet Cursive Small
Math's	Worksheet Enjoy 1 TO 100
Arts	Crayon Time B
Concept	Cat Sat on the Mat
Hindi	Worksheet Shabd Gyan
Additional Activity	Based on Eight Multiple Intelligences



Prayer Time

Musical Skills



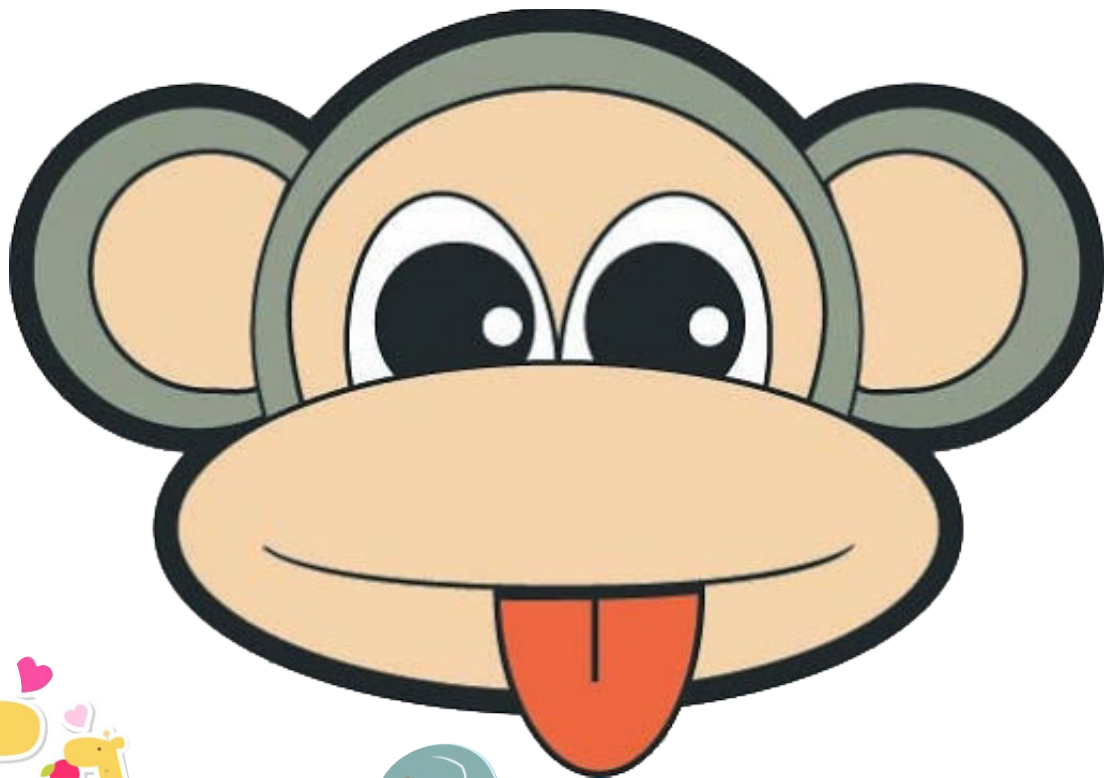
**We shall overcome,
We shall overcome,
We shall overcome someday,
Oh, deep in my heart,
I do believe,
We shall overcome someday**

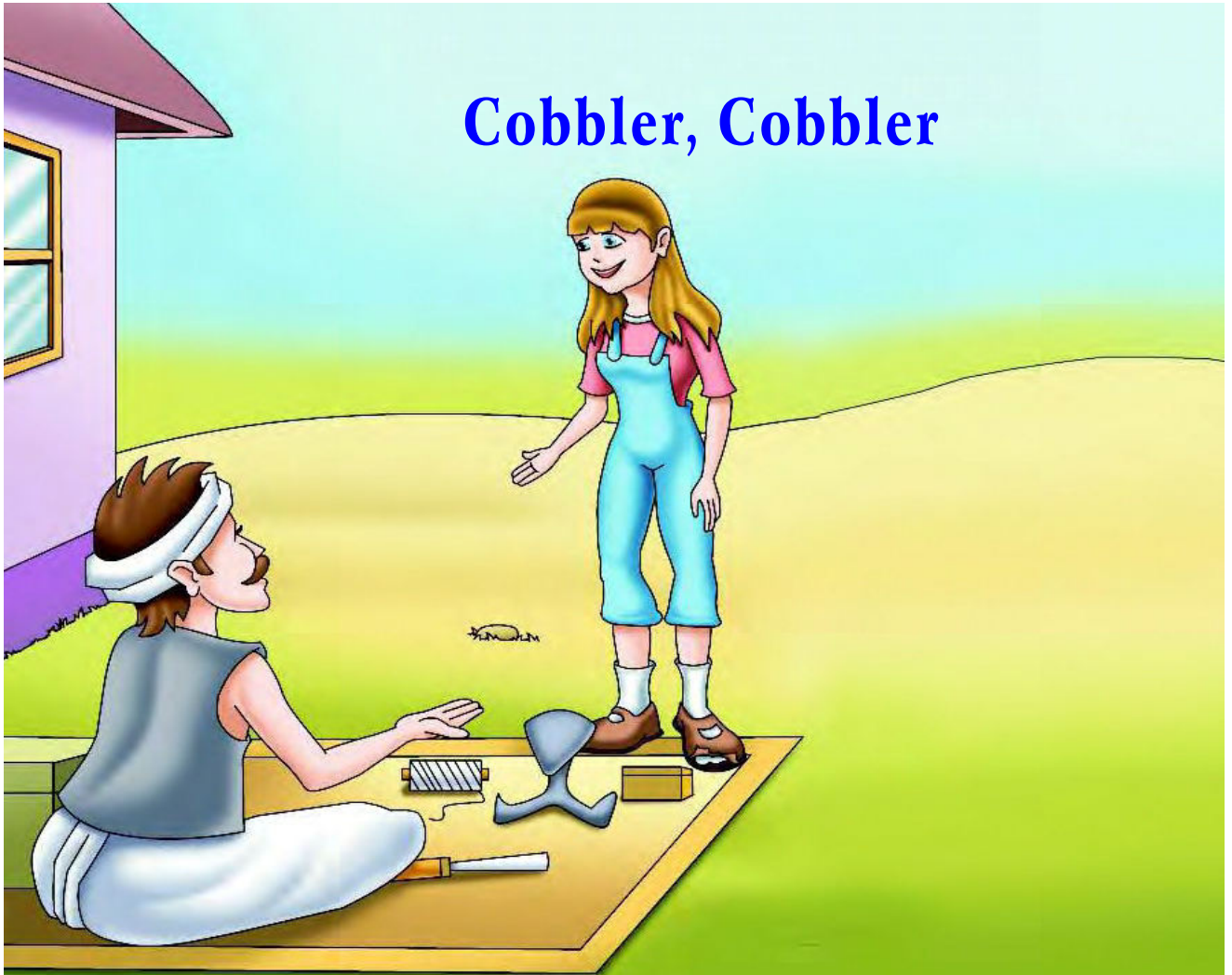


Tongue Twister Time

SPEECH DEVELOPMENT

**CRUSH GRAPES,
GRAPES CRUSH,
CRUSH GRAPES,**



BOOK- RHYME 1**SPEECH & LANGUAGE DEVELOPMENT****Cobbler, Cobbler**

Cobbler, Cobbler, mend my shoe.
Get it done by half past two.
My little toe is peeping through.
Cobbler, Cobbler, Mend my shoe.
Get it done by half past two.

Gross Motors

Modified for younger kids



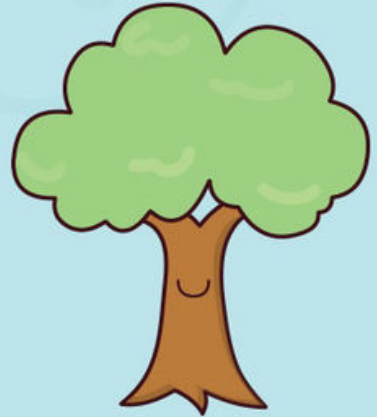
Extended arms to salutation



Place sole of foot on the calf or inner thigh

Lengthen through the core

Grounded leg & foot



Revision of Five Senses

Objective- To make the child learn and correlate senses with sense organs.

Our five senses allow us to enjoy the world around us—
the taste of our food, the sound of music, the beauty of a sunrise,
the softness of a cat's fur, and the fragrance of a rose.

Show the picture to the child from the book.

In this picture we can see uses of five senses.

Give the experience to child with this activity.

Taste Sense:

Tongue helps us to taste. On our tongue we have different taste buds which help us to differentiate the taste whether it is sweet, salty, spicy, and sour. To evoke the taste buds, the child will be made to taste sugar, which is sweet, lemon which is sour, chips which are salty. Now the child will say about the taste of all different things.

Requirements for taste: Lemon juice, Salty water, Sweet water & Orange squash.

Arrangements: Keep all things in the bowl. The child will taste all things one by one.

Sense of Hear:

Tell the child that ears help us to hear. We have 2 ears.

If we close the ears, we will not hear anything. Involve the child in the kitchen and allow the him/her to explore different sounds of utensils and differentiate the sound.

Requirements for hearing booth:

Variety of utensils, kitchen tongs and toy musical instrument.

Arrangements:

In Kitchen area only. Now children will explore the different sounds and differentiate the sound.

Revision of Five Senses

Sense of Touch:

Our body is covered with skin. The skin helps us to touch.

We can touch and feel with our skin. Now we will touch and feel the texture.

Encourage the child to touch each texture at home and explain.

Requirements for touch booth:

Foam piece, Scotch Brite, tiles, vegetables._

Arrangements: Child will touch all the things and tell about the texture.

Sense of Smell:

Put different items in each bowl like-talcum powder, rose petals, cardamom, garlic, onion. Allow the child to smell from different bowl and feel the difference between good smell and bad smell.

Requirements for smell booth: Flower, talcum powder, onion, rose water

Arrangements: Ask the child, which is good smell and which one is bad.

Sense of Sight:

There are so many beautiful things around us and we can see all of them with our eyes. Eyes help us to see. If we close our eyes, can we see? We can only see with our eyes. Eyes help us to see.

Requirements for visual booth: Scarf and sun glasses.

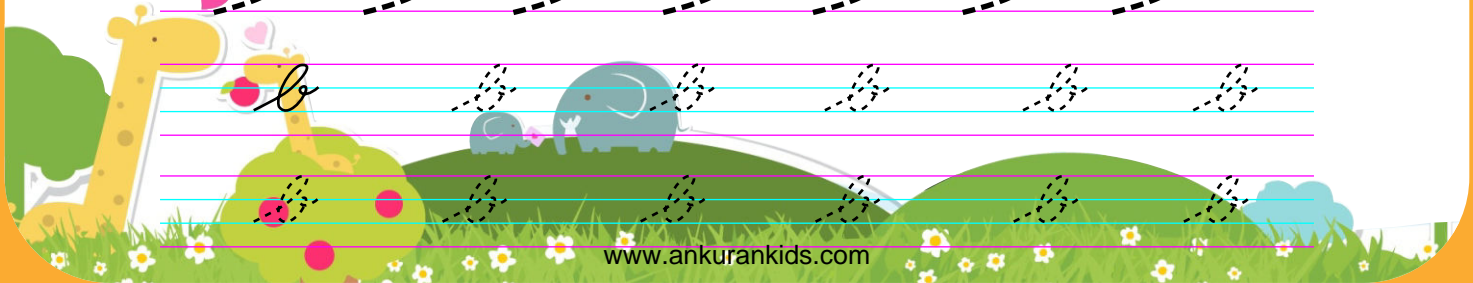
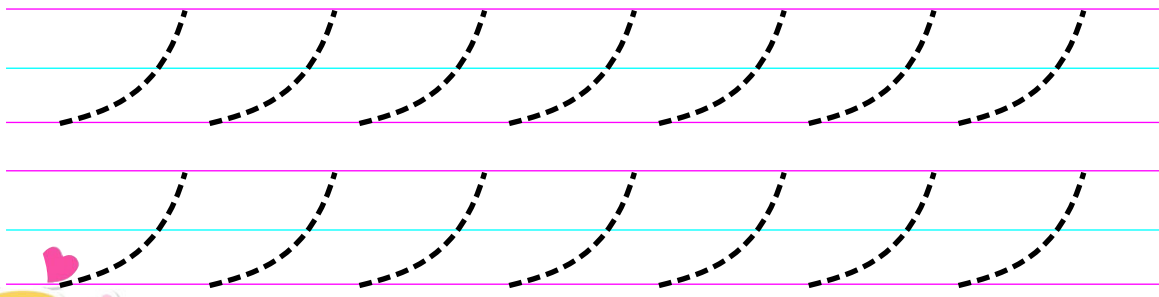
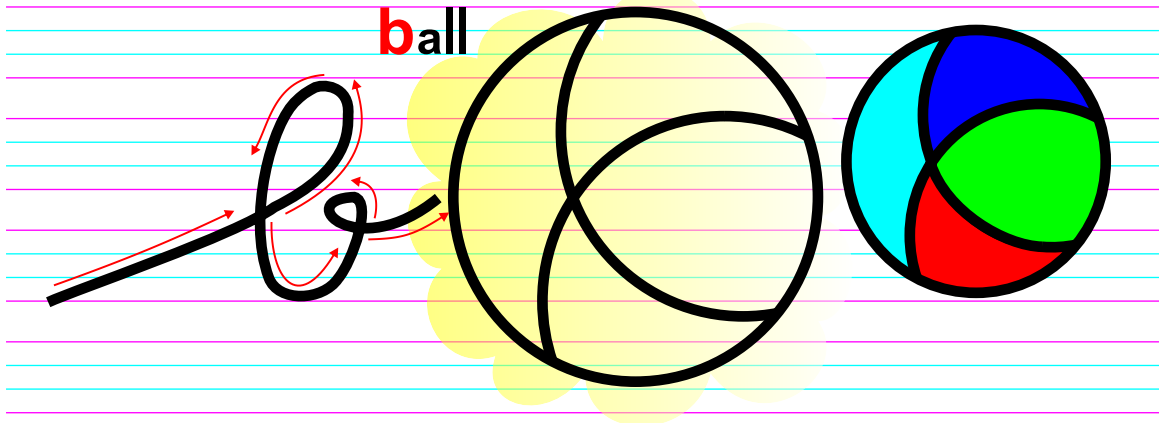
Arrangements: Blindfold the child's eyes with scarf.

Ask her/him can you able to see anything. Immediately remove the scarf from the eyes. Tell the child's eyes are important for us.

We can see only with the eyes.

Book Name: Worksheet Eng Alphabet Cursive Small
Page.No-8

- ⇔ The kid has already familiar with the letter b and its sound.
- ⇔ Immediately tell the child about cursive letters
- ⇔ First, start with as per the order- a to z
- ⇔ Arrange water in the tub and tell the child move your finger in the water tub in curve circular motion along with the line.
- ⇔ Now show the picture to the child, which is given above for your help.
- ⇔ The first child will visualize the picture
- ⇔ He/she reads the letter
- ⇔ Colour the picture with crayons
- ⇔ Then begins to trace the pattern
- ⇔ We begin with b pattern
- ⇔ Next day child will write b.



Before – Between- After**How to do:**

- ✓ A teacher / parent will start the activity with story.
- ✓ Start the activity by showing the picture which is given above.
- ✓ Let's do the revised concept of before between after
- ✓ One fine morning in the garden flower blooms happily.
- ✓ In the garden there are different kind of flowers.
- ✓ Rose, Lilly, Marigold etc.
- ✓ Suddenly a butterfly came there. She said hello beautiful flowers.
- ✓ You all are beautiful. Let's play a game with you.
- ✓ All flowers are standing in a row, first comes rose flower, then marigold at the end of the row is Lilly.
- ✓ If we give to your position with before, after and between.

So we can say- Rose flower comes before marigold flower, marigold flower in between the rose and lily and Lilly flower comes after marigold flower.

Let's give the number to them.

- ✓ Rose flower is number 11, marigold is 12 and Lilly is 13
- ✓ 11 comes before 12, 13 comes after 12 and 12 comes between the 11 and 13.
- ✓ Now child will do the activity in worksheet.



Activity Sheet

Story of Before, Between, After



Thinker

Child's Name :

Date : **Day-11**



Motivation tag :



Activity Sheet



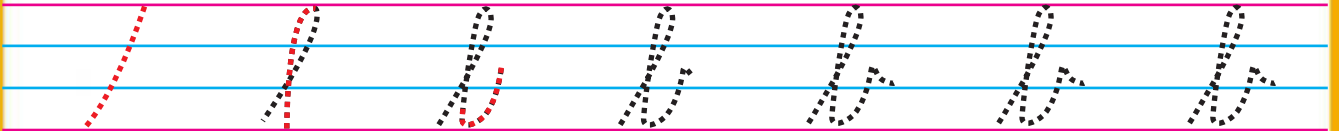
Thinker

Child's Name :

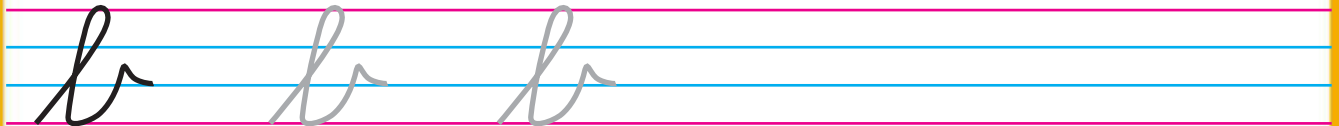
Date : **Day-11**

Let's start with letter "b"

Trace the steps to making the Loopy letter b on the following line.



Trace the Loopy b's. Finish the line with Loopy letter's



Motivation tag :



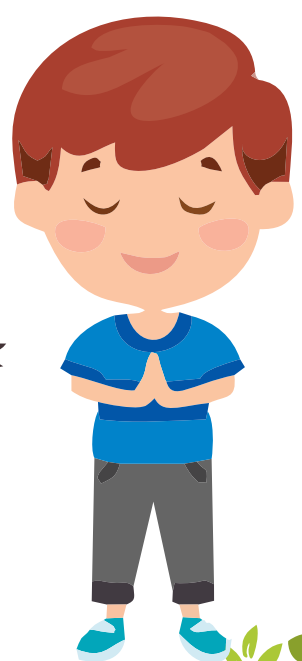


Prayer Time

Musical Skills



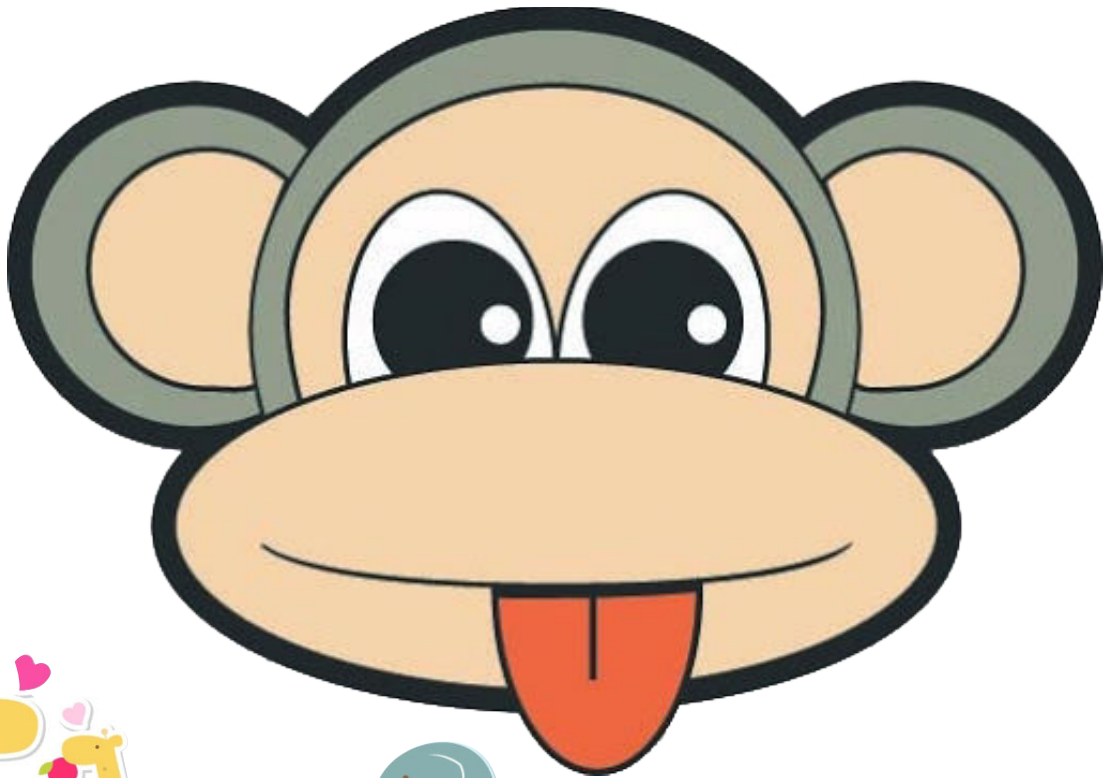
We shall overcome,
We shall overcome,
We shall overcome someday,
Oh, deep in my heart,
I do believe,
We shall overcome someday

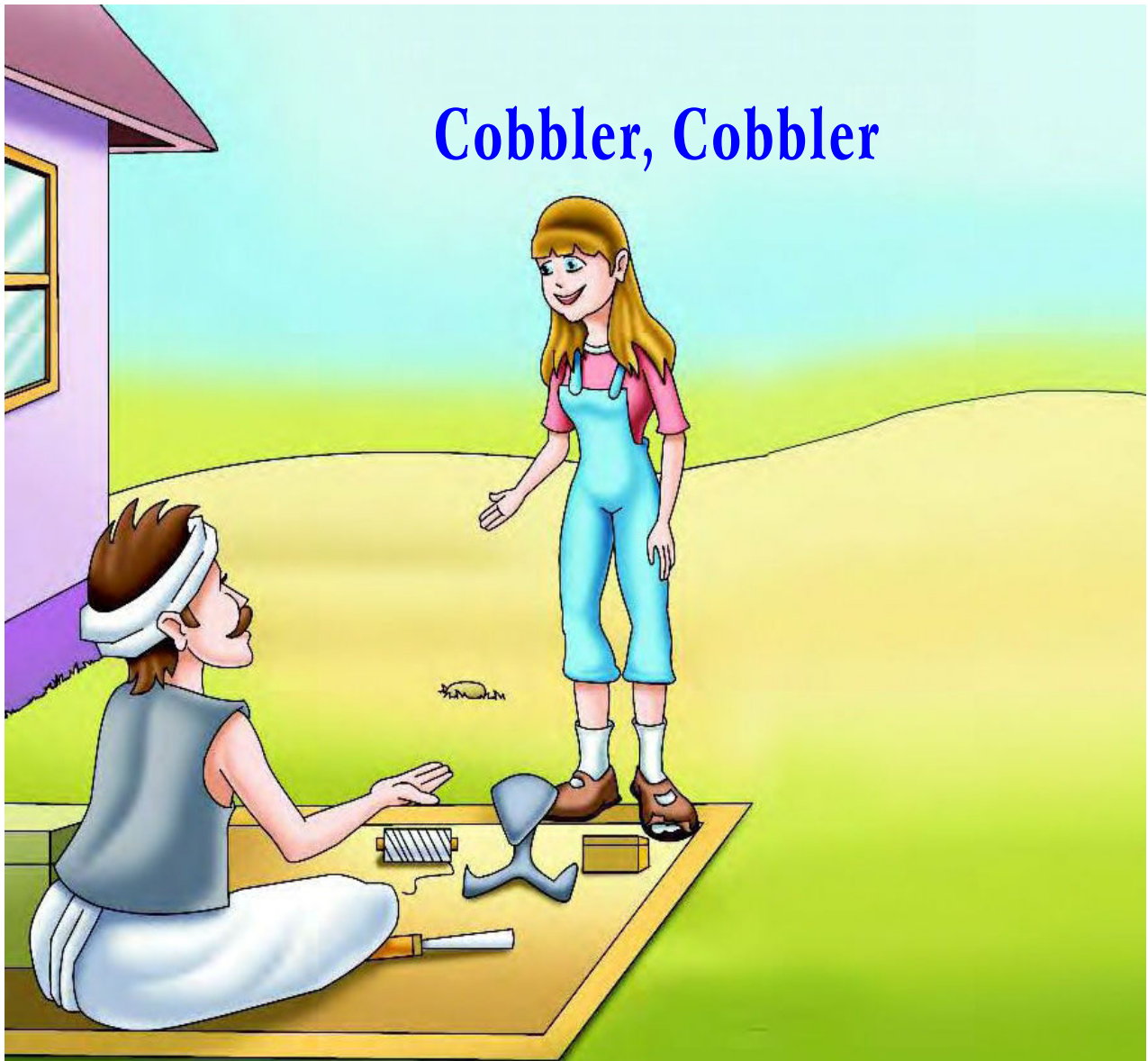


Tongue Twister Time

SPEECH DEVELOPMENT

**CRUSH GRAPES,
GRAPES CRUSH,
CRUSH GRAPES,**



BOOK- RHYME 1**SPEECH & LANGUAGE DEVELOPMENT**

Cobbler, Cobbler

Cobbler, Cobbler, mend my shoe.
Get it done by half past two.
My little toe is peeping through.
Cobbler, Cobbler, Mend my shoe.
Get it done by half past two.

Gross Motors

Modified for younger kids

Extended arms to salutation

Place sole of foot on the calf or inner thigh

Lengthen through the core

Grounded leg & foot

A diagram illustrating a tree pose for children. On the left, a small child is shown in a prayer position. In the center, a girl is shown in a tree pose with her arms raised and hands joined at the tips. To the right is a simple drawing of a tree. Text labels provide instructions: 'Extended arms to salutation', 'Place sole of foot on the calf or inner thigh', 'Lengthen through the core', and 'Grounded leg & foot'.

Book Name: The world around me Theme Book-1 Page.No-12

Take the reference from the book picture.

Show the picture to the child.Start the discussion on Good Habits.

Ask the child what he /she sees in the picture.

Tell the child, we should develop good habits for our benefits.

Good habits like-

- 1.Eat healthy food.**
- 2.Wash the hands before and after meal.**
- 3.Brush the teeth twice daily.**
- 4.We should speak softly.**
- 5.We should respect our elders.**
- 6.We should listen when others are speaking.**
- 7.We should take a bath daily.**
- 8.We should offer prayer in the morning.**
- 9.We should wait for our turn.**

We should not push or tease anyone.



Book Name: The world around me Theme Book-1 Page.No-12

KEEPING CLEAN

Talk about these things you do to keep your body clean and healthy.



I brush my teeth.



I wash my hands and face.



I take a bath.



I comb my hair.



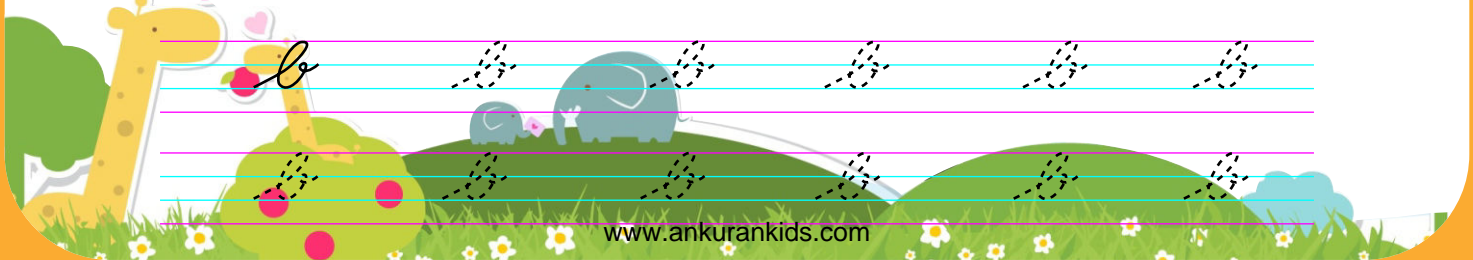
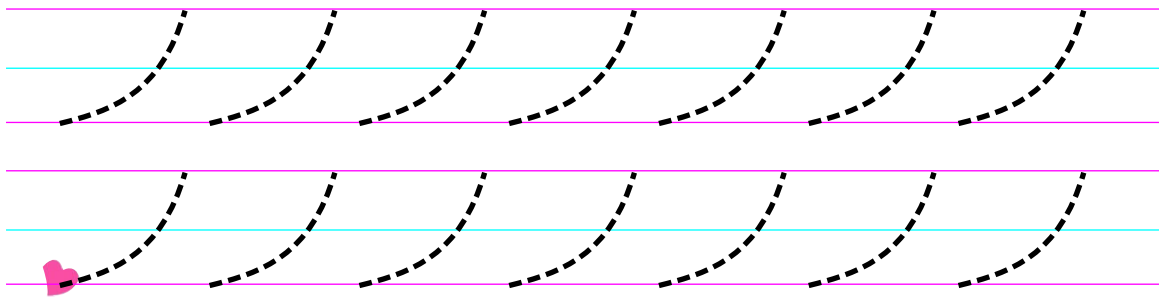
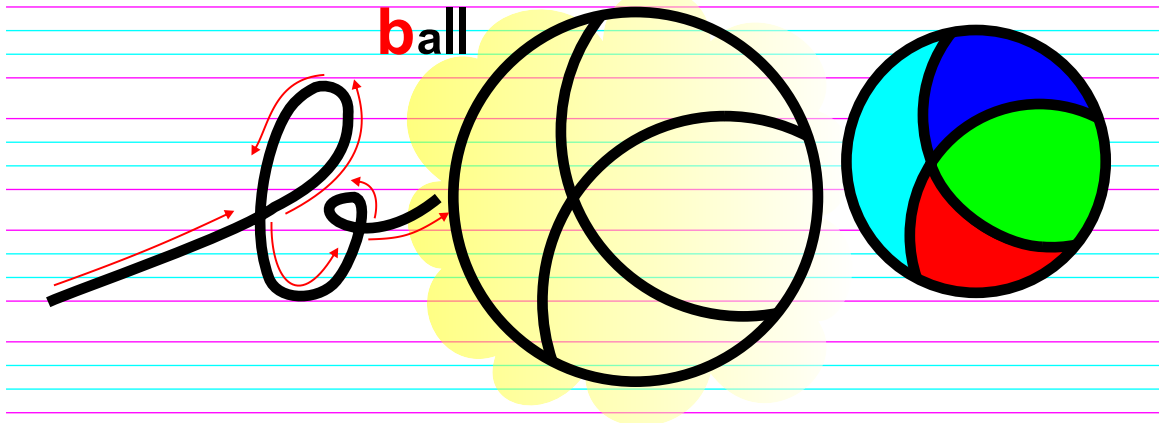
I clip my nails.



I clean my nose.

Book Name: Worksheet Eng Alphabet Cursive Small
Page.No-8

- ⇔ The kid has already familiar with the letter b and its sound.
- ⇔ Immediately tell the child about cursive letters
- ⇔ First, start with as per the order- a to z
- ⇔ Arrange water in the tub and tell the child move your finger in the water tub in curve circular motion along with the line.
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- ⇔ The first child will visualize the picture
- ⇔ He/she reads the letter
- ⇔ Colour the picture with crayons
- ⇔ Then begins to trace the pattern
- ⇔ We begin with b pattern
- ⇔ Next day child will write b.



**Life Skill Activity: Introduction
of Telephonic Conversation**

Teach the child how to converse over the phone.

Hello!

Hello---Can I speak to Suhani Please?

Speaking.

Hi this is Kritika

Hi Suhani what's up?

I am good.

Suhani Will you come to play in the garden today?

No, no I will not come, because Covid 19 is spreading.

Yes, true Suhani we have to stay at home.

Ok, good day.



Monsoon season:



Start the activity with this rhyme.

Now tell the child

Monsoon season comes in the month of July and August.

During monsoon season the sky gets, covered with gray clouds.

When lots of water droplets move up in the sky with the heat of the sun they form clouds.

The cloud gets bigger and heavier and burst out as they can't hold the water any more. Then water falls in the form of drops which is called rain.



Activity Sheet

Good Manners

Match the picture with correct segment



Thinker

Day-12

Child's Name :

Date :



raise your hand
before talking



pray to God



share toys



be a good listener

Motivation tag :



Activity Sheet

Pitter patter rain drops Colour the picture



Thinker

Child's Name :

Date : **Day-12**



Motivation tag :



Activity Sheet



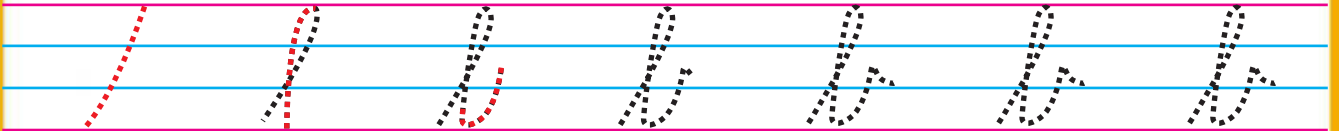
Thinker

Child's Name :

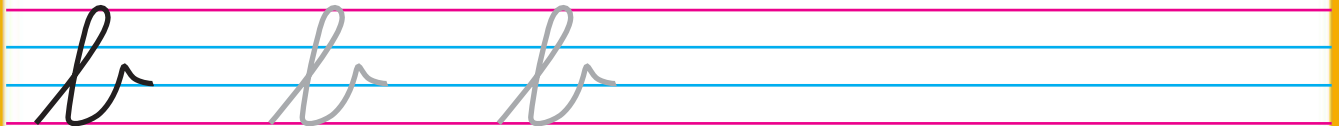
Date : **Day-11**

Let's start with letter "b"

Trace the steps to making the Loopy letter b on the following line.



Trace the Loopy b's. Finish the line with Loopy letter's



Motivation tag :





Prayer Time

Musical Skills



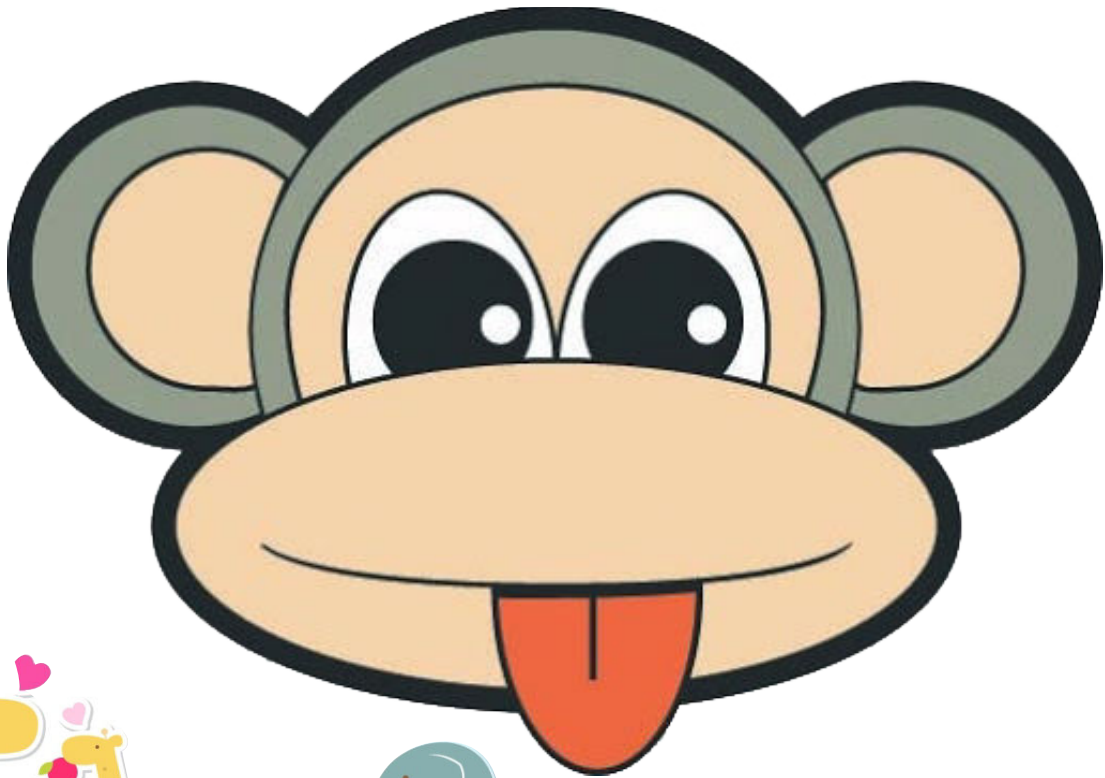
**We shall overcome,
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Oh, deep in my heart,
I do believe,
We shall overcome someday**



Tongue Twister Time

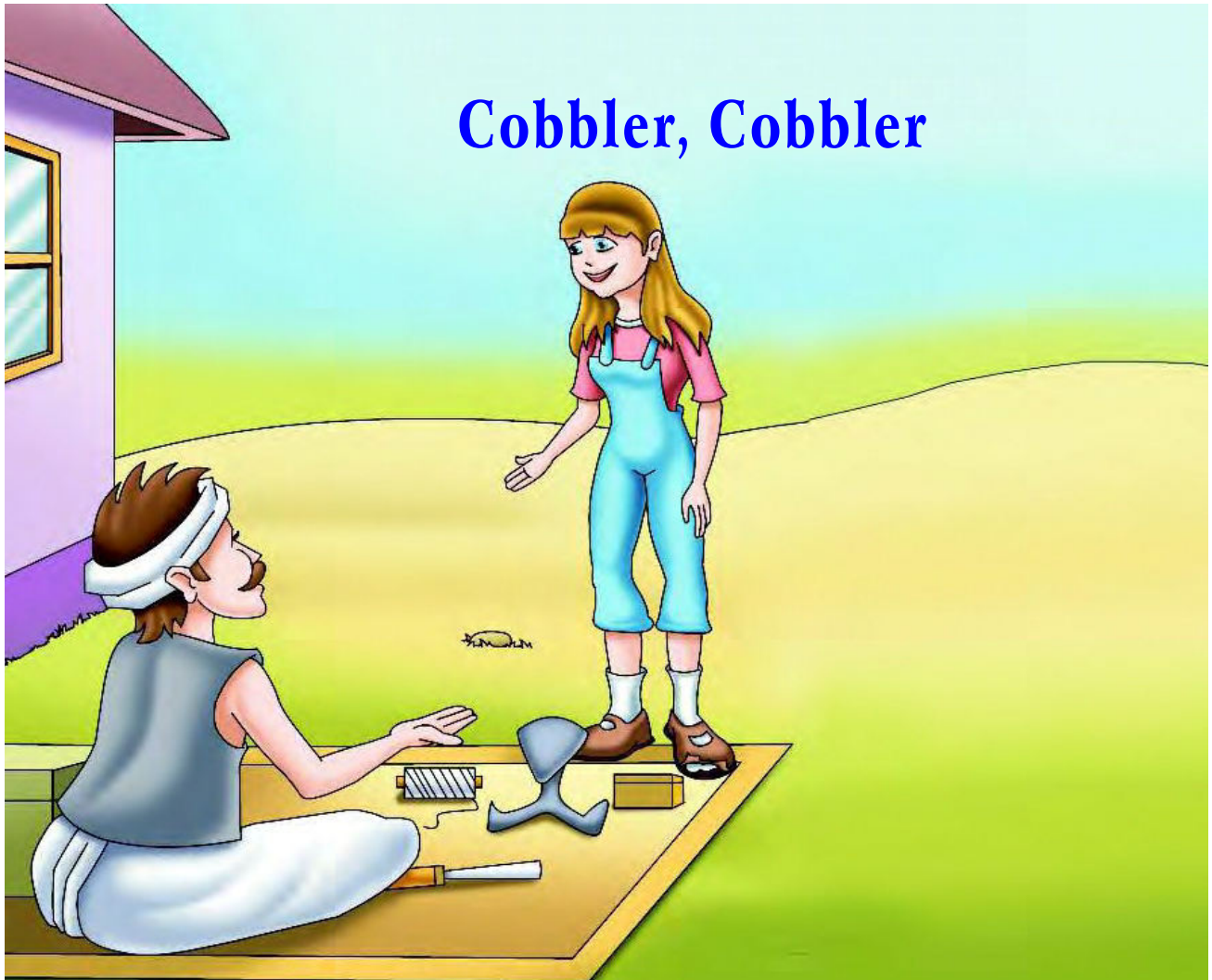
SPEECH DEVELOPMENT

**CRUSH GRAPES,
GRAPES CRUSH,
CRUSH GRAPES,**



BOOK- RHYME 1

SPEECH & LANGUAGE DEVELOPMENT



Cobbler, Cobbler

Cobbler, Cobbler, mend my shoe.
Get it done by half past two.
My little toe is peeping through.
Cobbler, Cobbler, Mend my shoe.
Get it done by half past two.

Gross Motors

Modified for younger kids

Extended arms to salutation

Place sole of foot on the calf or inner thigh

Lengthen through the core

Grounded leg & foot

An instructional diagram for a yoga pose. On the left, a small child is shown in a prayer pose (Anjali Mudra) with hands together in front of the chest. In the center, a larger figure is shown in a tree pose (Vrikshasana) with the right leg raised and foot placed on the left calf, arms extended upwards with hands in prayer. On the right, there is a simple illustration of a tree with a brown trunk and green foliage.

Week-3 Day-3

स्वर की पुनरावर्ती

मिलकर हमने Lवर के अ{र को हराया

अ से अःतक का गाना गया

चलो दोहराये फिर से इसको

गाना गाये Lवर का हम

अ अ आओ जी आकर अनार खाओ जी
आ है देखो बड़ा रसीला रंग है इसका पीला
इ इमली इतराती है खट्टा मुँह कर जाती है

ई ईख कैसे लहराती

उ उल्लू को गन्ना खिलाती

ऊ ऊन से स्वेटर बनता

ए एक हरदम हसता

ऐ ऐनक को पहनो जी

ओ की ओर देखो जी

औ औरत को करो पूणाम

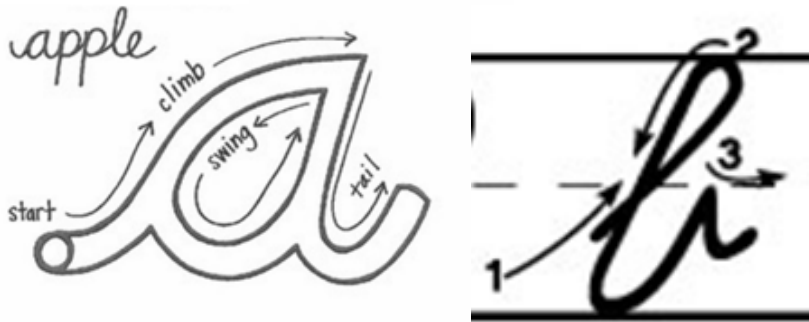
अं अंगूर की देखो शान

अः से हमको काम

ऋ ऋषि को शीश झुकाऊ



Additional Activity



Hey friends during this week, you learned to read, trace, write and color the letter a and b in cursive formation. Always remember cursive writing increase your academic abilities. Let's revise with steps of cursive letter writing a and b.

First Read the letter.

Trace the letter.

Trace and Color the letter.

Read and write the letter.

Revision

So friends whenever you write a and b in cursive writing, write in correct formation.

Keep on practicing with your worksheet kid's English book.



Five Senses

Friends, you have done concept of five senses with your parents.

Let's play a game on five senses and revise it in an interesting manner.

For parents (Requirements for the activity):

Lemon juice, Salty water, Sweet water& Orange squash.

Arrangements: Keep all things in the bowl.

The child will taste all things one by one

KUKU likes sweet ---

KUKU likes - salt

Kuku doesn't like—Sour

Friends - Which taste do you like?

Requirements for the activity:

Variety of utensils, kitchen tongs and toy musical instrument.

Arrangements:

Bang the kitchen utensils and explore the different sounds and differentiate the sound.

Yes KUKU can hear with his Ears.

Requirements for the activity: Foam piece, and vegetables.__

KUKU can see this beautiful world with his eyes.

Five Senses

Arrangements:

Touch all the things and tell about the texture.

KUKU has one soft toy.

KUKU touch sand paper that is rough.

Requirements for the activity:

Flower, talcum powder, onion, rose water

Arrangements:

Keep all things together and ask the child, which is good smell and which one is bad.

KUKU likes the smell of flowers.

KUKU doesn't like the smell of onion.

What kind of smell do you like?

Requirements for the activity:

Scarf and sun glasses.

Arrangements:

Blindfold the child's eyes with scarf.

Ask to the child can you able to see anything?

Immediately remove the scarf from the child's eyes.

Now tell the child eyes are important for us.

Activity Sheet

Five Senses

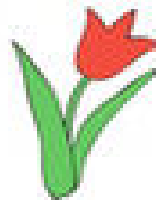
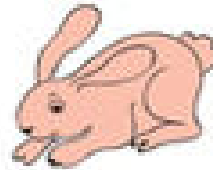
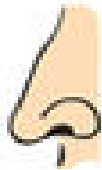
Match the pictures to the connect senses



Thinker

Child's Name :

Date : **Day-13**



Motivation tag :



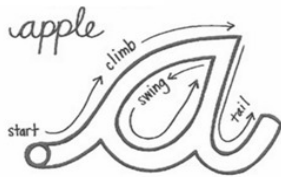
Activity Sheet



Child's Name :

Date : **Day-13**

Cursive writing letter a.



Cursive writing letter b.



Motivation tag :



Activity Sheet

पुनरावृत्ति

अ से ऋ तक लेख लिखों



Thinker

Child's Name :

Date : Day-13

Handwriting practice area with multiple sets of horizontal lines (red top and bottom, green middle) for writing.

Motivation tag :





Prayer Time

Musical Skills



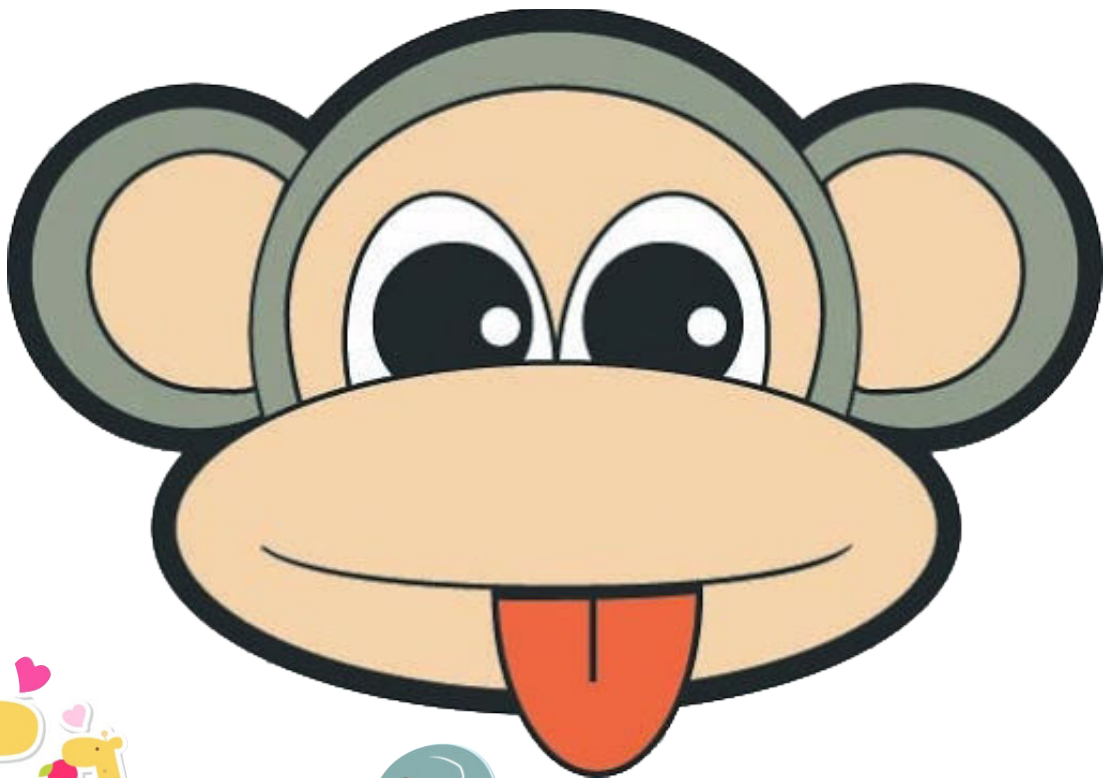
**We shall overcome,
We shall overcome,
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Tongue Twister Time

SPEECH DEVELOPMENT

**CRUSH GRAPES,
GRAPES CRUSH,
CRUSH GRAPES,**

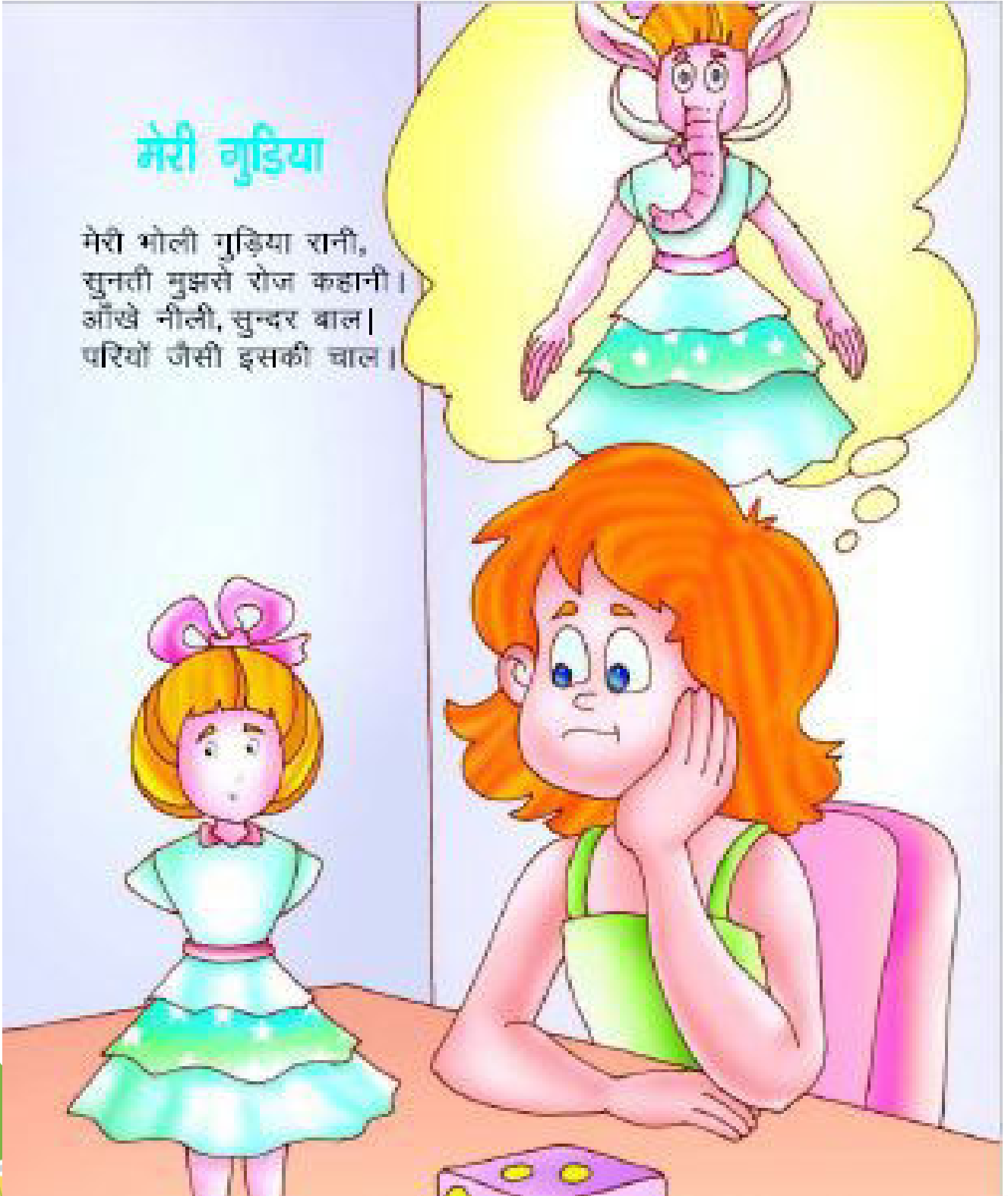


BOOK- RHYME 1

SPEECH & LANGUAGE DEVELOPMENT

मेरी गुड़िया

मेरी भोली गुड़िया रानी,
सुनती मुझसे रोज कहानी।
आँखे नीली, सुन्दर बाल।
परियों जैसी इसकी चाल।



Gross Motors

Modified for younger kids

Extended arms to salutation

Place sole of foot on the calf or inner thigh

Lengthen through the core

Grounded leg & foot

A diagram illustrating the tree pose (Vrikshasana) for younger children. On the left, a small child is shown in a prayer position (Anjali Mudra). In the center, a girl is shown in the tree pose with her right foot on her left calf and arms raised in a prayer position. To the right is a simple drawing of a tree with a brown trunk and green foliage. Text labels provide instructions: 'Modified for younger kids', 'Extended arms to salutation', 'Place sole of foot on the calf or inner thigh', 'Lengthen through the core', and 'Grounded leg & foot'.

Book Name: Worksheet Shabd Gyan Page No. 2

खिंजन की पुनरावतीZ

बच्चों पूरूव क{र में खिंजन की पहचान कर चुके है
अब बच्चों इसका लेख कर के पुनरावतीZकरेंगे

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Book Name: Worksheet Enjoy 1 to 100 Page No. 23

Through this child will be able to make the concept of rational counting. Make sure the child will do this segment do it independently.

Count number:

		
5 3 8	9 8 4	7 3 5
		
10 9 8	9 8 6	7 2 5

1	2	3	4	5	6	7	8	9	10



Prayer Time

Musical Skills



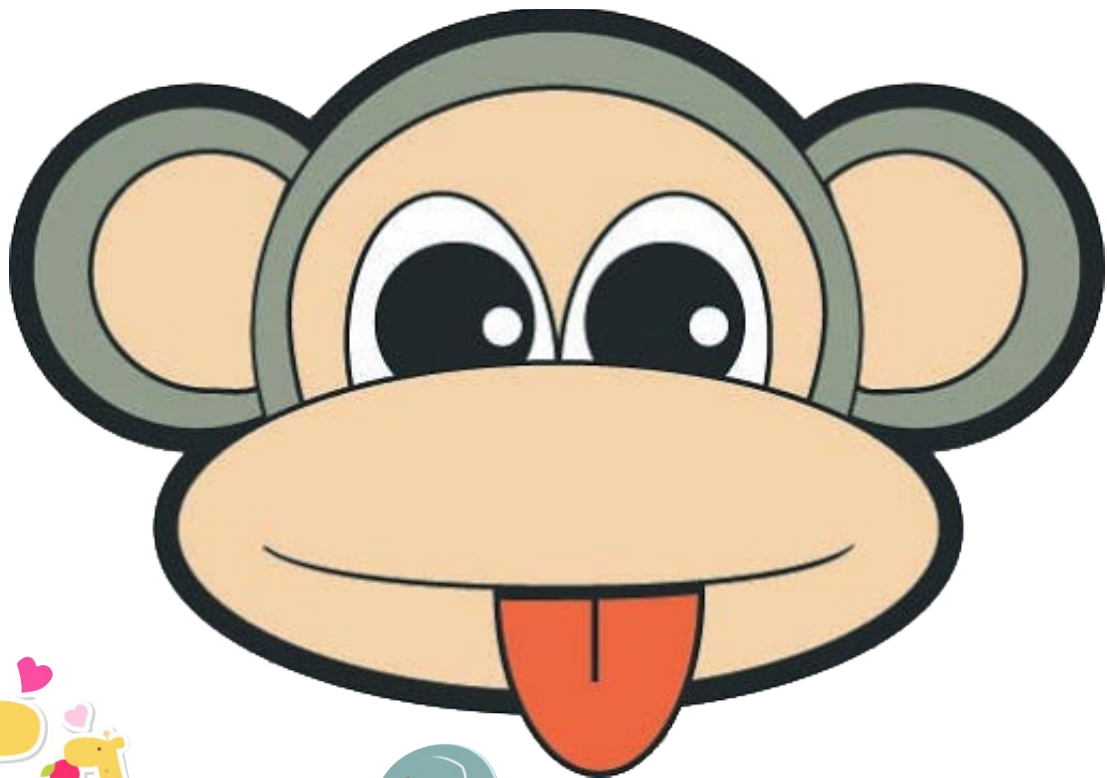
**We shall overcome,
We shall overcome,
We shall overcome someday,
Oh, deep in my heart,
I do believe,
We shall overcome someday**



Tongue Twister Time

SPEECH DEVELOPMENT

**CRUSH GRAPES,
GRAPES CRUSH,
CRUSH GRAPES,**

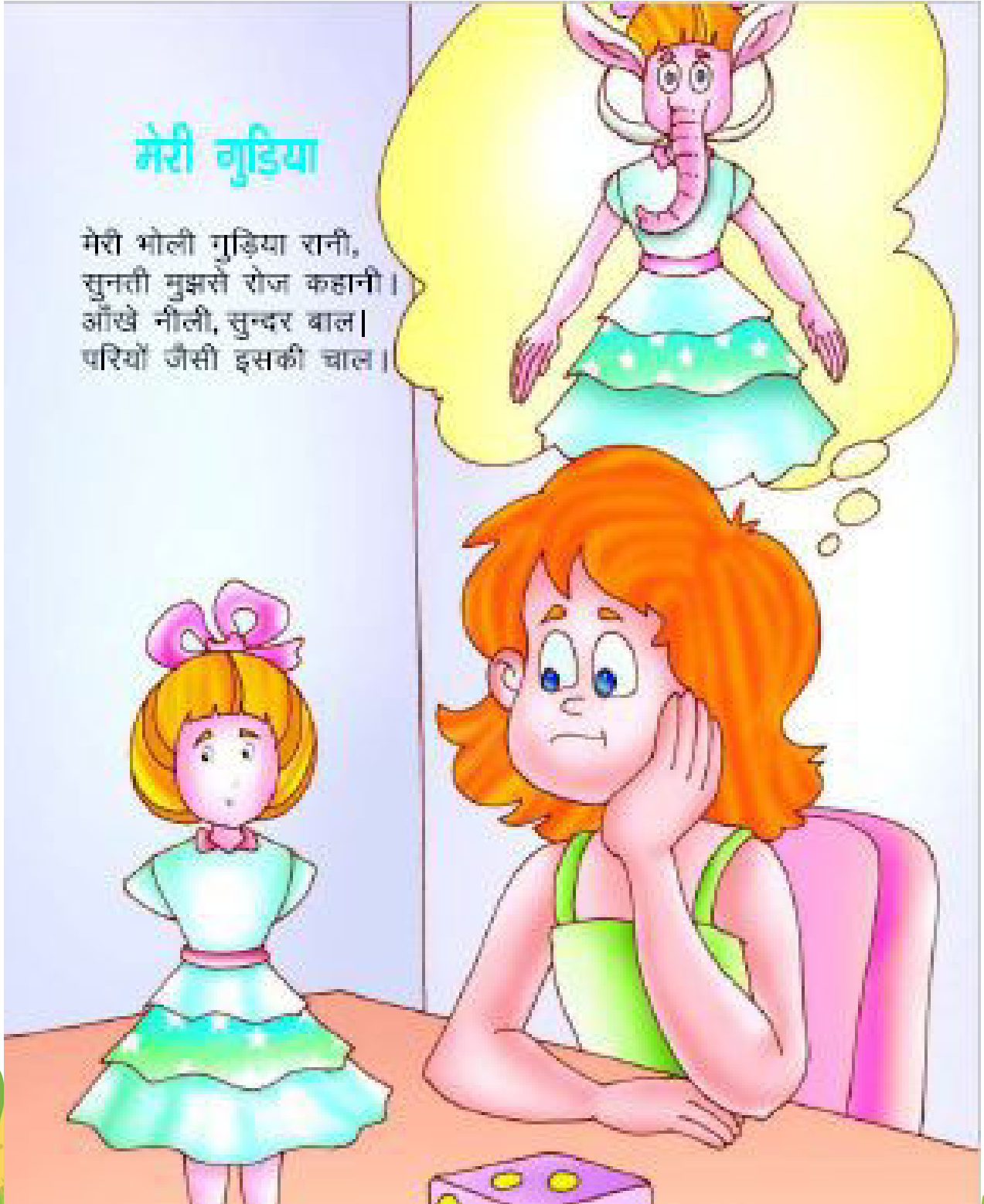


BOOK- RHYME 1

SPEECH & LANGUAGE DEVELOPMENT

मेरी गुड़िया

मेरी भोली गुड़िया रानी,
सुनती मुझसे रोज कहानी।
आँखें नीली, सुन्दर बाल।
परियों जैसी इसकी चाल।



Gross Motors

Modified for younger kids

Extended arms to salutation

Place sole of foot on the calf or inner thigh

Lengthen through the core

Grounded leg & foot

This block contains three illustrations. On the left, a child with dark skin and curly hair stands in a prayer pose (Anjali Mudra) with hands together. In the center, a child with brown hair in a bun stands in a tree pose (Vrikshasana) with one leg raised and arms extended upwards. On the right, there is a simple illustration of a tree with a brown trunk and a green, rounded canopy.

Book Name: World around me theme 2 Page No. 14

Start the activity by showing the picture from the book.

Now ask to your child about the role of family members.

Tell the child about nuclear and joint family also tell him/her about paternal and maternal family members.

Introduction of my Family

✓Ask for your child how many family members in our family?

Mama, papa, grandfather, grandmother, brother, sister, uncle, aunt, cousins etc.

✓Next, tell the child there are two kinds of families- joint family & nuclear family.

✓A joint family is the family in which mama, papa, grandfather, grandmother, uncle, aunt, cousins, brother, sister they all live together in one home.

✓Nuclear family is the family in which only mama, papa, brother, sister live together.

✓Now show the family picture to the child.

✓Discuss about each member of the family. Like- mama is in the kitchen, she cooks food for us.

✓Papa goes to the office.

✓Grandfather takes us out in the garden. He also plays with us.

✓Grandmother tells us stories.

Next, talk about the occasions that we celebrate with our family like- birthday, festivals, picnic etc. Encourage the kids for their responses



Book Name: World around me theme 2 Page No. 14

MY FAMILY

Paste a photograph of your family.



Do you know the names of the people in your family? Call out their names loudly.



Grandmother

Father



Grandfather



Brother

Sister



Mother

Book Name: Cat Sat on the Mat Page No. 11

Recapitulation of Basics is very important for the Learning process. The child will do recapitulation of at words from the picture which is given above. First child will read the paragraph, then write the "at" words in English notebook.



Sound of 'A'

Sound of 'at'



Cat



Bat



Fat



Hat



Rat



Mat

Read aloud

Sat Pat

San is looking at his little **fat cat**.

Can you look at the little **cat** too?

The little **cat** is sitting on a **mat**.

The **cat** is wearing red dress and San's pink **hat**.

The **fat cat** can **pat** the **rat** with a **bat**,

who **sat** right next to San.

Book Name: Worksheet Shabd Gyan Page No. 4

दो अक्षर वाले शब्द की कहानी

बच्चे को चित्र की सहायता से शब्द
पढ़ेगा इसके लिए पुस्तक के चित्र की सहायता ले।
उस के बाद बच्चा दो शब्दों वाले अक्षर अपनी पुस्तक में लिखेगा।





LEARNING SCHEDULE



Prayer	We shall overcome, someday, oh deep in my heart, I do believe, We shall overcome someday.
Tongue twister	Crush grapes, grapes crush
Excercise	Based on Overall Development
Rhymes	Book- Rhyme 3
Concept	My Second Book Of the world around me
English	Worksheet English Alphabet Cursive Small
Math's	Worksheet Enjoy 1 TO 100
Arts	Crayon Time B
Concept	Cat Sat on the Mat
Hindi	Worksheet Shabd Gyan
Additional Activity	Based on Eight Multiple Intelligences



Prayer Time

Musical Skills



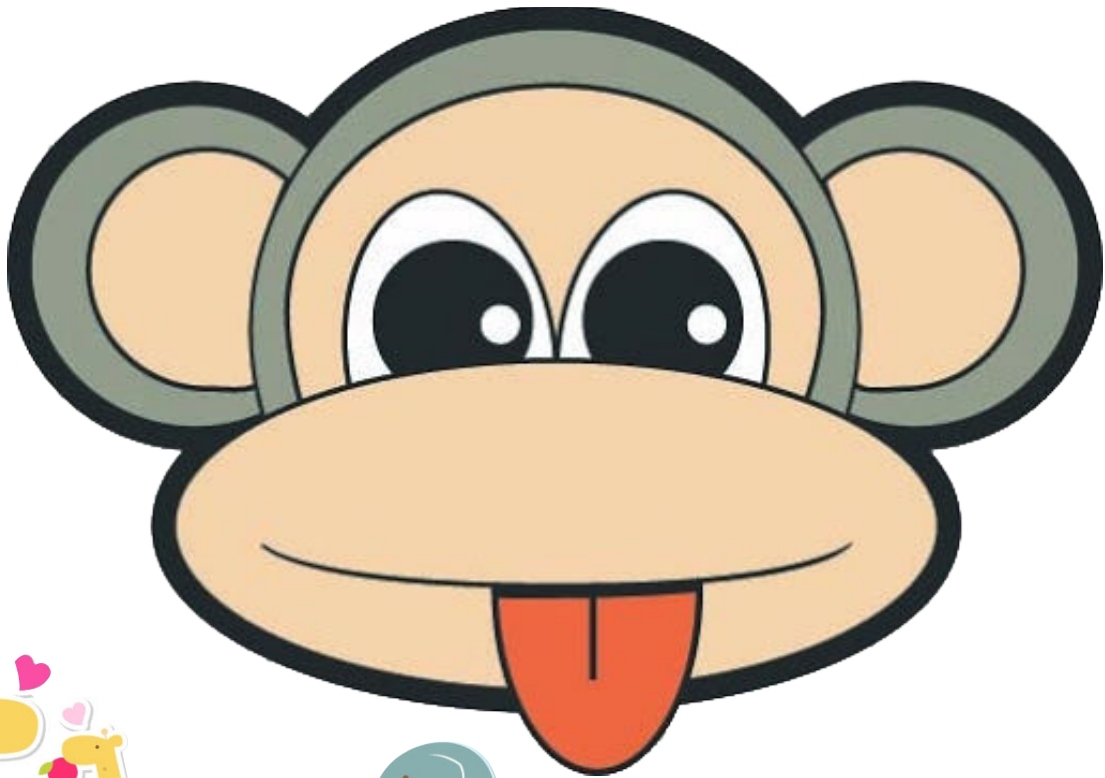
**We shall overcome,
We shall overcome,
We shall overcome someday,
Oh, deep in my heart,
I do believe,
We shall overcome someday**



Tongue Twister Time

SPEECH DEVELOPMENT

**CRUSH GRAPES,
GRAPES CRUSH,
CRUSH GRAPES,**

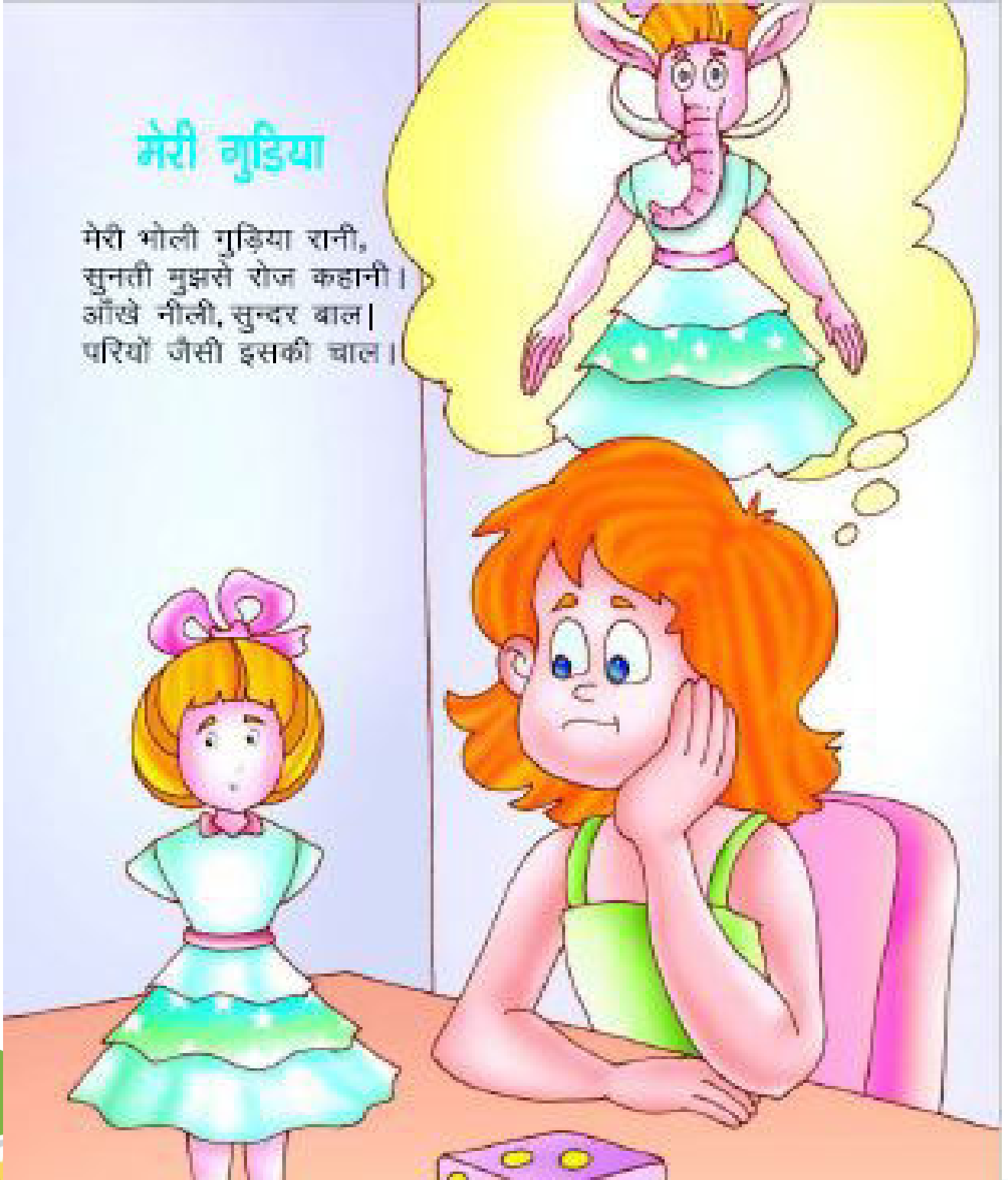


BOOK- RHYME 1

SPEECH & LANGUAGE DEVELOPMENT

मेरी गुड़िया

मेरी भोली गुड़िया रानी,
सुनती मुझसे रोज कहानी।
औंखे नीली, सुन्दर बाल।
परियों जैसी इसकी चाल।



Gross Motors

Modified for younger kids

Extended arms to salutation

Place sole of foot on the calf or inner thigh

Lengthen through the core

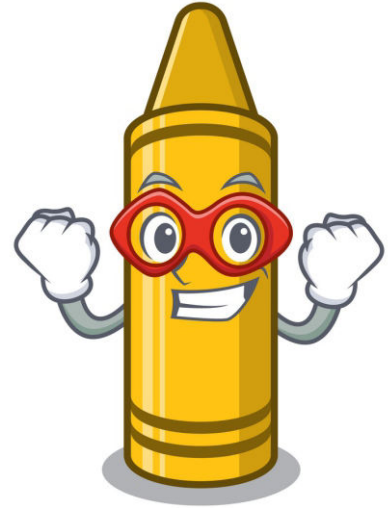
Grounded leg & foot

A light blue rounded rectangle containing instructional text and illustrations. On the left, a small illustration of a boy in a prayer pose. In the center, a girl in a tree pose (Vrikshasana) with her arms raised in a prayer position. To the right, a simple illustration of a tree with a smiling face. Text labels provide instructions for the pose: 'Extended arms to salutation', 'Place sole of foot on the calf or inner thigh', 'Lengthen through the core', and 'Grounded leg & foot'. A note on the left says 'Modified for younger kids'.

Book Name: My Second Book of The world around me Page No. 4

Necessary Arrangements:

- ✓ Poster colours
- ✓ Blue
- ✓ yellow
- ✓ Scrap Book
- ✓ Paint brush



How to do:

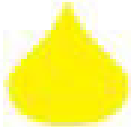
- ✓ Put the two colored paints in the corners of the plate.
- ✓ The child will mix the colors on the plate.
- ✓ Talk about what is going on throughout the process.
Use descriptive, simple words.
- ✓ Now the child will mix blue & yellow colour then tell the child about the new colour which he/she found after mixing.
- ✓ Tell him/her this is green colour .
- ✓ Now tell the child go and search green color object in the home.



Book Name: My Second Book of The world around me Page No. 4



Red



Yellow



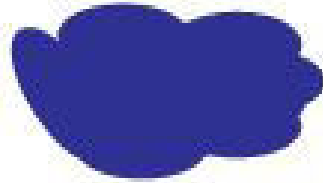
Orange



Blue



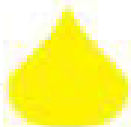
Red



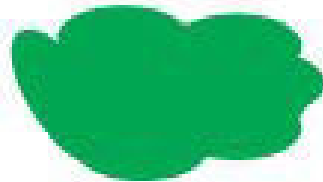
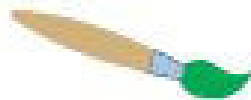
Violet



Blue



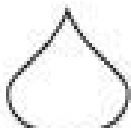
Yellow



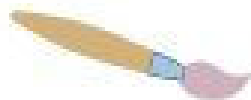
green



Black



White



Grey



Green



Red



Brown

Number Cool Ice -cream (Additional Activity)



Material required:

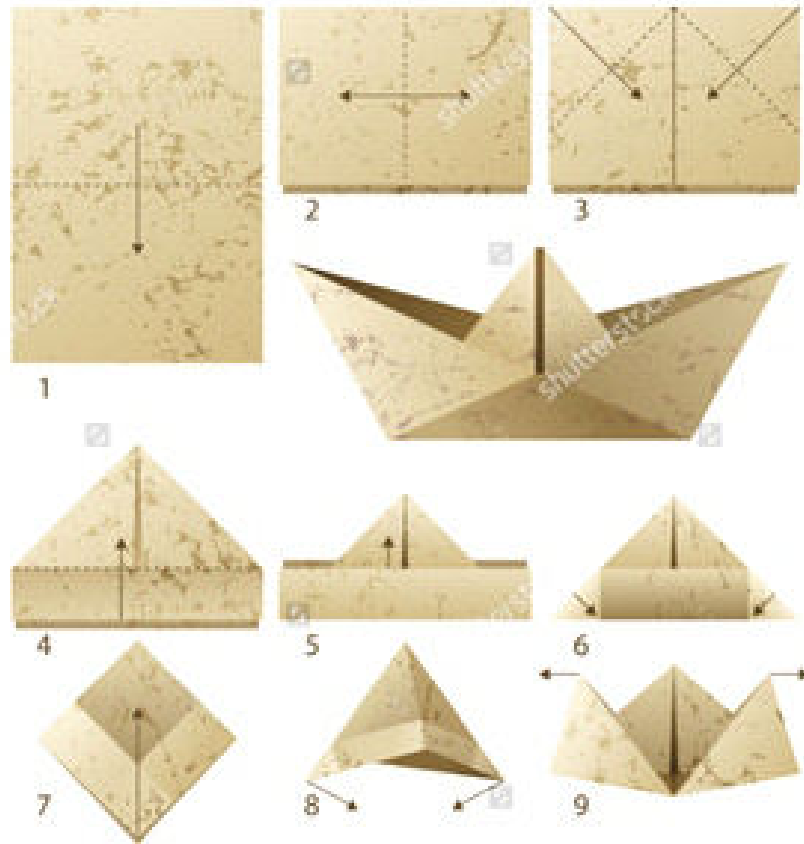
Scrap book, pencil, water colour and cotton.

How to do:

- ✓ **First child will draw triangle, cone and color it.**
- ✓ **Now say to the child, make 10-scoops with the cotton impression with water color.**
- ✓ **Praise his/her work.**



Sailing paper boats (Additional Activity)



Help a child to make a paper boat out of newspaper.

On a rainy day take them out where water is accumulated.

Children will sail their paper boat and enjoy.



Monsoon Season

Things that we use and do in Monsoon Season-



✓ In monsoon season, we all love to play and have fun.

But before going out we should wear our rain wears like-
raincoat & gumboots to keep our self-dry.

✓ Raincoat protects our clothes from getting wet.

✓ Gumboots protect our feet from getting wet.

✓ We should also carry the umbrella to protect our self from the rain.

✓ We love to relish, corn and pakora with hot shakes, coffee or tea.



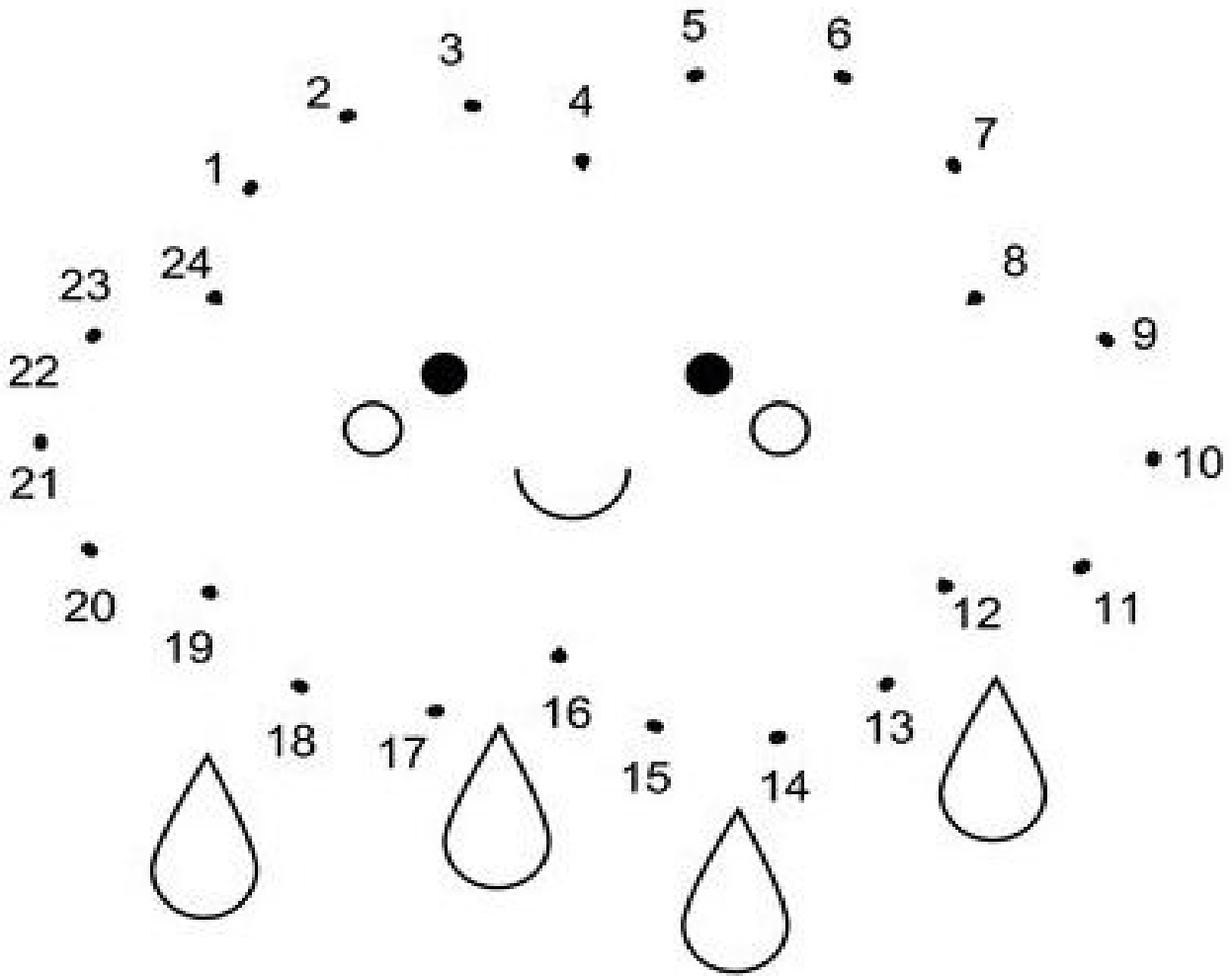
Activity Sheet

Connect the dots and complete the picture and colour it



Child's Name :

Date : **Day-16**



Motivation tag :



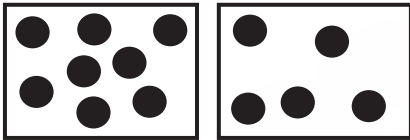
Activity Sheet

Count and match

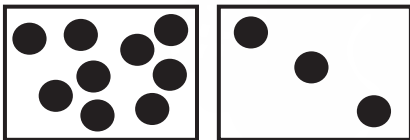


Child's Name :

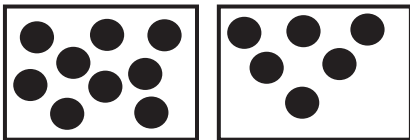
Date : **Day-16**



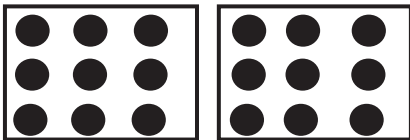
15



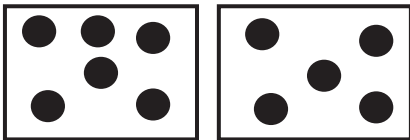
17



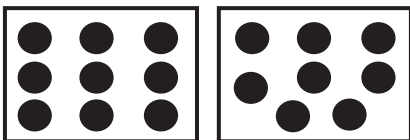
12



11



13



18

Motivation tag :



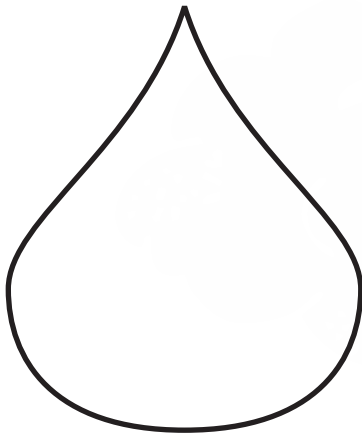
Activity Sheet

New colours are made by mixing two colours.

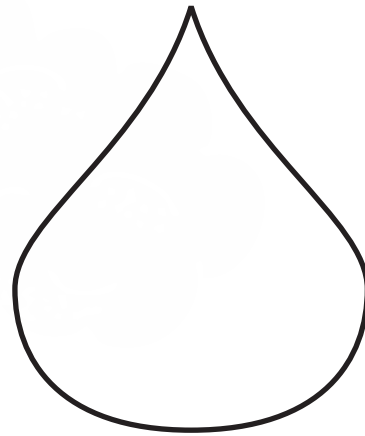


Child's Name :

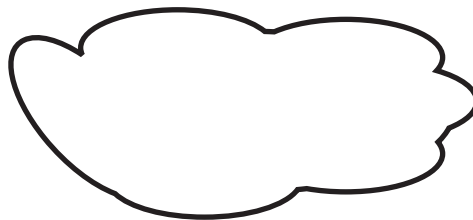
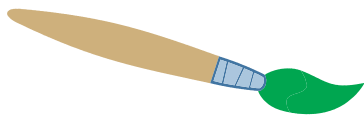
Date : **Day-16**



Fill Blue colour



Fill Yellow colour



Fill Green colour

Motivation tag :





Prayer Time

Musical Skills



**We shall overcome,
We shall overcome,
We shall overcome someday,
Oh, deep in my heart,
I do believe,
We shall overcome someday**

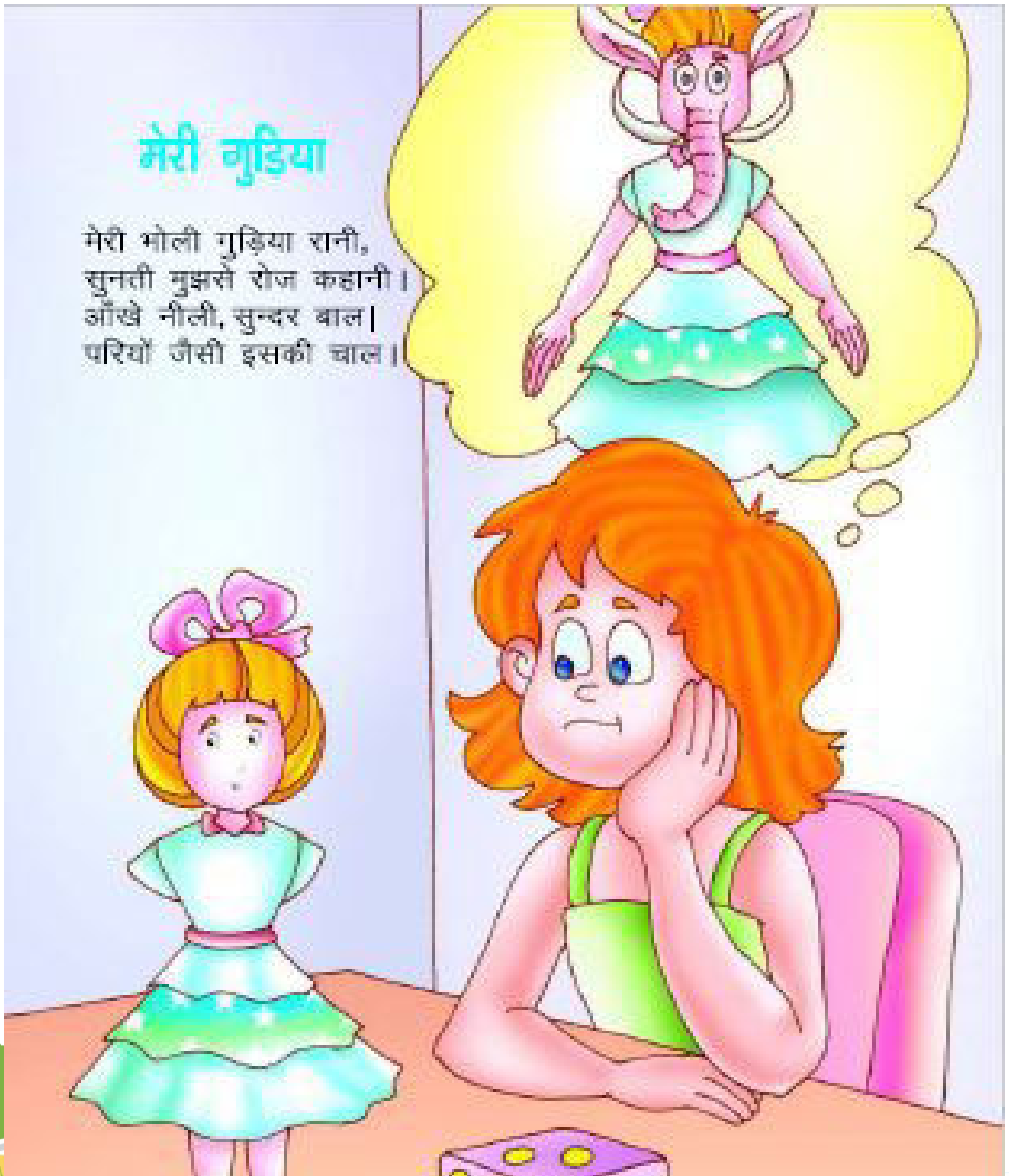


BOOK- RHYME 1

SPEECH & LANGUAGE DEVELOPMENT

मेरी गुड़िया

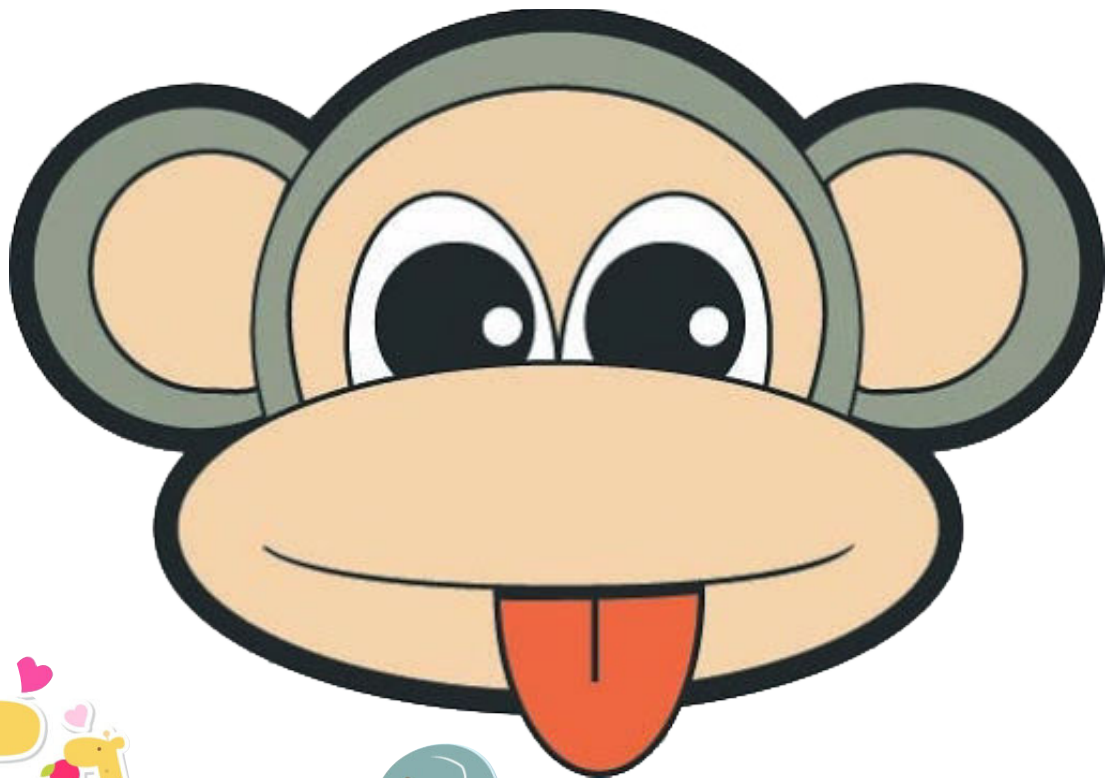
मेरी भोली गुड़िया रानी,
सुनती मुझसे रोज कहानी।
आँखे नीली, सुन्दर बाल।
परियों जैसी इसकी चाल।



Tongue Twister Time

SPEECH DEVELOPMENT

**CRUSH GRAPES,
GRAPES CRUSH,
CRUSH GRAPES,**



Gross Motors

Modified for younger kids

Extended arms to salutation

Place sole of foot on the calf or inner thigh

Lengthen through the core

Grounded leg & foot

An illustration on a light blue background. On the left, a small child with dark skin and curly hair stands in a prayer pose (Anjali Mudra) with hands together. In the center, a girl with brown hair in a bun stands in a tree pose (Vrikshasana) with her right leg raised and foot on her left calf, arms extended upwards in a prayer position. On the right, there is a simple drawing of a tree with a brown trunk and a green, rounded canopy.

Book Name: My Second Book of The world around me Page No. 4

Green Colour

Necessary Arrangements:

- ✓ **Poster colours**
- ✓ **Blue**
- ✓ **yellow**
- ✓ **Scrap Book**
- ✓ **Paint brush**

How to do:

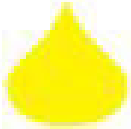
- ✓ **Put the two colored paints in the corners of the plate.**
- ✓ **The child will mix the colors on the plate.**
- ✓ **Talk about what is going on throughout the process.**
Use descriptive, simple words.
- ✓ **Now the child will mix blue & yellow colour then tell the child about the new colour which he/she found after mixing.**
- ✓ **Tell him/her this is green colour .**
- ✓ **Now tell the child go and search green color object in the home.**



Book Name: My Second Book of The world around me Page No. 4



+



Red

Yellow



Orange

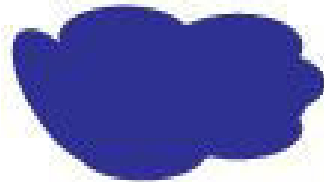


+



Blue

Red



Violet

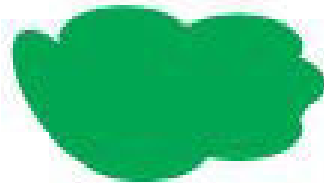


+



Blue

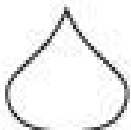
Yellow



green

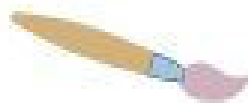


+



Black

White



Grey

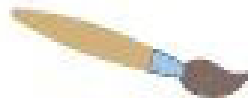


+



Green

Red



Brown

Book Name: Cat Sat on the Mat Page-no- 11



Sound of 'A'

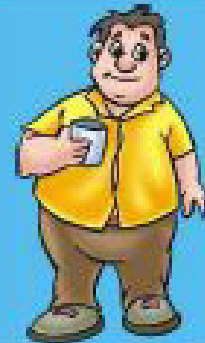
Sound of 'at'



Cat



Bat



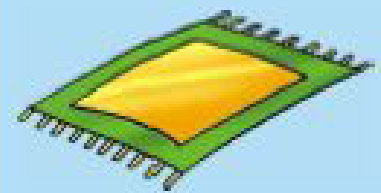
Fat



Hat



Rat



Mat

Read aloud

Sat Pat

San is looking at his little **fat cat**.

Can you look at the little **cat** too?

The little **cat** is sitting on a **mat**.

The **cat** is wearing red dress and San's pink **hat**.

The **fat cat** can **pat** the **rat** with a **bat**,

who **sat** right next to San.

Book Name: Cat Sat on the Mat Page-no- 11

Start the activity conversation with child by showing the picture from the book.

→ Now start the picture reading talk activity.

→ Oh miss cat how are you I am a rat,

→ Give me your bat,

→ No, no Mr Rat, please sit on the mat,

→ Hello Mr Fat,

→ Wear your Hat.

→ Miss cat, let's sing a song

→ Hat for Fat, Mat for Rat, Bat for Cat.



Book Name: Worksheet Shabd Gyan Page No. 6

पाठ्य पुस्तक के पृष्ठ को बच्चे को दिखाते हुए आवाज सुनकर
 त और ल को चले मिलाये, फिर बन जाये = तल
 थ और ल की लय मिले जब वह बन जाये = थल
 ज ने ल से हाथ मिलाया बन गया वह = जल
 स से ज ने तब बोला बन जाये हम = सज
 ल और ठ ने गाना गाया = लठ
 अब बच्चे को शब्द पढ़वाते हुए लेख करवाए

त+ल	थ+ल	ज+ल	स+ज	ल+ठ
तल	थल	जल	सज	लठ
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Activity Sheet

दो अक्षर वाले शब्दों का लेख करें



Child's Name :

Date : **Day-17**

त+ल थ+ल ज+ल स+ज ल+ठ

तल थल जल सज लठ

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Motivation tag :



Activity Sheet

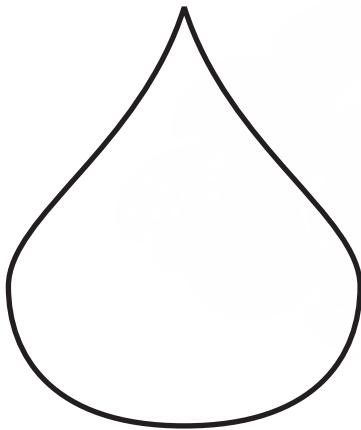
New colours are made by mixing two colours.



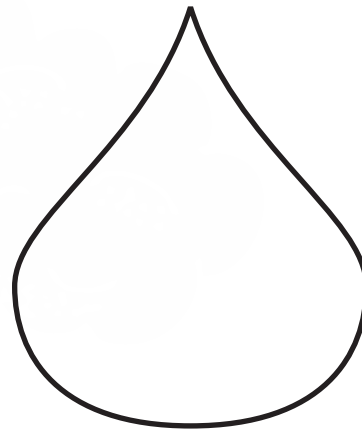
LKG

Child's Name :

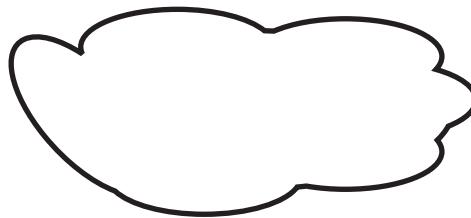
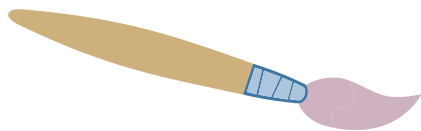
Date : **Day-17**



Fill Black colour



Fill White colour



Fill Grey colour

Motivation tag :



Activity Sheet

Read the text in the class and let
the child say highlighted words



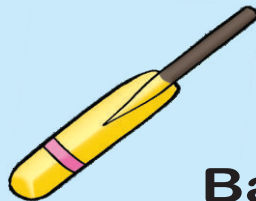
Child's Name :

Sound of 'at'

Date : Day-17



Cat



Bat



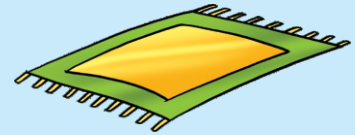
Fat



Hat



Rat



Mat

Read aloud

Sat Pat

San is looking at his little **fat cat**.

Can you look at the little **cat** too?

The little **cat** is sitting on a **mat**.

The **cat** is wearing red dress and San's pink

The **fat cat** can **pat** the **rat** with a **bat**,

Who **sat** right next to San.

Motivation tag :



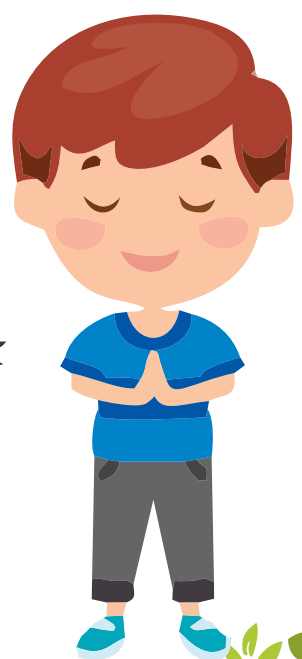


Prayer Time

Musical Skills



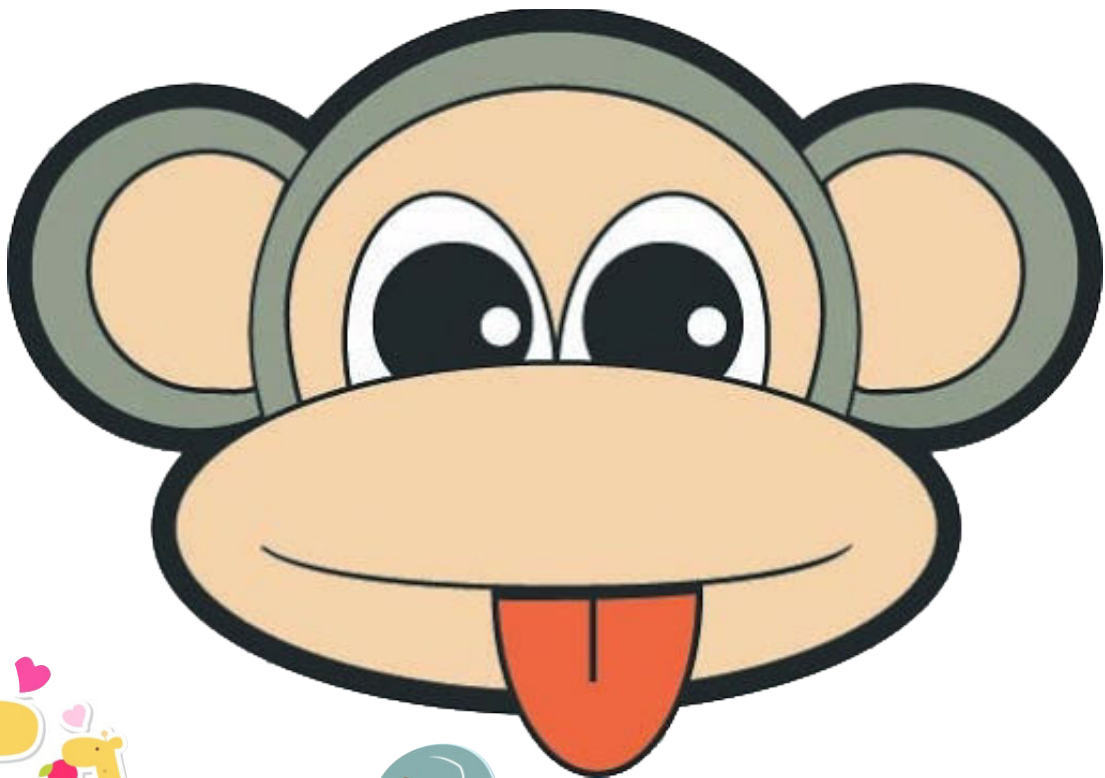
**We shall overcome,
We shall overcome,
We shall overcome someday,
Oh, deep in my heart,
I do believe,
We shall overcome someday**



Tongue Twister Time

SPEECH DEVELOPMENT

**CRUSH GRAPES,
GRAPES CRUSH,
CRUSH GRAPES,**

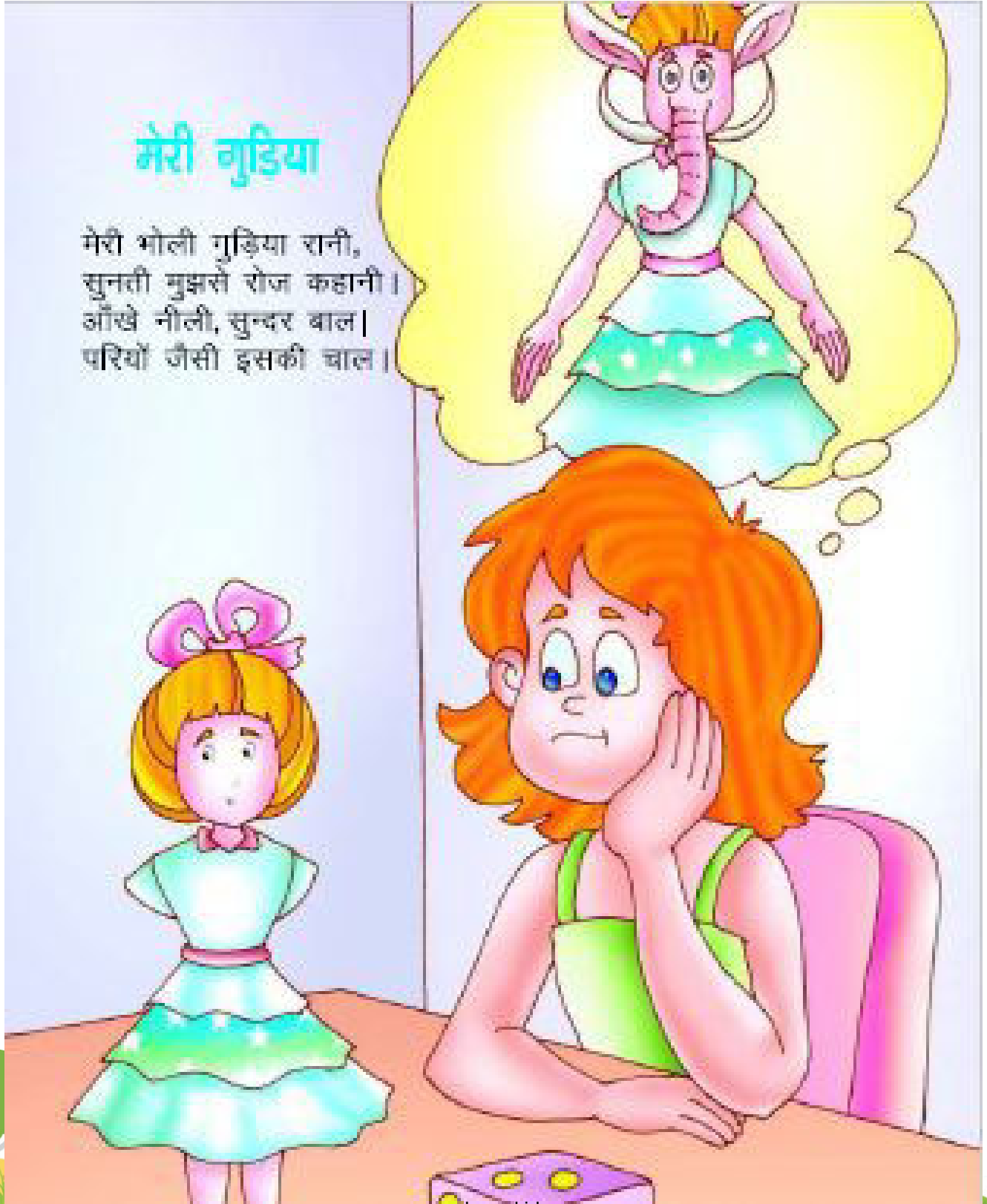


BOOK- RHYME 1

SPEECH & LANGUAGE DEVELOPMENT

मेरी गुड़िया

मेरी भोली गुड़िया रानी,
सुनती मुझसे रोज कहानी।
औंखे नीली, सुन्दर बाल।
परियों जैसी इसकी चाल।



Gross Motors

Modified for younger kids

Extended arms to salutation

Place sole of foot on the calf or inner thigh

Lengthen through the core

Grounded leg & foot

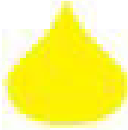
A diagram illustrating a modified tree pose for younger children. On the left, a small child is shown in a prayer position. In the center, a girl is shown in a tree pose with her arms raised and hands joined in a prayer position above her head. To the right is a simple drawing of a tree with a brown trunk and green foliage. Text instructions are placed around the girl: 'Extended arms to salutation' above her head, 'Place sole of foot on the calf or inner thigh' near her foot, 'Lengthen through the core' to her right, and 'Grounded leg & foot' below her leg.

Book Name: My Second Book of The world around me Page No. 4

Brown Colour



Red



Yellow



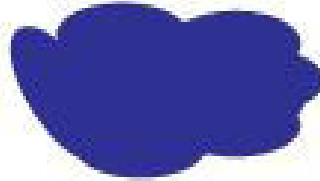
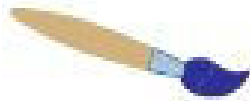
Orange



Blue



Red



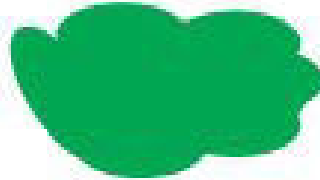
Violet



Blue



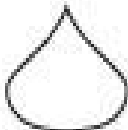
Yellow



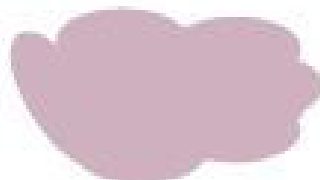
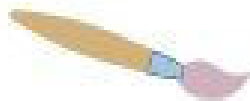
green



Black



White



Grey



Green



Red



Brown

Book Name: My Second Book of The world around me Page No. 4

Necessary Arrangements:

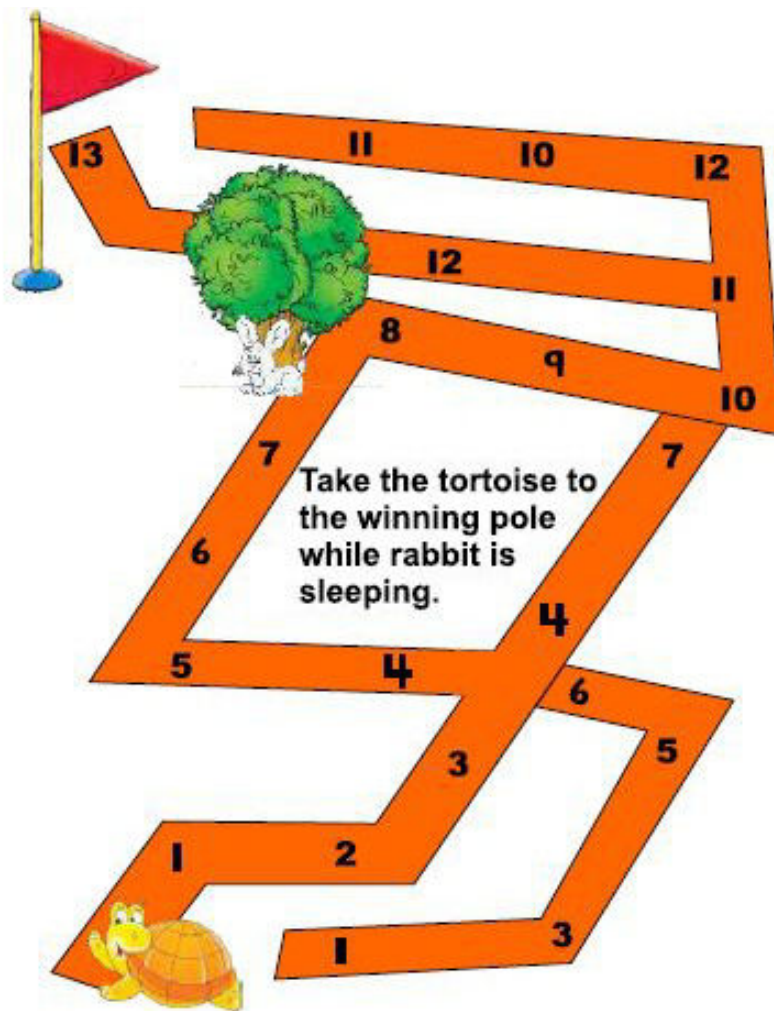
- ✓ **Poster colours**
- ✓ **Red**
- ✓ **Green**
- ✓ **Scrap Book**
- ✓ **Paint brush**

How to do:

- ✓ **Put the two colored paints in the corners of the plate.**
- ✓ **The child will mix the colors on the plate.**
- ✓ **Talk about what is going on throughout the process.**
Use descriptive, simple words.
- ✓ **Now the child will mix red & green colour then tell the child about the new colour which he/she found after mixing.**
- ✓ **Tell him/her this is brown colour .**
- ✓ **Now tell the child go and search brown color object in the home.**



Additional Activity



Start the activity conversation with child by showing the picture from the book.

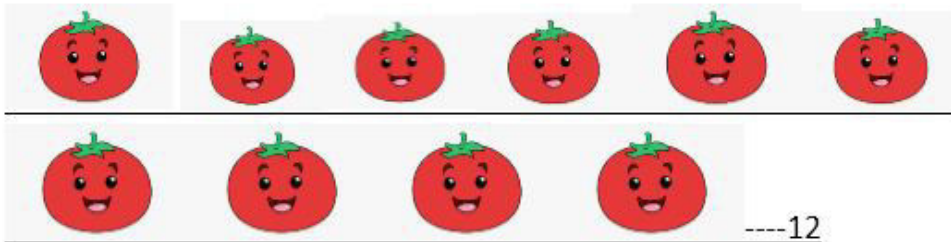
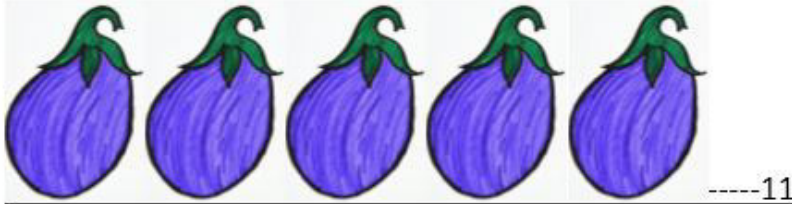
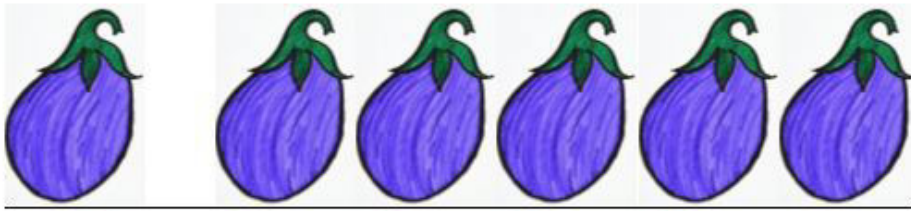
→ Now start the picture reading talk activity.

→ Ask to the child about the story of rabbit and tortoise.

Now child will do the sheet.



Rational counting –11 to 20



Material required:

Crayon, scrapbook and pencil.

Enhancement of Intelligence—

Number Smart.

Way of proceeding

- ✓ Through this activity child will be able to count the numbers with objects.
- ✓ The child will draw his/her favorite vegetable as per the number.
- ✓ Take the reference from the picture which is given above.
- ✓ The child will complete the activity in the scrapbook.

Activity Sheet

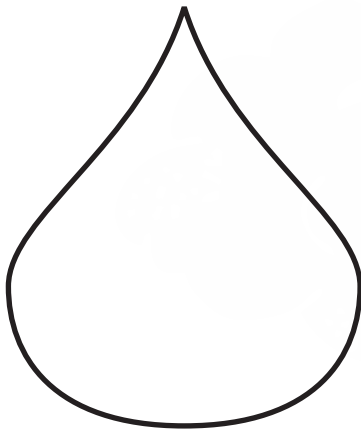
New colours are made by mixing two colours.



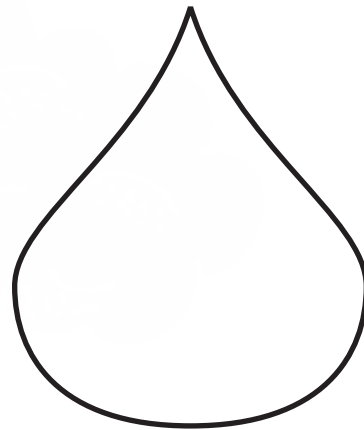
LKG

Child's Name :

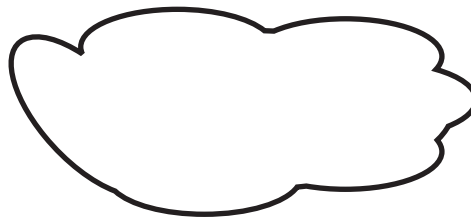
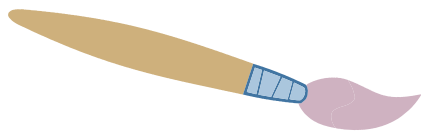
Date : **Day-17**



Fill Black colour



Fill White colour



Fill Grey colour

Motivation tag :



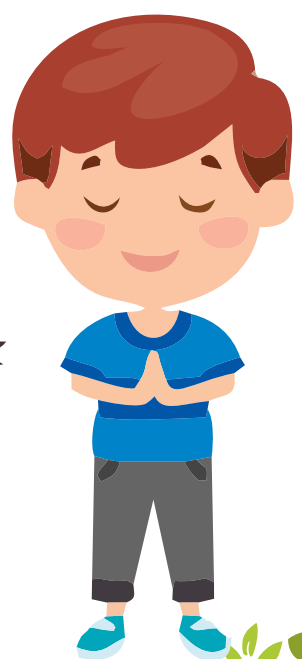


Prayer Time

Musical Skills



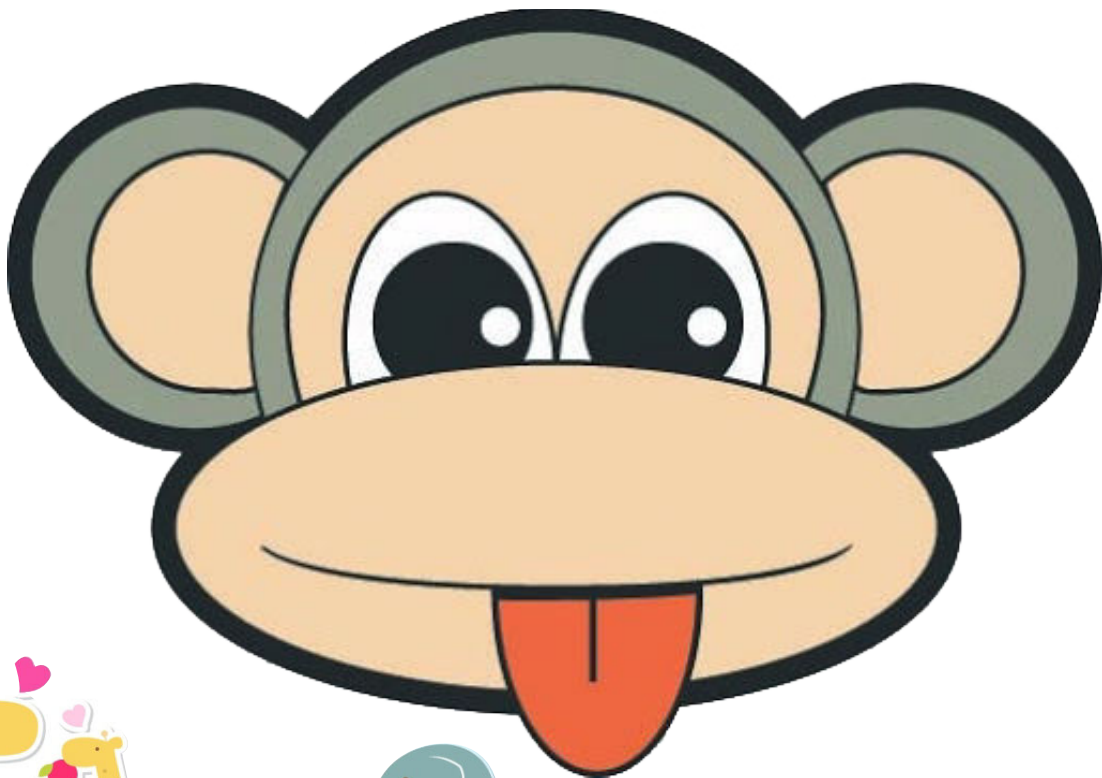
We shall overcome,
We shall overcome,
We shall overcome someday,
Oh, deep in my heart,
I do believe,
We shall overcome someday



Tongue Twister Time

SPEECH DEVELOPMENT

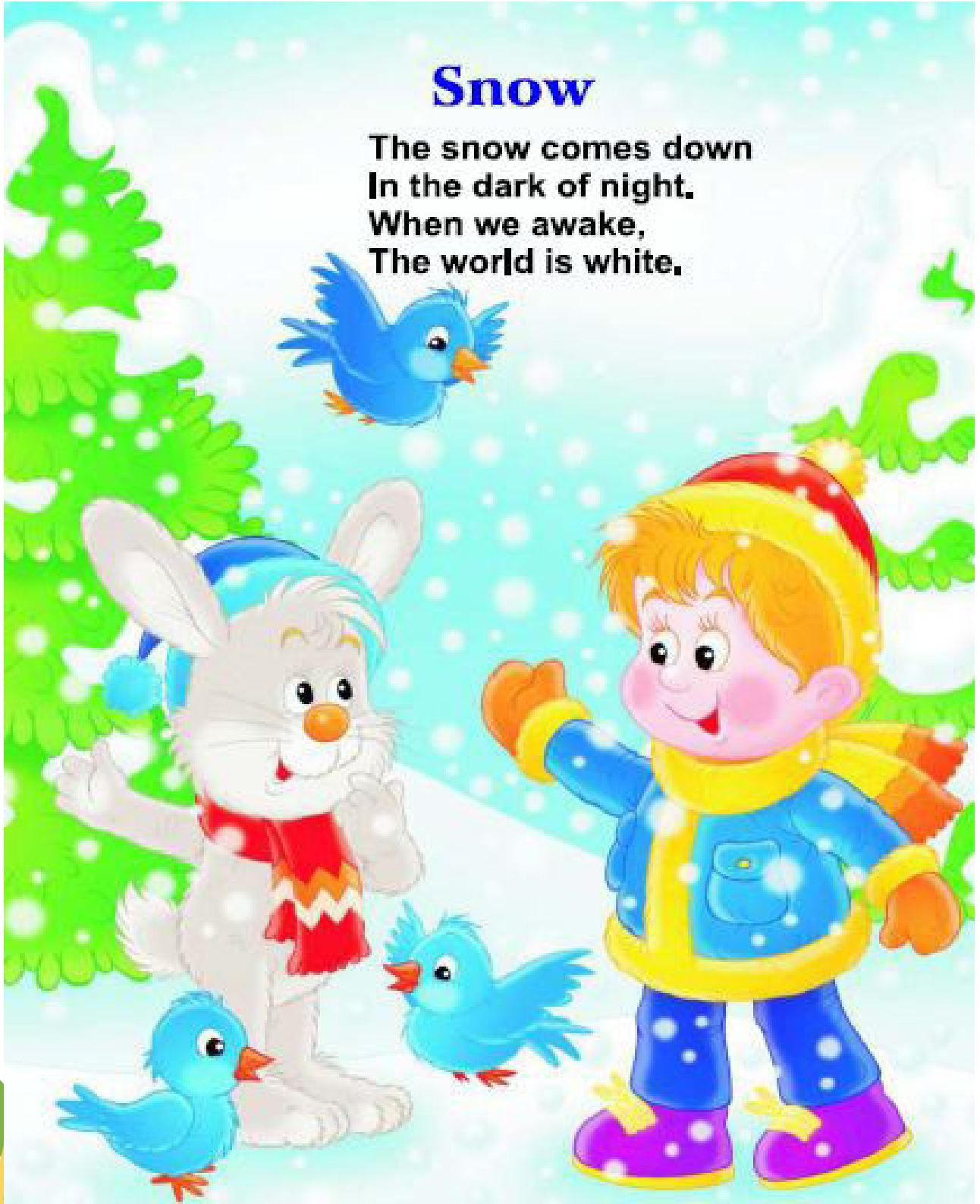
**CRUSH GRAPES,
GRAPES CRUSH,
CRUSH GRAPES,**



BOOK- RHYME 1**SPEECH & LANGUAGE DEVELOPMENT**

Snow

The snow comes down
In the dark of night.
When we awake,
The world is white.



Gross Motors

Modified for younger kids

Extended arms to salutation

Place sole of foot on the calf or inner thigh

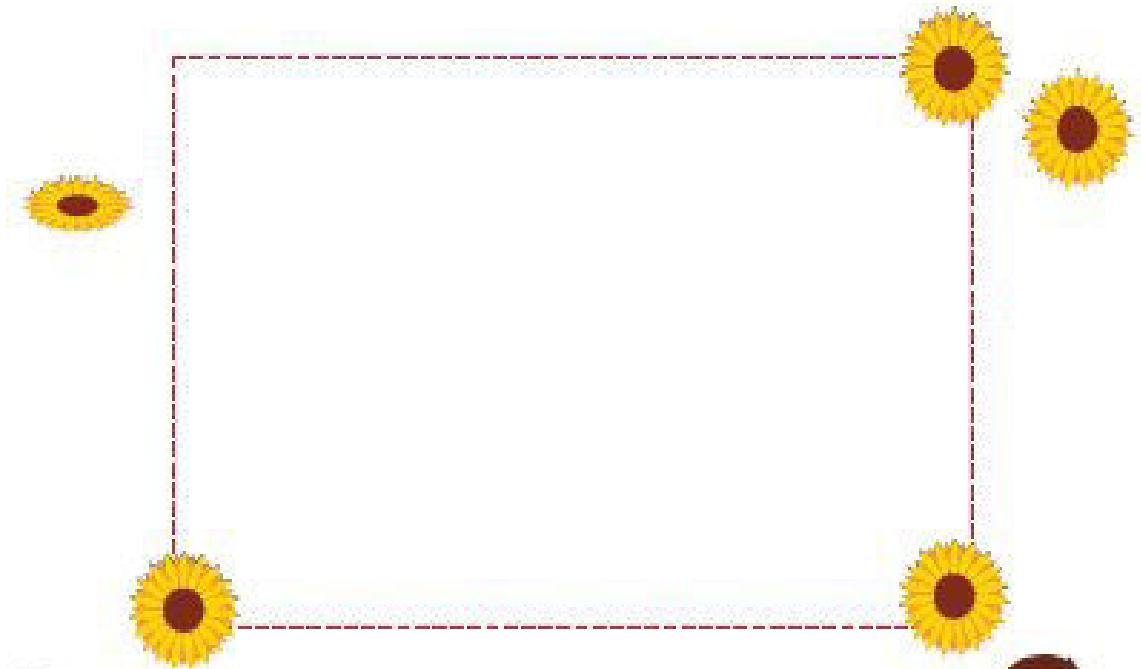
Lengthen through the core

Grounded leg & foot

A diagram illustrating the tree pose (Vrikshasana) for children. On the left, a small child is shown in a prayer position. In the center, a girl is shown in the tree pose with her right leg raised and foot placed on her left calf. Her arms are raised and joined in a prayer position above her head. To the right is a simple illustration of a tree with a brown trunk and a green canopy. Text labels provide instructions: 'Modified for younger kids', 'Extended arms to salutation', 'Place sole of foot on the calf or inner thigh', 'Lengthen through the core', and 'Grounded leg & foot'.

Book- World Around Me Theme Book 2 (Page.no-6)

Paste your photograph in the box. Trace and write and complete the sentence.



This is me



My is name is



I am a boy/girl



Book- World Around Me Theme Book 2 (Page.no-6)

How to do:

Start the activity by showing the page from the book.

Tell the child say something about himself/herself.

Now child will tell lines about myself

This is me.

I am a -----

I am -----years old.

My father's name is-----

My mother's name is-----

I live in-----

My school name is-----



My Portrait (Revision Activity)



Material required:

Hand mirror, A4 sheet & pencil

How to do:

- ✓ Give time to your child to explore what he sees in the mirror.
Tell him this is your face. Now draw your portrait in a piece of paper.
Now begin the interactive session with your child.
- ✓ How many eyes can you see?
- ✓ How many ears do you have?
- ✓ What facial features can you distinguish?
- ✓ What else can you add to your self-portrait?
- ✓ Give him the flexibility to add his/her own creativity to his/her drawing. Praise him today for his masterful work.



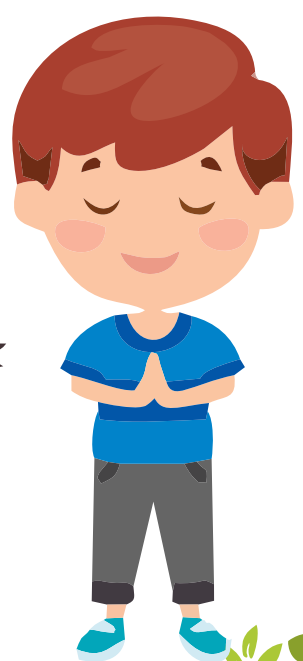


Prayer Time

Musical Skills



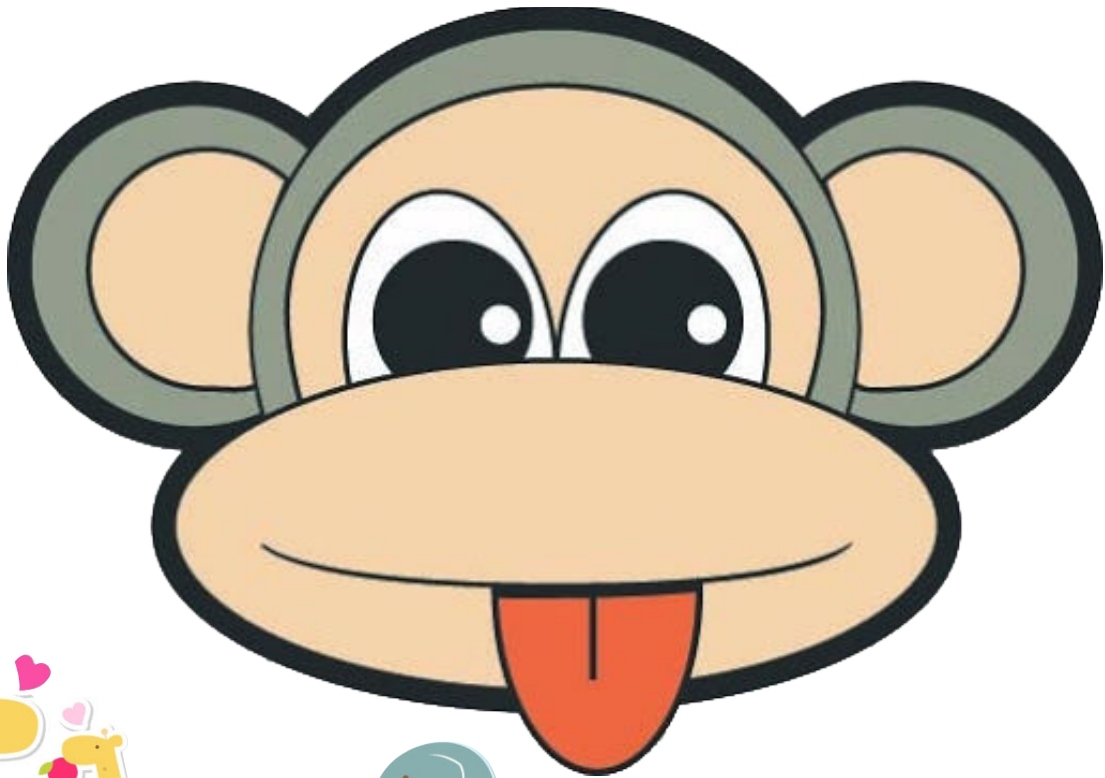
**We shall overcome,
We shall overcome,
We shall overcome someday,
Oh, deep in my heart,
I do believe,
We shall overcome someday**



Tongue Twister Time

SPEECH DEVELOPMENT

**CRUSH GRAPES,
GRAPES CRUSH,
CRUSH GRAPES,**



BOOK- RHYME 1**SPEECH & LANGUAGE DEVELOPMENT**

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The snow comes down
In the dark of night.
When we awake,
The world is white.



Gross Motors

Modified for younger kids

Extended arms to salutation

Place sole of foot on the calf or inner thigh

Lengthen through the core

Grounded leg & foot

An illustration within a blue-bordered box. On the left, a child with dark skin and curly hair stands in a prayer pose (Anjali Mudra) with hands together. In the center, a girl with brown hair in a bun stands in a tree pose (Vrikshasana) with her right foot on her left calf and arms raised in a prayer pose. On the right, there is a simple drawing of a tree with a brown trunk and a green, rounded canopy.

Book Name: World Around me theme Book 2 Page No. 9

My Body Parts

How to do:

Start the revision of body parts with rhyme.

Now ask to the child about body parts.

Make sure concept should be clear to the child.

Body parts



Child's Name :

Date :

I have one mouth



I have many teeth



I have one nose



I have two eyes



I have two ears



I have two hands



I have ten fingers



I have two legs



I have two feet and ten toes



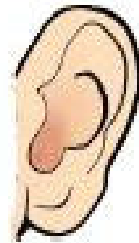
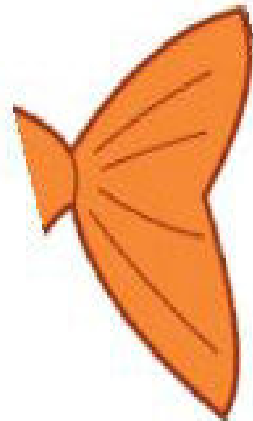
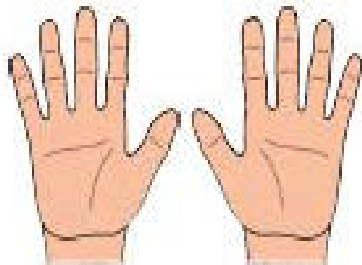
Motivation tag :



Book Name: World Around me theme Book 2 Page No. 9

MY BODY

Which of these are parts of your body? Circle them.

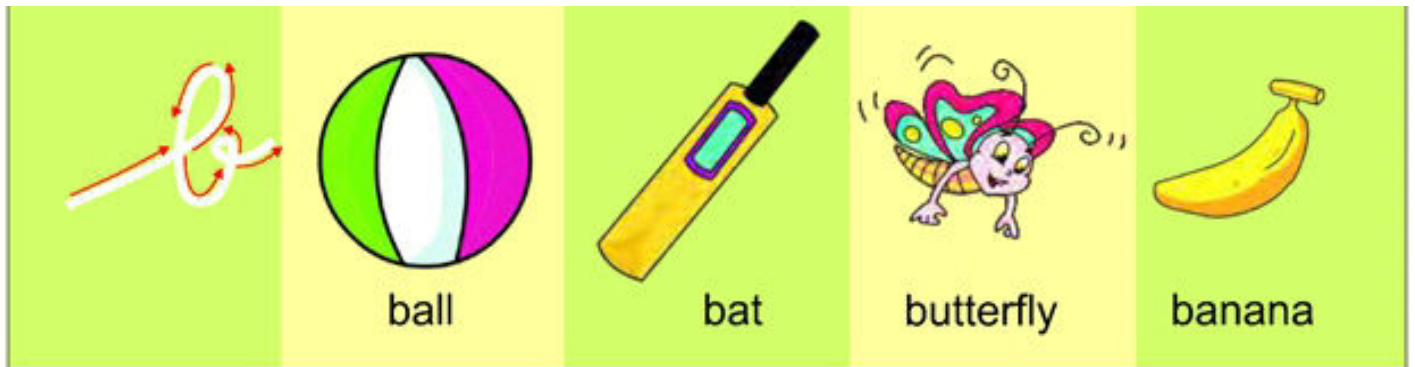


Book Name: Worksheet Eng Alphabet Cursive Small
Page No. 7

Start the activity conversation with child by showing the picture from the book.

⇔ The kid has already familiar with the letter b and its sound.

⇔ Start from box-1

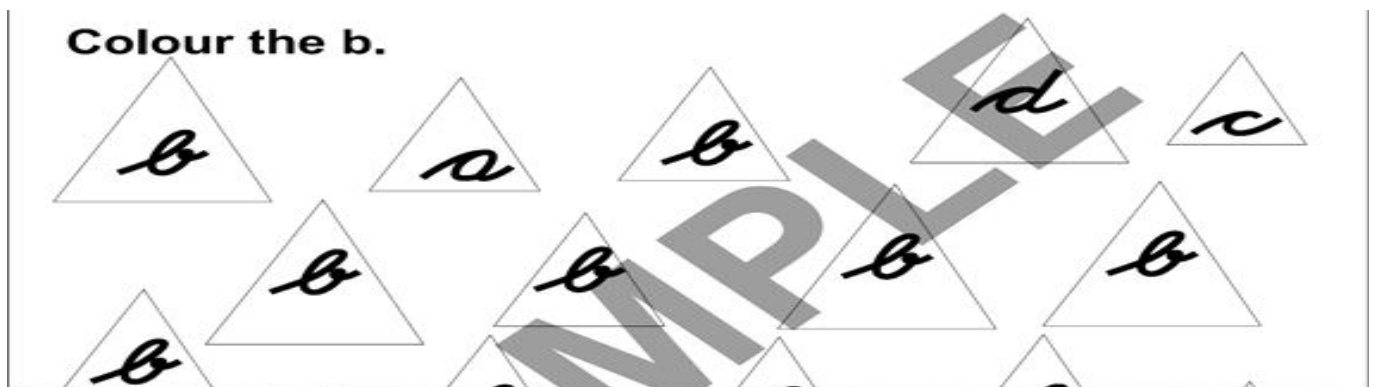


First child will read the words with sound.

Parent/teacher can discuss about the things.

Now go to a second box. Ask the child about letter b.

Child will recognize the letter b then colour the box.



Now ask to the child about letter b objects, check his/her previous knowledge through this activity. Let the child done the work independently.

Activity Sheet

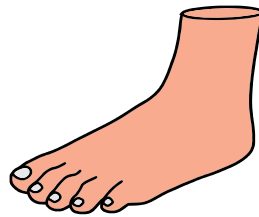
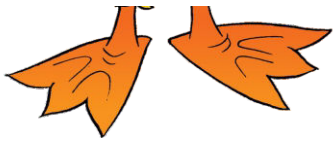
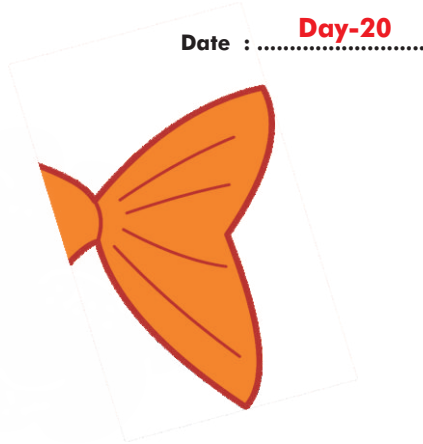
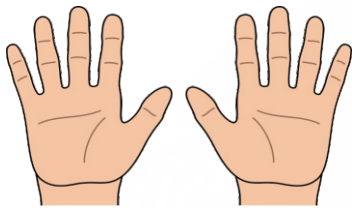
MY BODY

Which of these are parts of your body?
Circle them.



Child's Name :

Date : **Day-20**



Motivation tag :



Activity Sheet

दो अक्षर वाले शब्दों का लेख लिखो



Child's Name :

Date : Day-20

भ+ज च+ल घ+न न+थ उ+ठ

भज चल घन नथ उठ

— — — — —

— — — — —

— — — — —

— — — — —

— — — — —

Motivation tag :



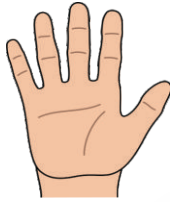
Activity Sheet

Under each body part write how many do you have. One is done for you.



Child's Name :

Date : **Day-20**



Hands



Hands



Lips



Legs



Eyes



Nose



Ears



Toes

Motivation tag :



Activity Sheet

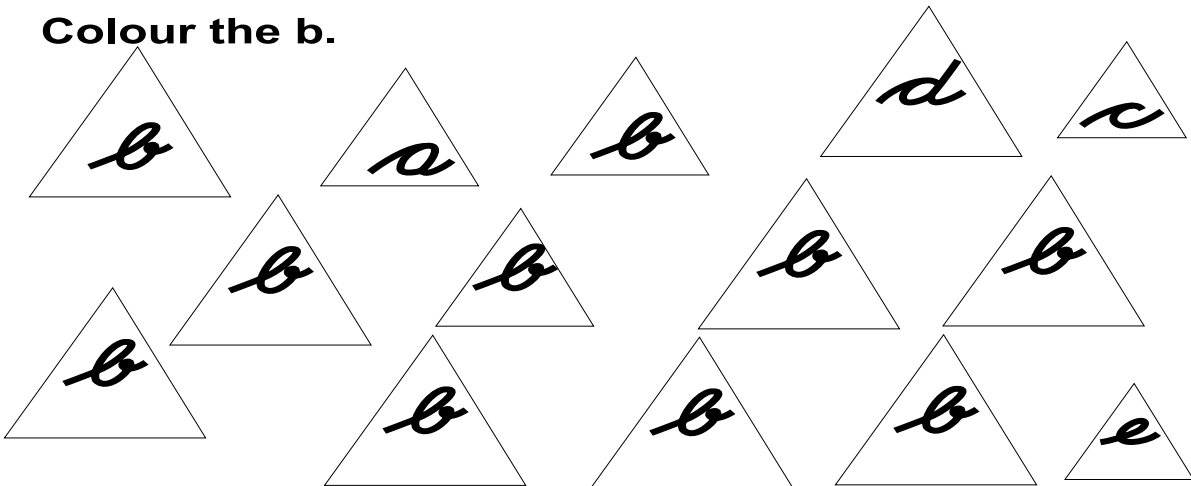


Child's Name :

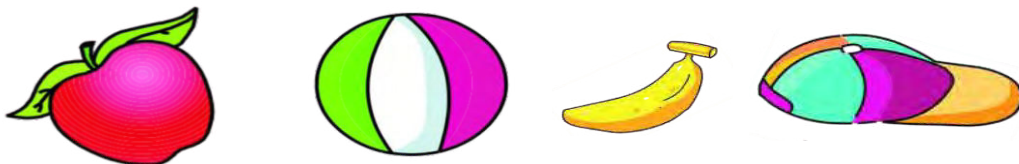
Date : **Day-20**



Colour the b.



Circle the objects that start with b.



Motivation tag :

